

AKADEMİK ÖZGEÇMİŞ

1. **Adı Soyadı:** Fatma KÖPRÜLÜ
2. **Unvanı:** Doçent
3. **Öğrenim Durumu:**

Derece	Bölüm/Program	Üniversite	Yıl
Lisans	English Language Teaching	Yakın Doğu Üniversitesi	2002
Y. Lisans	English Language Teaching	Yakın Doğu Üniversitesi	2005
Doktora	Eğitim Yönetimi, Denetimi, Ekonomisi ve Planlaması	Yakın Doğu Üniversitesi	2018
Yardımcı Doçent	Eğitim Yönetimi, Denetimi, Ekonomisi ve Planlaması	Yakın Doğu Üniversitesi	2019
Doçent	Eğitim Yönetimi, Denetimi, Ekonomisi ve Planlaması	Yakın Doğu Üniversitesi	2022

4. Yüksek Lisans / Doktora Tezi

4.1. Yüksek Lisans Tez Başlığı ve Tez Danışman(lar)ı: The Effects of Using Collaborative Learning Activities in Second Language Learning. **Tez Danışmanı:** Assist. Prof. Dr. Mustafa Kurt

4.2. Doktora Tezi/Tıpta Uzmanlık Tezi Başlığı ve Danışman(lar)ı: Öğretmen ve Yönetici Görüşlerine Göre Okulların Örgütlenme Düzeylerinin Kolej Öğrencilerinin Akademik Başarısına Etkisi. **Tez Danışmanları:** Doç. Dr. Behcet Öznacar & Prof. Dr. Mehmet Çağlar

5. Akademik Unvanlar:

Yardımcı Doçentlik Tarihi : 25 Haziran 2019
Doçentlik Tarihi : 24 Mart 2022
Profesörlük Tarihi :

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1 Yüksek Lisans Tezleri

6.1.1. Jameela SalehNajı Al Harbi (2025). Perspectives Of Higher Education Students And Teachers On The Benefits And Challenges Of Artificial Intelligence And Entrepreneurship

6.1.2. Stephen Ofori Yeboah (2024). The Views Of Administrators On Teacher Performance In The Human Resource Department In Ghana.

6.1.3. Huoma Akarolo (2024). The Future Of Human Resources İn Education, Trends And Predictions.

6.1.4. Isidore Adaugo Philiper (2023) . The Role of Technology on the Productivity of Teachers as Part of Human Resource Development in Education.

6.1.5. Okpe Nnaji Obinna Chris Ogonus (2023). The Role of Human Resources in the Development of Organization:

Case Study of Emerald Food and Beverages Nigeria Ltd.

6.1.6. Julius Wilson (2023). The Participants' Views of Targeted Skills Base Training on Local Employment Rate in Sinkor (Liberia).

6.1.7. Sefunye Olanrewaju Oladele (2023). Ricks Management During and After the Covid-19 Pandemic: Case Study of Nigerian University Lecturers.

6.1.8. Cyrel Oliviera Ricks (2023). The Effects of Training and Development On Teachers' Performance Case Study: United Methodist University, Liberia.

6.1.9. Oluwatosin Oyebimpe Adewole (2023). The Effects of Human Resources Development on the Secondary Schools Teachers'.

6.1.10. Jeremiah Jimmy Cooper (2023). Management Role in Professional Development and Its Impact on Teacher Teaching and Student Academic Achievement in Secondary Schools in Liberia.

6.1.11. Peiman Pedram (2022). The Role of HRD Strategies on Personnel Performance Mediated by Human Resource Empowerment.

6.1.12. Reuben Ogunleye Tosin (2022). The Impact of Covid-19 on Staff's Competence: A Case Study of Civil Servants / Public Servants in Nigeria.

6.1.13. Polycarp Effiong UDOH (2019). Communication Patterns and Principal Administrative Effectiveness in Government Secondary Schools: Nigeria.

6.2 Doktora Tezleri

6.2.1. Aşkın Dougunel (2022). İlköğretim Okullarında Sosyal Sorumluluk Projeleriyle Okul Yaşamının Niteliğini Artırmada Okul Yöneticilerinin Rollerinin İncelenmesi.

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)

7.1.1 SSCI

7.1.1.1 Ndukong Tangiri, R.; Sucuoğlu, E.; **Köprülü, F.** Assessing the Sustainability of the Shift: Liberian Junior and High School Teachers' Competencies in Hybrid Classroom Management Post-COVID-19. Sustainability 2026, 18, 1970. DOI:10.20944/preprints202601.0033.v1 [SSCI](#)

7.1.1.2 Doygunel, A., & **Koprulu, F.** (2022). A study of the roles of school administrators in increasing the quality of school life through social responsibility projects in primary schools. *Frontiers in Psychology*, 13. DOI: <https://doi.org/10.3389/fpsyg.2022.969638> **SSCI**

(Corresponding author: Fatma Köprülü)

7.1.1.3 Koprulu, F. (2021). The Effect of Using Technology-Supported Material in Teaching English to First-Year Primary School Children: On Their Academic Success During Covid-19. *Frontiers in Psychology*, 4308. DOI: <https://doi.org/10.3389/fpsyg.2021.756295> **SSCI**

7.1.1.4 Köprülü, F. ve Öznacar, B. (2017). The Views of Lecturers, Students and Administrators on the Impact of Organization in Foreign Language Education to Academic Achievement, *Eurasia Journal of Mathematics, Science and Technology Education*, 13 (12), 7865-7874 **SSCI**

7.1.1 ESCI

7.1.2.1 Başarı, Ş., Kanuni, A., & **Köprülü, F.** (2026). A Comparative Analysis of Emotion-Focused Therapy and Cognitive-Behavioral Therapy in Education. v. 13 n. 2 (2026): Gênero, Cinema e Direitos Humanos: diálogos necessários **ESCI**

7.1.2.2 Başarı, Ş., Ayhan, S. B., & **Köprülü, F.** (2025). The Impact of Artificial Intelligence on The Creation Processes In Education According To The Opinions Of Pre-Service Teachers And Academics. *REVISTA EDUCAONLINE*. Volume19 Issue3 Page 62-81 **ESCI**

7.1.2.3 Ayhan, S. B., Başarı, Ş., & **Köprülü, F.** (2024). Evaluation of Opinions of Individuals in the Late Adulthood Period on the Digital World. *Cadernos de Educação Tecnologia e Sociedade*, 17(se5), 33-43. **ESCI**

7.1.2.4 Köprülü, F., Yeboah, S. O., Öznacar, B., & Öznacar, M. (2024). Artificial Intelligence in the Management of Human Resources and Psychology. *Kıbrıs Türk Psikiyatri ve Psikoloji Dergisi*, 6(4), 354-359. **ESCI**

7.1.2.5 Hashim, Z., & **Köprülü, F.** (2024). THE IMPACT OF TECHNOLOGY ON EDUCATION AND THE DEVELOPMENT OF EDUCATIONAL METHODS. *Conhecimento & Diversidade*, 16(42), 337-355. **ESCI**

7.1.2.6 Alharbi, J. S. N., & **Köprülü, F.** (2024). THE VIEWS OF THE TEACHERS ON ARTIFICIAL INTELLIGENCE'S EFFECTS ON EDUCATION PROCESS. *Synesis (ISSN 1984-6754)*, 16(1), 314-325. **ESCI**

7.1.2.7 Kiraz, A., Fayid, F. M. B., & Köprülü, F. (2023). Environmental Management of Mediterranean Farmers: Perceptions on Climate Change and Its Impacts on Agriculture. *International Journal of Chemical and Biochemical Sciences*. (ISSN 2226-9614) *IJCBS*, 24(5) (2023): 283-291 <http://www.iscientific.org/Journal.html> **ESCI**

7.1.2.8 Köprülü, F., Oyebimpe, A. O., Başarı, Ş., & Ayhan, S. B. (2023). INNOVATIVE EFFECTS OF ARTIFICIAL INTELLIGENCE ON TEACHER EDUCATION. *Conhecimento & Diversidade*, 15(40), 449-465. **ESCI**

7.1.2.9 Kiraz, A., Ab Albakoush, I. A., & **Köprülü, F.** (2023). PERCEPTIONS OF LECTURERS ON SUSTAINABLE ENVIRONMENTAL EDUCATION. *Synesis (ISSN 1984-6754)*, 15(4), 124-140. **ESCI**

7.1.2.10 Hashim, Z., & **Köprülü, F.** (2023). UNIVERSITY LECTURERS' VIEWS OF THE LEVEL OF SUSTAINABILITY AWARENESS AMONG COMPUTER EDUCATION STUDENTS. *Conhecimento & Diversidade*, 15(38), 217-238.

<https://doi.org/10.18316/rcd.v15i38.11042> **ESCI**

7.1.2.11 Köprülü, F., Fayid, F. M. B., & Kiraz, A. K. (2023). PERCEPTIONS OF TEACHERS ON ENVIRONMENTAL EDUCATION CURRICULUM:: A CASE STUDY OF LIBYAN PRIMARY SCHOOLS. *Conhecimento & Diversidade*, 15(36), 288-306. <https://doi.org/10.18316/rcd.v15i36.10789>

ESCI

7.1.2.12 Köprülü, F., Tangiri, R. N., & Öznacar, B. (2023). Lecturers' and Students' Viewpoints of Distance Education during the COVID-19 Pandemic. *Pegem Journal of Education and Instruction*, 13(1), 68-74.

<https://doi.org/10.47750/pegegog.13.01.08> **ESCI**

7.1.2.13 Mersin, G., Köprülü, F., & Öznacar, B. (2023). Viewpoints of teachers and Syrian immigrant students about the impact of the communication model on academic success in primary schools. *Pegem Journal of Education and Instruction*, 13(1), 319-325. <https://doi.org/10.47750/pegegog.13.01.35> **ESCI**

7.1.2.14 Köprülü, F., & Öznacar, B. (2022). Performance Evaluation in Schools: A Meta – analysis Study. *Cyprus Turkish Journal of Psychiatry & Psychology* Vol.4 Issue.4 Doi: <https://doi.org/10.35365/ctjpp.22.4.11>

ESCI

7.1.2.15 Dericioğlu, S., Öznacar, B. & **Köprülü, F.** (2022). The Attitudes of Secondary School Students Living in Northern Cyprus Before And After STEM Education. *Journal For Educators Teachers And Trainers*. Vol. 13 Issue:5 Page:307-315 Doi: <https://doi.org/10.47750/jett.2022.13.05.028> **ESCI**

7.1.2.16 Mersin, G., Koprulu, F., Oznacar, B. & Aydınadağ, D. (2022). Evaluation of the impact of cultural differences on school communication according to the opinions of school administrators and parents. *Journal For Educators Teachers And Trainers*. Vol. 13 (5). Page: 296-306. Doi: <https://doi.org/10.47750/jett.2022.13.05.027> **ESCI**

7.1.2.17 Mersin, G., Köprülü, F., & Öznacar, B. (2022). Viewpoints of teachers and Syrian immigrant students about the impact of the communication model on academic success in primary schools. *Pegem Journal of Education and Instruction*, 13(1), 319-325. Doi: <https://doi.org/10.47750/pegegog.13.01.35> **ESCI+ SCOPUS**

7.1.2.18 Köprülü, F., Tangiri, R. N., & Öznacar, B. (2022). Lecturers' and students' viewpoints of distance education during the Covid-19 pandemic. *Pegem Journal of Education and Instruction*, 13(1), 68-74. Doi: <https://doi.org/10.47750/pegegog.13.01.08> ISSN:21460655

ESCI+ SCOPUS

7.1.2.19 Koprulu, F. & Oznacar, Behcet (2020). “College Teachers’ and Administrators’ Perceptions Regarding Organization Levels of Schools.” *REVISTA SAN GREGORIO*. Issue: 41. Special Issue: SI. Pages: 14-21. ISSN 1390-7247, e.ISSN 2528-7907. DOI: <https://doi.org/10.36097/rsan.v1i41.1476> **ESCI**

7.1.2.20 Koprulu, Fatma; Oznacar, Behcet; Demirsu, Ozcan İlginç (2020). “A Meta-Analysis of Educating

Second Language Learners through Technology”. *APPLIED LINGUISTICS RESEARCH JOURNAL*.

Volume:4. Issue:7. Pages:101 – 107. **ESCI**

7.1.2.21 Köprülü, F., Cakmak, S., & Ersoy, A. (2019, April). The Arab Students’ Needs and Attitudes of Learning English: A Study of Computer Engineering Undergraduates in Cyprus. In The International Conference on Artificial Intelligence and Applied Mathematics in Engineering (pp. 744-749). Cham: Springer International Publishing. **ESCI**

7.1.2.22 Öznacar, B., Köprülü, F. & Çağlar, M. (2019). “The success of Implementing Flipped Classrooms in Teaching Foreign Language for International Students”. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, Volume: 10, Issue:2 ISSN: 2067-3957. Pages: 151-158. <https://brain.edusoft.ro> **ESCI**

7.1.2.23 Köprülü, F. & Öznacar, B. (2019). “Analysis of University Students' Attitudes Towards Distance Learning in Foreign Language Education Based on Various Variables”. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, Volume:10 Issue :1. ISSN:2067-3957. Pages 123-128. <https://brain.edusoft.ro> **ESCI**

7.1.2.24 Köprülü, F., Öznacar, B., & Yilmaz, N. (2019, April). Selection and Training of School Administrators in Different Countries. In The International Conference on Artificial Intelligence and Applied Mathematics in Engineering (pp. 643-653). Cham: Springer International Publishing. **ESCI**

7.1.2.25 Köprülü, F., & Öznacar, B. (2017). The views of lecturers, students and administrators on the impact of organization in foreign language education to academic achievement. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(12), 7865-7874. **ESCI**

7.1.3 SCOPUS

7.1.3.1 Tangiri, R. N., Sucuoğlu, E., & **Köprülü, F.** (2026). Assessing the Sustainability of the Shift: Liberian Junior and High School Teachers' Competencies in Hybrid Classroom Management Post COVID-19. **SCOPUS**

7.1.3.2 Abdullah, K. S. B., Köprülü, F., & Kiraz, A. (2025). AWARENESS AND PERCEPTION OF STUDENTS ON THEIR ROLES IN ENVIRONMENTAL PROTECTION THROUGH CONSUMER BEHAVIOR. *International Journal of Ecosystems & Ecology Sciences*, 15(4). **SCOPUS**

7.1.3.2 Köprülü, F., Hamad, O. A. M., & Kiraz, A. (2023). PERCEPTIONS OF LIBYANS TOWARDS CLIMATE CHANGE. *International Journal of Ecosystems & Ecology Sciences*, 13(2). **SCOPUS**

7.1.3.3 Doygunel, A., & Koprulu, F. (2022). A study of the roles of school administrators in

increasing the quality of school life through social responsibility projects in primary schools. *Frontiers in Psychology*, 13, 969638. **SCOPUS**

7.1.3.4 Köprülü, F., Tangiri, R. N., & Öznacar, B. (2022). Lecturers' and Students' Viewpoints of Distance Education during the COVID-19 Pandemic. *Pegem Journal of Education and Instruction*, 13(1), 68-74. **SCOPUS**

7.1.3.5 Köprülü, F. (2021). The Effect of Using Technology-Supported Material in Teaching English to First-Year Primary School Children: On Their Academic Success During COVID-19. *Frontiers in Psychology*, 12, 756295. **SCOPUS**

7.1.3.6 Köprülü, F., Cakmak, S., & Ersoy, A. (2021). The Administrators' Feedback on Using Mobile Devices at English Preparatory School. Practice Pages 181 – 193. **(Book Chapter SCOPUS)**

7.1.3.7 Köprülü, F., Cakmak, S., & Ersoy, A. (2020). The Arab Students' Needs and Attitudes of Learning English: A Study of Computer Engineering Undergraduates in Cyprus. In *Artificial Intelligence and Applied Mathematics in Engineering Problems: Proceedings of the International Conference on Artificial Intelligence and Applied Mathematics in Engineering (ICAIAME 2019)* (pp. 744-749). Springer International Publishing. **(Book Chapter SCOPUS)**

7.1.3.8 Köprülü, F., Öznacar, B., & Yilmaz, N. (2020). Selection and Training of School Administrators in Different Countries. In *Artificial Intelligence and Applied Mathematics in Engineering Problems: Proceedings of the International Conference on Artificial Intelligence and Applied Mathematics in Engineering (ICAIAME 2019)* (pp. 643-653). Springer International Publishing. **SCOPUS**

7.1.3.9 Köprülü, F., & Öznacar, B. (2017). The views of lecturers, students, and administrators on the impact of organization in foreign language education to academic achievement. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(12), 7865-7874. **SCOPUS**

7.1.3.10 Köprülü, F., Aksoy, Y. U., ve Öznacar, B. (2017). An Analysis of Preparatory School Managers' Strategies for Managing Change, *International Journal of Economic Perspectives* 11(1), pp. 610-619. **SCOPUS**

7.1.3.11 Köprülü, F. ve Öznacar, B. (2017). Document Screening of the studies on Leadership and Effective Leadership Made Between 2009 And 2017, *The Turkish Online Journal of Educational Technology* – October 2017, Special Issue for INTE 2017, 942-951 **SCOPUS**

7.1.3.12 Öznacar, B. ve **Köprülü, F.** (2017). Content Analysis of the Articles Covering The subject of Student Academic Achievement and Organization, *The Turkish Online Journal of Educational Technology* – October 2017, Special Issue for INTE 2017, 633-647 **SCOPUS**

7.1.3.13 Tezer, M. & **Köprülü, F.** (2017). “The Preparatory School Students' Use of Social Learning Environments

and Its Effect on Their Success and Comprehension of What They Read”. *Ponte*, 73(7), pp. 322-330. **SCOPUS**

7.1.4. Tam Metni Yayınlanmış Konferans Bildirisi (WOS)

7.1.4.1 Köprülü, F., Öznacar, B. & Yılmaz, N. (2019). “Selection and Training of School Administrators in Different Countries”. *Springer, Cham. The International Conference on Artificial Intelligence and Applied Mathematics in Engineering*, Volume: 43, ISBN:978-3- 030-36177-8. Pages: 643-653 https://doi.org/10.1007/978-3-030-36178-5_63

7.1.4.2 Köprülü, F., Çakmak, S. & Ersoy, A. (2019). “The Arab students’ Needs and Attitudes of Learning English: A Study of Computer Engineering Undergraduates in Cyprus.” *Springer, Cham. The International Conference on Artificial Intelligence and Applied Mathematics in Engineering*, Volume: 43, ISBN:978-3-030-36177-8. Pages: 744-749 https://doi.org/10.1007/978-3-030-36178-5_63

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

7.2.1 KOPRULU, F., KIRIKKALELI, N. O., JALINGO, A. U., & GOCHI, A. M. (2024). PERCEPTIONS OF STUDENTS REGARDING THE IMPACT OF ENTREPRENEURSHIP EDUCATION IN COLLEGES AND UNIVERSITIES IN NIGERIA. *Studies in Science of Science/ ISSN: 1003-2053*, 42(9), 89-103.

7.2.2 Köprülü, F. (2023). ENHANCING STUDENT PERFORMANCE IN FINANCIAL ACCOUNTING AT SECONDARY SCHOOL BY USING THE ACTIVITY-BASED METHOD OF TEACHING. *Isagoge - Journal of Humanities and Social Sciences*, 3(1), 184–198. <https://doi.org/10.59079/isagoge.v3i1.175>

7.2.3 Köprülü, F., Hamad, O. A. M., & Kiraz, A. (2023). PERCEPTIONS OF LIBYANS TOWARDS CLIMATE CHANGE. *International Journal of Ecosystems & Ecology Sciences*, 13(2). <https://doi.org/10.31407/ijees13.205>

7.2.4 Tangiri, R. N., Öznacar, B. & Köprülü, F. (2022). School Managers Administrator’s Insights Regarding Beginning Female Teachers Induction in Cameroon. *TOJET: The Turkish Online Journal of Educational Technology-December 2022 Special Issue for IETC*. P: 201-207. ISSN:2146-7242. **ERIC**.

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

7.3.1 Mural, A., Köprülü, F., (2024). Online Eğitim Alan Sınıf Öğretmeni Adaylarının Akademik Öğrenimde Motivasyon Ve Depresyon Düzeylerinin İncelenmesi. 4th International Conference on Innovative Academic Studies (ICIAS) – 12-13 March 2024 – Konya, Turkey. ISBN: 978-625-6530-93-5. <https://www.allsciencesacademy.com/>

7.3.2 Jalingo, A. U., KOPRULU, F., Garba, B. M., & Oznacar’s, B. (2023). Comparison of Evaluation Modes of Assessing Economics Teachers’ Effectiveness in Senior Secondary Schools in Taraba State, Nigeria. PDF (www.researchgate.net) 10. International Eurasian Educational Research Congress Abstracts Book. e- - ISBN: 978-605-170-873-7.

7.3.3 Basarı Ş., Ayhan, S., B. & **Köprülü, F.** (2023). Akademisyenlerin Görüşlerine Göre Yapay Zeka'nın Eğitimde Yaratıcılık Sürecine Etkisi. 11. International Summit Scientific Research Congress. Page: 114. ISBN: 978-1-955094-72-6 Abstract Book

7.3.4 F. Köprülü, R. NDUKONG TANGIRI, A. Usman Jalingo, A. Garba & C. Kimpwisi Felo (2022). Parents' Perspectives On The Effects Of War On Children's Education In Armed Conflict Regions. IV. International Ankara Multidisciplinary Studies Congress. Page: 332-341. Issue: 21.08.2022. <https://www.izdas.org/books>

7.3.5 Yeboah, S., O., **Köprülü, F.**, Öznacar, B., Gündüz, M. & Satılmış, A. (2023). Enhancing Employees' Efficiency With Recompence and Motivation. 10. International Eurasian Educational Research Congress - Abstracts Book. e- -ISBN: 978-605-170-873-7.

7.3.6 Icinak, O., Öncü, E., Öznacar, B., Demir, B., **Köprülü, F.** & Satılmış, A. (2023). Ethics, Business Ethics, Comparison Of Business Ethics In Smes In Nicosia And Girne. 10. International Eurasian Educational Research Congress Abstracts Book. e- -ISBN: 978-605-170-873-7

7.3.7 Roland Ndukong Tangiri, Behcet Öznacar, **Fatma Köprülü** (2022). School Managers/Administrator's Insights Regarding Beginning Female Teachers Induction In Cameroon. INTE & IETC & ITEC & ISTEK & ITICAM & ICQ & IWSC- Abstract Book. ISSN: 2146-7366. Page:131.

7.3.8 Köprülü, F., & Tangiri, R., N. (2021). African Students Views On Learning Turkish Language And Culture. - International Fenerbahçe Conference on Covid-19 Studies in Social Sciences- -FBU European Studies Application and Research Center & İKSAD- Abstract Book

7.3.9 Köprülü, F., Çakmak, S. & Ersoy, A. (2019). “İngilizce Hazırlık Okullarında Mobil Öğrenme Araçlarına İlişkin Bayan Yönetici Görüşleri.” *International Conference on Contemporary Women's Studies. (IWSC)*. ISSN numarası: 2687-1777. Sayfa: 99-102. <http://www.iws-c.net>, İstanbul.

7.3.10 Köprülü, F., Öznacar, B., & Şahoğlu, G. P. (2019). “Okul Öncesi Eğitim Kurumlarında Yabancı Dil Öğretimine İlişkin Bayan Yönetici Görüşleri.” *International Conference on Contemporary Women's Studies. (IWSC)*. ISSN numarası: 2687-1777. Sayfa: 145-149. <http://www.iws-c.net>, İstanbul.

7.3.11 Köprülü, F., & Öznacar, B. (2019). Meta-analysis of Technology Assisted Second Language Teaching studies: A Sample of Cyprus. SMART 2019- Scientific Methods in Academic Research and Teaching International Conference 7th Edition-Busteni & Sinaia, Romania, May 3-5, 2019.

7.3.12 Köprülü, F., Öznacar, B., & Çağlar, M. (2019). Evaluation of Teachers' and Administrators' Opinions on Organization Levels of Schools.VI International Eurasian Educational Research Congress. EJER 2019. June 19-22, 2019. Ankara.

7.3.13 Köprülü, F., Öznacar, B., & Şahoğlu, G. P. (2019). Okul Öncesi Eğitim Kurumlarında Yabancı Dil Öğretimine İlişkin Bayan Yönetici Görüşleri. International Conference on Contemporary Women's Studies. (IWSC). Sayfa: 45. <http://www.iws-c.net>.

7.3.14 Köprülü, F., Öznacar, B., & Yılmaz, N. (2019). Selection and Training of School Administrators in Different Countries. International Conference on Artificial Intelligence and Applied Mathematics in Engineering. (ICAIAME 2019), 20-22 April 2019, Antalya, Turkey.

7.3.15 B., Öznacar, M., Çağlar, N., Yılmaz & F., Köprülü (2018). Denetim Süreçlerinin Okul İklimine Katkısının Yönetici Görüşlerine Göre Değerlendirilmesi. *2nd International Social and Educational Sciences Symposium (ISCER)*. Proceedings Book. ISBN: 978-605-7600-03-5. Sayfa: 577-584, Konya.

7.3.16 F., Köprülü, N., Yılmaz, B., Öznacar, & M., Çağlar (2018). “İşbirlikli Öğrenme Yönteminin 3. Ülke Öğrencilerinin İngilizce Dersine Yönelik Akademik Başarı ve Tutumlarına Etkisi.” *2nd International Social and Educational Sciences Symposium (ISCER)*. Proceedings Book. ISBN: 978-605-7600-03-5. Sayfa: 585-591, Konya.

7.3.17 M., Çağlar, B., Öznacar, F., Köprülü & N., Yılmaz (2018). “Teknolojik Liderliğin Yönetici Tutumlarına Göre Değerlendirilmesi”. *2nd International Social and Educational Sciences Symposium (ISCER)*. Proceedings Book. ISBN: 978-605-7600-03-5. Sayfa: 602-608, Konya.

7.3.18 N., Yılmaz, F., Köprülü, B., Öznacar & M., Çağlar (2018). “Okullarda Uygulanan Yıldırma (Mobbing) Sorununun Öğretmen Motivasyonuna Etkisi.” *2nd International Social and Educational Sciences Symposium (ISCER)*. Proceedings Book. ISBN: 978-605-7600-03-5. Sayfa: 617-623, Konya.

7.3.19 Köprülü, F., ve Öznacar, B. (2017). Analysis of university students' attitudes towards distance learning in foreign language education based on various variables, NOVAMOOC, Romanya.

7.3.20 Köprülü, F. ve Öznacar, B. (2017). Document Screening Of The Studies On Leadership And Effective Leadership Made Between 2009 And 2017, The Turkish Online Journal of Educational Technology – Berlin

7.3.21 Öznacar, B. ve **Köprülü, F.** (2017). Content Analysis of the Articles Covering the Subject of Student Academic Achievement and Organization, The Turkish Online Journal of Educational Technology – Berlin

7.3.22 Köprülü F. ve Öznacar B. (2017). The Impact of Organization In Foreign Language Education To Academic Achievement According To The Views Of Lecturers, Students And Administrators, Uluslararası Çevre ve Eğitim Konferansı – ICES 2017, Cyprus.

7.3.23 Köprülü, F., Aksoy, Y.U., Dağlı, G., Öznacar, B. (2016). Hazırlık Okulu Yöneticilerinin Değişimi Yönetme Stratejilerinin Değerlendirilmesi. 6th World Conference On Educational Technology Researches (WCETR-2016), 12 – 14 MAY 2016, Antalya – Türkiye

7.4. Yazılan ulusal/uluslararası kitaplar veya kitaplarda bölümler

7.4.1 SCOPUS'ta taranan Uluslararası Kitap Bölümleri

7.4.1.1 Yeboah, S. O., & **Köprülü, F.** (2024). School with technology. *Artificial Intelligence of Things (AIoT): Current and Future Trends*, 211.

7.4.1.2 Köprülü, F., Öznacar, B. & Yılmaz, N. (2020). “Selection and Training of School Administrators in Different Countries.”. D. Jude Hemanth & Utku Kose (Ed.), *Lecture Notes on Data Engineering and Communications Technologies* 43. (P.643-653). **Springer**. ISBN:978-3-030-36178-5 **SCOPUS**

7.4.1.3 Köprülü, F., Çakmak, S. & Ersoy, A. (2020). “The Arab Students’ Needs and Attitudes of Learning English: A Study of Computer Engineering Undergraduates in Cyprus.”. D. Jude Hemanth & Utku Kose (Ed.), *Lecture Notes on Data Engineering and Communications Technologies* 43. (P. 744-749). **Springer**. ISBN:978-3-030-36178-5 **SCOPUS**

7.4.1.4 F. Köprülü, S. Çakmak & A. Ersoy (2020). “The Administrators’ Feedback on Using Mobile Devices at English Preparatory Schools.” Şakir Cınkır (Ed.), *Empowering Education: Research, Theory and Practice*. (P. 181-194) **Peter Lang** International Academic Publishers. ISBN:978-3-631-80340-0 **SCOPUS**

7.4.2 Uluslararası Kitap Bölümleri

7.4.2.1 Köprülü, F., Akarolo, H., & Kiraz, A. (2024). Increasing The Quality In Education: Effectiveness Of Micro-Learning In Improving Students' Learning Ability. *Current Studies In Social Sciences-4*, 185.

DOI: <https://dx.doi.org/10.5281/zenodo.10889175>

7.4.2.2 Köprülü, F., Chris-Ogonus, O., N., O., & KİRAZ, A. (2023). **Onuncu Bölüm** “The Role of Artificial Intelligence Integrated Human Resources Management in The Development of Organizations” *Eğitim*,

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

- 7.5.1.1** Seriki, F., & Köprülü, F. (2024). The Future of School Administrators' Perspectives on Artificial Intelligence and Educational Change. *Near East University Online Journal of Education (NEUJE)*, 7(1), 30-41.
- 7.5.1.2** Ogunleye, T., & Köprülü, F. (2022). Content Analysis of the Articles Published in Educational Technology. *Near East University Online Journal of Education Faculty*, 5(1), 26-34.
- 7.5.1.3** Oyebimpe, A. O., & Köprülü, F. (2022). The Impact of Training and Development on Teachers' Performance. *Near East University Online Journal of Education*, 5(2), 28-36. DOI: <https://doi.org/10.32955/neuje.v5i2.633>
- 7.5.1.4** Tosin, O., & Köprülü, F. (2022). CONTENT ANALYSIS OF THE ARTICLES PUBLISHED IN EDUCATIONAL TECHNOLOGY. *Near East University Online Journal of Education*, 5(1), 26-35. DOI: <https://doi.org/10.32955/neuje.v5i1.475>
- 7.5.1.5** F, Köprülü & R, N, Tangiri (2021). "The Views of Administrators' regarding The Use of Technology in Education." *DergiPark Near East University Online Journal of Education*, 2021, Volume 4, Issue 2, 22. <https://dergipark.org.tr/en/pub/neuje/issue/64876/993797>.
- 7.5.1.6** A.,K., Günhan & F., Köprülü (2021). "MA Students' views on the lecturers' use of PowerPoint Presentations in Online Live Lectures during the Covid-19 Lockdown". *Near East University Online Journal of Education* 4(1), 1-10.
- 7.5.1.7** R., N., Tangiri, I. Adamu & F., Köprülü (2020). "Content Analysis on School Management and Academic Performance." *Near East University Online Journal of Education* 3 (2), 43-52.

7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

1. S., Olanrewaju & F., Köprülü (2021). "Online Education and E-Learning, Its Potential And Benefits in The Early Childhood Education" Özyay Günsel Children University, WORLD CHILDREN CONFERENCE-II, Proceedings – Book, Volume:I, p. 68-75. ISBN: 978-605-70554-8-4.
2. T., Ogunleye & F., Köprülü (2021). "The Impact Of Covid-19 On Primary School Students' Learning Skills" Özyay Günsel Children University, WORLD CHILDREN CONFERENCE-II, Proceedings – Book, Volume:II, p. 575-583. ISBN: 978-605-70554-8-4.
3. A., Doygunel & F., Köprülü (2020). "İlköğretim Öğrencilerinin Ders Dışı Etkinliklere Katılımının Öğrencilere Getirisine İlişkin Öğretmen Görüşleri." *Near East University, Conference Proceeding Book*, 37.

8. Sanat ve Tasarım Etkinlikleri

9. Projeler

10. İdari Görevler

- 10.1. Şubat 2025** - Yakın Doğu Üniversitesi - Kalite ve Akreditasyon Koordinatörlüğü - Yönetişim ve Liderlik Komisyon Üyesi
- 10.2. 2025** - Fakülte Muafiyet Transfer Ve İntibak Komisyon Üyesi, Yakın Doğu Üniversitesi
- 10.3. 2024** - Eğitim Bilimleri Araştırma Merkezi Başkan Yardımcısı, Yakın Doğu Üniversitesi
- 10.4. 6.02.2023** – Temel Eğitim Bölüm Başkan Yardımcısı, Yakın Doğu Üniversitesi
- 10.5. (Kasım 2021- Kasım 2022)** Ortak Dersler Koordinatör Yardımcısı, Yakın Doğu Üniversitesi
- 10.6. (2018 – 2020)** İngilizce Hazırlık Okulunda Müfredat Hazırlama Koordinatörü, Yakın Doğu Üniversitesi
- 10.7. (2018 – 2020)** İngilizce Hazırlık Okulunda Materyal Geliştirme Koordinatörü, Yakın Doğu Üniversitesi

11. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- 11.1 EBAM – Eğitim Bilimleri Araştırma Merkezi – Başkan Yardımcısı (2023 -)
- 11.2 UBS – Uluslararası Bilimsel Araştırma ve Strateji Geliştirme Derneği - (<https://ubsder.org.tr/bilim-kurulu/>) (2024)
- 11.3 TOKAT 3. Uluslararası Bilimsel Araştırmalar Kongresi (2024) – (<https://ubsder.org.tr/tokat-3-uluslararasi-bilimsel-arastirmalar-kongresi/>)
- 11.4 3rd International Lake Van Social Sciences Congress (2024) – (<https://ubsder.org.tr/uluslararasi-3-van-golu-sosyal-bilimler-kongresi/>)
- 11.5 III. Uluslararası Temel Eğitim Kongresi'ne Bilim Kurulu Üyesi (2024) – (<https://www.kmu.edu.tr/utek24/sayfa/16342/kongre-kurullari/tr>)
- 11.6 International Journal of Education & Well-Being (IJEW) – Editorial Board – Language
- 11.7 QUVAE Research and Publications Membership
- 11.8 BJS. Brazilian Journal of Science. (2022 – 2023)
- 11.9 Tokat 2. Uluslararası Bilimsel Araştırmalar Kongresi üyeliği (2023)
- 11.10 Bursa 5. Uluslararası Bilimsel Araştırmalar Kongresi Bilim Kurulu üyeliği (2023)
- 11.11 INTE. International Conference on New Horizons in Education (2020 -) (https://www.int-e.net/editorial_board)
- 11.12 ICIER. International Conference on Interdisciplinary Educational Reflections (2020- ...) (<https://icier2024.neu.edu.tr/committees/>)

12. Ödüller

- 12.1 **2022 Bilim Ödülü** – 25.05.2023
- 12.2 **2023 Yayın Ödülü** – 04.07.2024

13. Editörlük

İngilizce Dil Editörü

13.1 *International Journal of Business & Arts -İNTOBA* - <https://intoba.org/editor-kurulu-2/>
International Journal of Education & Well-Being – IJEW -
<https://inteduwellbeing.com/index.php/education/about/editorialTeam>

13.2 Uluslararası Multidisipliner Tespitler Dergisi – UMUT JOURNAL - <https://umutjournal.com/editor-kurulu/>

13.3 Near East University Online Journal of Education – NEUJE –
https://dergi.neu.edu.tr/index.php/neuje/editorial-board?utm_source

Editorial Board / Scientific Board Members (Bilim Kurulu Üyesi)

13.3.1 INTE. International Conference on New Horizons in Education (2020 -) (https://www.inte.net/editorial_board)

13.3.2 International Conference on New Horizons in Education - INTE 2025 - <https://www.iste-c.net/documents/p19.pdf>

13.3.3 International Educational Technology Conference – IETC 2025 - <https://www.iste-c.net/documents/p19.pdf>

13.3.4 International Science and Technology Conference – ISTE 2025 - <https://www.iste-c.net/documents/p19.pdf>

13.3.5 3rd International Multidisciplinary Student Congress in the Light of Science- 2025 -

13.3.6 UBS – Uluslararası Bilimsel Araştırma ve Strateji Geliştirme Derneği – 2025 –
<https://ubsder.org.tr/bilim-kurulu/>

13.3.7 ICIER – 7th International Conference on Interdisciplinary Educational Reflections - 2025

14. Son İki Yılda Verilen Lisans ve Lisansüstü Dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2024-2025	Güz	SNO 403 / SNA 405 - Çocuklara Yabancı Dil Öğretimi	3		42
		AEF302 + SBY301 – Türk Eğitim Sistemi ve Okul Yönetimi	2		18
		IKE 684 – Performance Evaluation	3		1
		GCC 602 – Education for learning (Assessment &Evaluation) (Postgraduate)	3		35

		AEF455 – Eğitimde Proje Hazırlama (G1)	2		20
		AEF455 – Eğitimde Proje Hazırlama (G2)	2		45
		AEF363 – Öğretmenler için İngilizce	2		
		SBY405 – Öğretmenlik Uygulaması I	1		5
	Bahar	GCC602 - Education for learning (Assessment &Evaluation) (Postgraduate)	2		30
		Thesis –			1
		AEF455 - Eğitimde Proje Hazırlama	2		10
		FLT432 – Entrepreneurshİp	2		15
		GCC603 - Research Methods and Ethics	3		10
		OMB502 - Alan Eğitiminde Araştırma Projesi	3		10
		SNA405 - İlkokulda Yabancı Dil Öğretimi	2		2
		SNA406 / SNO406 – İlkokul Ders Kitaplarının İncelenmesi	2		44
	YAZ	SNA405 - İlkokulda Yabancı Dil Öğretimi	2		1
2025-2026	Güz	GCC603 - Research Methods and Ethics	3		16
		SNA405 - İlkokulda Yabancı Dil Öğretimi	3		30
		SBY301 - Türk Eğitim Sistemi ve Okul Yönetimi	2		6
		AEF455 - Eğitimde Proje Hazırlama	2		31
		AEF405 – Öğretmenlik Uygulaması I	2		15
		AEF302 - Türk Eğitim Sistemi ve Okul Yönetimi	2		6
		GCC602 - Education for learning (Assessment &Evaluation) (Postgraduate)	3		34
	Bahar	FLT 432 - Entrepreneurship	2		25
		GCC603 - Research Methods and Ethics	3		9

	SNA406 – İlkokul Ders Kitaplarının İncelenmesi	3		31
	AEF302 - Türk Eğitim Sistemi ve Okul Yönetimi	2		22
	SNA306 - Türk Eğitim Sistemi ve Okul Yönetimi	2		25
	AEF410 – Öğretmenlik Uygulaması II	2		10
	AEF455 - Eğitimde Proje Hazırlama	1		1
	GCC 602 – Education for learning (Assessment &Evaluation) (Postgraduate)	3		30

Not: Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir.