

## CURRICULUM VITAE

1. **First Name Surname:** Mukaddes SAKALLI DEMİROK
2. **Title:** Assoc. Prof. Dr.
3. **Education Status:**

Degree	Area	University	Year
Licence	Department of English Language Teaching	Near East University	2003
Y. Licence	Department of Curriculum and Instruction	Near East University	2007
Doctorate	Department of Curriculum and Instruction	Near East University	2003

4. **Master's/PhD Thesis Title and Advisor(s):**

4.1. Sakallı, M. (2007). Evaluation of the Relationship Between 9th Grade Students' Attitudes Towards English Course and Learning Styles. Master's Thesis. (M. Sc.), Department of Curriculum and Instruction, Institute of Educational Sciences, Nicosia, Cyprus. (Prof. Dr. Hüseyin Uzunboylu)

4.2. Demirok, M. (2012). Determination of Opinions, Perceptions and Educational Needs for Gifted Students. Doctoral Thesis. (Ph.D.), Department of Curriculum and Instruction, Institute of Educational Sciences, Nicosia, Cyprus. (Prof. Dr. Hüseyin Uzunboylu)

5. **Academic Titles:**

**Helper Associate Professorship Date : Special Education, July, 2015**

**Associate Professorship Date : Special Education, January, 2018**

**Professorship Date :**

6. **managed High Licence And Doctorate theses**

6.1. **High Licence theses**

6.1.1. Sesigüzel, H. (2013). The Effectiveness of the Systematic Reduction of Hint Teaching Method in Teaching Self-Care Skills to Individuals Affected by Intellectual Disability. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

6.1.2. Göç, V. (2013). The Effectiveness of Video Modeling in Teaching Daily Living Skills to Students with Special Needs. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

6.1.3. Kanlı, M. (2014). Examination of Social Skills of Students with Special Needs Benefiting from Special Education Center and Resource Rooms in TRNC. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

6.1.4. Nuri, C. (2014). Examination of Burnout, Self-Efficacy and Emotional States of Teachers Working in Special Education in Terms of Various Variables. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.5.Canova, M. (2014).The Effect of Peer-Mediated Teaching Method on Social Skills Learning of Individuals with Pervasive Developmental Disorder. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.6. Akşit, Ö. (2014). Examination of Evidence-Based Practices in the Education of Children with Autism Spectrum Disorder, According to Teachers' Opinions. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.7.Argün, Ş. (2015). Examination of Attitudes Towards Inclusion of Parents With and Without Children with Special Needs During Primary School Period. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.8. Akgün, A. (2015). Expectations of Mothers with Individuals with Special Needs from Special Education and Rehabilitation Centers. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.9.Beşgül, M. (2015). Examination of Reading Comprehension Skills of Students with and without Reading Difficulty. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.10.Can, B. (2015). Problems Encountered by Special Education Teachers Regarding Individualized Education Programs and Solution Suggestions for These Problems. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.11.Barut, S. (2015).Evaluation of Reading Fluency of Primary School Students with Reading Difficulties. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.12.Kasap, H. (2015). Evaluation of Play Skills, Behavioral Problems and Social Skills Characteristics of Children with Autistic Spectrum Disorder and Typically Developing According to Parents' Opinions. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.13. Koze, C. (2015). Teaching Pool Skills to Children with Autistic Spectrum Disorder Using Fixed Waiting Time Teaching. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.14. Aydın, S. (2015).The Effect of Teaching Practice I-II Courses on the Self-Efficacy Perceptions of Mentally Disabled Teacher Candidates (TRNC Sample) Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.15.Demir, A. (2015). Examination of Empathic Tendency Levels of Teachers Working in the Field of Special Education According to Some Variables. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.16.Yıldız, B. (2015). Evaluation of the Effectiveness of Teaching with Simultaneous Prompting in Teaching the Concept of Circle to Children with Mild Mental Disabilities. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.17.Hamisoğlu, C. (2015). Attitudes of Mentally Disabled Teacher Candidates towards the Teaching Profession. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.18. Dolonay, D. (2016). The Relationship Between Mothers' Acceptance of Their Children with Special Needs and Siblings' Acceptance of Their Children with Special Needs. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.19.Tunççağ, D. (2016). Examination of the Opinions of Teachers Working in Primary Schools Providing Inclusive Education Regarding the Education of Children with Autism. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.20.Koç, E. (2016).Determination of Social Acceptance Levels of Inclusive Education Students. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.21.Bertiz, E. (2016). Determining the Opinions of Music Teachers and Music Teacher Candidates on Inclusion. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.22.Kocabaşoğlu, H. (2016).Determining the Attitudes of Vocational High School Child Development and Education Department Senior Students Towards Special Education Course. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.23.Abbasoğlu, S. (2016). Evaluation of Special Education Services in Primary Schools Where Special Education and Integrated Education is Applied. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.24.Türkmen, S. (2016). Determination of the Attitudes of Primary School Teachers Working in the Turkish Republic of Northern Cyprus and Teachers Working in Private Educational Institutions towards Stuttering Students. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.25.Seven, Z. (2016). Examination of the Quality of Life of Families with Children with Special Needs in Terms of Different Demographic Variables. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.26.Kaptanoğlu, H. (2016). Examining Classroom Teachers' Attitudes Towards Specific Learning Disabilities and Determining Their Knowledge Levels. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.27.Tabaklar, F. (2017). Determination of Competencies in Classroom Teachers' Inclusion Practices (TRNC Example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.28.Akpolat, AH (2017). Examining the Social Competencies of Gifted Children According to Their Sociometric Status in the Classroom. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.29.Uçak, Y. (2017). Examination of Diagnosis, Evaluation and Monitoring Processes in Guidance and Research Centers: The Example of Children with Specific Learning Disabilities. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.30.Sayiner, Kırık, O. (2017). Comparison of the Effects of Different Environmental Arrangements on the Acquisition of Language Skills in a Child with Autism Spectrum Disorder . Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.31.Beşkardeşler, E. (2017). Examination of Preschool and Classroom Teachers' Knowledge Levels on Recognizing Attention Deficit and Hyperactivity Disorder in Children. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.32.Ateş, M. (2017). Determination of Special Education Self-Efficacy Perceptions of Teacher Candidates in the Guidance and Psychological Counseling Department. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.33.Başsın, A. (2017). Effects of Simultaneous Prompting on Teaching Teeth Brushing Skills to Children with Autism. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.34.Kaymakamtorunları, Ş. (2018). Determining the Problems of Teachers and Parents of These Children Working with Children with Cerebral Palsy in Special Education and Work Practice Centers. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.35.Uğurel, Y. (2018). Determination of Teacher Candidates' Attitudes Towards the Special Education Course and Their Opinions on the Adequacy of the Special Education Course They Take. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.36.Karabacak, SM (2018). Effectiveness of Intervention Training on Problem Behaviors Given to Care Institution Employees (TRNC Example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.37.Aysever, H. (2018). Determination of Social Support Perceptions, Resilience Levels and Attitudes Towards Getting Psychological Help of Parents of Children with Special Needs. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.38.Şakır, T. (2018). Determining the opinions of school administrators and teachers regarding the evaluation of the achievements of inclusive students. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.39.Shapirova, A. (2018). Examination of Special Education Teacher Candidates' Attitudes Towards Inclusive Education. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.40.Yaman, D. (2019). Teachers' opinions about the effect of play on the social development of children with special needs. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.41.Güneş, Bedirhan, H. (2019).Determination of social support perceptions and opinions of mothers with children diagnosed with autism spectrum disorder. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.42. Bee, R. (2019). Evaluation of sibling relationships of individuals with special needs siblings according to their mother and sibling perceptions. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.43.Köksal, D. (2019). Determination of employers' attitudes towards disabled employees (TRNC example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.44.Arık, Z. (2019). Determining the dimensions of social exclusion of visually impaired individuals in their institutional, economic and psychosocial aspects. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.45.Çalışkan, E. (2019). Determining the efficacy beliefs of preschool teachers regarding inclusive education. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.46.Yartaşı, B. (2019). Father involvement in autism spectrum disorder: A qualitative study on fathers' views. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.47.Ender, D. (2019). Determination of teachers' competence perceptions regarding the use of the Montessori method in special education through the developed scale. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.48.Fidanboy, E. (2019). The effectiveness of the applied behavior analysis information training offered to teachers working with students diagnosed with ASD in the rehabilitation center. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.49.Can, İ. (2019). Examining the Relationship Between the Activity Preferences of Normally Developing Children Studying in Integration Classes and Their Parents' Attitudes Towards Inclusion. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.50.Köşk, T. (2019). Determination of the knowledge levels of teachers working in secondary education institutions about learning disabilities. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.51.Gökalp, T. (2019). Examining the relationship between teachers' competence in inclusive practices and their feelings, attitudes and concerns about inclusive education (TRNC example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.52.Bir, A.M. (2019). Examination of professional ethical principles for special education teachers (TRNC example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.53.Alemdaroğlu, Y. (2019). Opinions of special education teachers and classroom teachers on integration practices (TRNC example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.54. Akhan, M. (2019). Determining the opinions of Special Education teachers and administrators regarding the preparation and implementation of family education programs (TRNC example). Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.55.Ünver, S. (2019). Examining the competencies of school administrators and teachers towards students with learning disabilities. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.56.Ekinci, R. (2019). Determination of Teachers' Opinions on the Use of Montessori Method in Special Education. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.57.Uslu, Türkmen, A. (2020). Examining the communication skills of special education teacher candidates according to different variables. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.58.Karabacak, A. (2020). Examining the relationship between silent fluent reading and musical rhythm perception. . Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.59.Yılmaz, G. (2020). Determining the opinions of administrators and teachers working in private education institutions and inclusive education about physical education and sports lessons. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.60. Önder, Ü. (2021). Examining the opinions of school administrators and families regarding the educational roles of families of children with special needs regarding education during the pandemic period. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

- 6.1.61.Caba, H. (2021). The relationship between preschool teachers' attitudes towards inclusive students in early childhood and their empathic tendency levels. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.62.Sarı, GN (2021). Giftedness in the history of Turkish Education: historical development and new approaches in the education of gifted people. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.63. Beyazıt, MF (2021). Examining the problems encountered by physical education teachers working in inclusive classes. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.64.Kayadelen, K. (2021). The effect of emotional labor on organizational identification in special education teachers. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.65.Karabağ, T. (2021). Opinions of teachers working in private education institutions regarding their competence in family education. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.66. Gemecik, N. (2022). The effectiveness of self-control method with audio recording on reading fluency in students in the dyslexia risk group. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.67.Değirmenci, N. (2022). Effectiveness of the Online Family Education Program Offered to Families with Children Diagnosed with Dyslexia. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.68.Özçelik, M. (2022). Examining the Effect of a Mother's Responsiveness Training - Preverbal Milieu Teaching Method on Increasing Purposeful Communication Behaviors of Her Autistic Child. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.69.Avcı, G. (2022). Effectiveness of Protection Education Against Sexual Abuse for Students with Mild Intellectual Disability through Picture Cards. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.
- 6.1.70.Turhan, G. (2022). Determining teachers' opinions on differentiation and enrichment activities implemented in distance education for gifted students during the pandemic period. Master's Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

## **6.2. Doctorate theses**

- 6.2.1. Oyken, S. (2018). The effectiveness of a group education program in teaching daily life skills to families with children with special needs. Doctoral Thesis. Department of Special Education, Institute of Educational Sciences, Nicosia-Cyprus.

6.2.2. Uçak, Y. (2023). Examining the effectiveness of the information program applied to English teachers working with students aged 13-18 with specific learning disabilities. Doctoral Thesis. Department of Special Education, Graduate Education Institute, Nicosia-Cyprus.

6.2.3. Aydoğan, A. (2023). The effectiveness of video modeling teaching presented with direct teaching method in teaching basic basketball skills to individuals with Down syndrome. Doctoral Thesis. Department of Special Education, Graduate Education Institute, Nicosia-Cyprus.

## 7. Publications

### 7.1. International refereed in magazines published articles (SCI & SSCI & Arts oath Humanities)

7.1.1. Küçükalkan, K., Demirok, MS, & Avcin, M. (2023). Assessment of managerial processes applied in multinational special education institutions. *Heliyon*, 9(9).

7.1.2. Aydoğan, A., & Demirok, MS (2023). The effectiveness of computer aided video modeling in teaching basic basketball movements to individuals with Down syndrome. *Children*, 10(1), 153.

7.1.3. Ertas, I., Akçamete, G., & Demirok, MS (2022). Effectiveness of the Enriched Stuttering Intervention Program Used in Stuttering Children. *American Journal of Health Behavior*, 46(1), 60-69.

7.1.4. Uzunboyulu, H.; Akçamete, G.; Sarp, N.; Demirok, M. (2022). Primary Schoolteachers' Opinions about Gifted Education Programs in Distance Education. *Sustainability*, 14, 17031. <https://doi.org/10.3390/su142417031>.

7.1.5. Uçak, Y., & Sakalli Demirok, M. (2022). Examining the Effectiveness of the Educational Program Developed for English Teachers Working with Students Aged 13–18 Who Have Specific Learning Disability. *Children*, 10(1), 81.

7.1.6. Altınay, Z., Bicen, H., Altınay, F., Daglı, G., Demirok, MS, Oznacar, B., & Celebi, M. (2022). The role of social research and centers in analyzing society in pandemic times. In *Data Science for COVID19* (pp. 279-298). Academic Press.

7.1.7. Haksiz, M., Akcamete, G., & Demirok, MS (2021). Effectiveness of the Teaching Offered through Infographics in Teaching Traffic Rules to Students with Intellectual Disability. *Revista Argentina de Clínica Psicológica*, 30 (1), 41.(SSCI).

7.1.8. Acaray, G., Uslu, R., Yücesoy, Y., Bağlama, B., & Demirok, MS (2020). Preservice special education teachers' democratic tendencies and attitudes towards children's rights. *Revista Românească pentru Educație Multidimensională*, 12 (2), 335-347. (ESCI)

7.1.9. Demirok, MS, Gunduz, N., Yergazina, AA, Maydangalieva, ZA, & Ryazanova, EL (2019). Determining the Opinions of Special Education Teachers Regarding the Use of Assistive Technologies for Overcoming Reading Difficulties. *International Journal of Emerging Technologies in Learning*, 14 (22). (ESCI)

7.1.10. Demirok, M., Azizkhoja, K., Gulnar, K., Sadykhan, K., Gulnara, T., Nurgali, K., & Saidkhoja, K. (2023). About the Role of Digital Technologies for the Personality-oriented Self-development of Students in the Field of Modern Education. *International Journal of Emerging Technologies in Learning*, 18(18).



- 7.1.11. Aysever, H., & DEMİROK, MS (2019). Examination of Social Support Perceptions and Resilience Levels of Parents of Children with Special Needs. *Ankara University Faculty of Educational Sciences Journal of Special Education* , 20 (3), 561-595. (ESCI).
- 7.1.12. Demirok, MS, Karabacak, SM, & Aysever, H. (2019). Fait tendencies regarding disability problems within the families. *Cypriot Journal of Educational Sciences* , 14 (2), 303-312.(SCOPUS)
- 7.1.13. Sakalli, Demirok, M. & Baglama, B. (2018). Examining Technological and Pedagogical Content Knowledge of Special Education Teachers Based on Various Variables. *Jul Journal-Technology Education Management Informatics* . 7(3): 507-512.(ESCI)
- 7.1.14. Demirok, MS (2018). Giftedness: Educators views and perceptions. *JETT* , 9 (2), 72-84. (ESCI)
- 7.1.15. Sakalli Demirok, M. (2018). Career satisfaction and professional commitment of special education teachers. *Quality Quantity* 52, 1187–1199. <https://doi.org/10.1007/s11135-017-0667-4>(SCOPUS) .
- 7.1.16. Demirok, M., Akçamete, G., & Öyken, S. (2018). Determining the requirements of families of children with special needs. *Quality & Quantity* , 52, 1027–1042. <https://doi.org/10.1007/s11135-017-0555-y>(SCOPUS)
- 7.1.17. Baglama, B., Yucesoy, Y., Miralay, F., & Demirok, MS (2018). How do special education pre-service teachers perceive teaching arts?. *Journal for Educators, Teachers and Trainers* , 9 (2).(ESCI).
- 7.1.18. Demirok, MS, Oz, AS, Aysever, H., & Karabacak, SM (2018). Skills & Conceptual Teaching Education: Investigation Of Postgraduate Thesis. *HIOAB JOURNAL* , 9 (3), 121-129.(ESCI)
- 7.1.19. Baglama, B. Serttas, Z. & Demirok, M. (2017). Examining the Relationship between Preservice Teachers' Perceptions on Individual Differences and Attitudes towards Individuals with Special Needs. *Journal of Educational Sciences & Psychology* .7(2):25-38(ESCI).
- 7.1.20. Sakalli Demirok, M. Besgul, M. & Baglama, B., (2016). A content analysis of the postgraduate thesis written on special education in Turkey based on various variables (2009-2014). *Cypriot Journal of Educational Sciences*, 11 (2): 92-101.(SCOPUS)
- 7.1.21. Demirok, M., and Ozcan, D. (2016). “The Scale of Teacher Perception of Gifted Students: A validity and Reliability Study ”. *Croatian Journal of Education*, 18(3), 817-836.(SSCI)
- 7.1.22. Baglama, B. & Demirok, S., M. (2016). Opinions of Mothers of Children With Autism Spectrum Disorder Towards Special Education Support and Services. *International Journal of Educational Sciences*, 15(1,2):279-289.(SCOPUS)
- 7.1.23. Haksiz, M. & Demirok, S., M. (2016). Evaluating School Counselors' Self-Efficacy Perceptions Regarding Special Education. *International Journal of Educational Sciences*, 15(1,2):290-303.(ESCI)
- 7.1.24. Demirok, M., Hursen, C., Ozuturk, G., Uzunboyulu, H. (2015). “Determination of Turkish University Students' Attitudes for Mobile Integrated EFL Classrooms in North Cyprus and Scale

Development: ELLMTAS. *Journal of Universal Computer Science*, vol. 21, no. 10, 1283-1296.(SSCI)

7.1.25. Demirok, M., Ozdamli, F., Hursen, C., Ozcinar, Z., Kutguner, M., Uzunboylu, H. (2012). "The Relationship of Computer Games and Reported Anger in Young People" *Australian Journal of Guidance and Counselling* . Volume 22, Number 1.(SSCI)

## **7.2. International other refereed in magazines published articles**

Avcı, G. & Demirok, MS(2022). Opinions of Secondary School Teachers Working in Different Branches Who Have Students with Special Needs in Their Classes About Inclusive Education. *International Anatolian Journal of Social Sciences* , 6 (2), 501-520.

Avcı, G. & Demirok, MS (2022). Being Specially Talented and Having a Gifted Child: Opinions of Specially Gifted Individuals and Parents. *Journal of Interdisciplinary Educational Research* , 6 (11), 39-54.

Avcı, G., & Sakallı Demirok, M. (2022). An Analysis of Studies with Teachers Working with Gifted Students: A Content Analysis Study. *Journal of Science, Education, Art and Technology (BEST Magazine) [Science, Education, Art and Technology Journal (SEAT Journal)]*, 6(2), 130-139.

Özçelik, M., & Demirok, MS (2021). Examination Of Graduate Theses Conducted On Pre-School Inclusion Between 2016-2020 In Turkey. *Near East University Online Journal of Education* , 4 (1), 88-99.

Demirok, MS, Haksız, M., & Nuri, C. (2019). Examining the attitudes of special education teachers towards the use of assistive technology. *Journal of Life Skills Psychology* , 3 (5), 5-12.

Baglama, B., Demirok, MS, & Akcamete, G. (2019). Special education teachers'attitudes towards developing individualized education programs and challenges in this process. *Near East University Online Journal of Education*, 2 (1), 38-57.

Demirok, MS, & Akçam, A. Teachers' Views on Reading and Writing Learning of Children with Special Needs. *Journal of Cyprus Research and Studies* , 2 (4), 85-97.

Baglama, B., Yucesoy, Y., & Demirok, MS (2018). Use of Computers in Special Education: Benefits and Outcomes. *Near East University Online Journal of Education*, 1(1), 54-62.

Baglama, B., & Demirok, MS (2018). *The Role of Physical Education for Children with Special Needs: A Review Study*. *Near East University Online Journal of Education*, 1(1), 36-41.

- Nuri, C., Sakallı Demirok, M. & Dir, C. (2017). Determination of Self-efficacy and Burnout State of Teachers Working in the Special Education Field in Terms of Different Variables. *Journal of Education and Training Studies*, 5(3):160-166.
- Baglama, B., Yikmis, A. & Sakalli Demirok, M. (2017). Special Education Teachers' Views On Using Technology in Teaching Mathematics. *European Journal of Special Education Research*, 2(5).
- Haksiz, M., Baglama, B., Demirok, MS, & Yikmis, A. (2017). An exploratory study on the views of special education teachers regarding problem behaviors in class in North Cyprus. *Ponte*, 73(7), 192-207.
- Akpolat, AH, Demirok, MS, & Seven, S. (2017). Examining the Social Competencies of Gifted Children According to Their Sociometric Status in the Classroom. *Electronic Turkish Studies*, 12(33).
- Baglama, B. & Demirok, M. (2016). Determination of preservice special education teachers' views on early childhood intervention. *Cypriot Journal of Educational Sciences*, 11(4): 213-222.
- Keser, H., Ozdamli, F., Bicen, H. and Demirok, M. (2010). A Descriptive Study of High School Students Game-Playing Characteristics. *International Journal of Learning and Teaching*, 2 (2), 12-20
- Demirok, M., & Çağlar, M. (2010). "Students' computer skills in faculty of education". *Cypriot Journal of Educational Sciences*.
- Demirok, S., M. (2007). The Needs and Deficiency of the Library Staff English Language as a Foreign Language. *Cypriot Journal of Educational Sciences* 2, no. 2 80-86.

### **7.3. International scientific in meetings presented And declaration in your book ( *Proceedings* ) printed declarations**

- Yücesoy, Y., Baglama, B., & Demirok, MS, (2021). *Use of technology in interventions for individuals with autism spectrum disorder: A content analysis study.* ( Poster Presentation).  
<https://www.ispartaotizmkongresi.com/poster-bildiriler>
- Ari, R. & Assoc.Prof.Dr. Sakalli Demirok, M. (2021). "Assessment of Siblings Relations of Individuals with Their Handicapped Siblings in Terms of Perceptions of Mothers and Siblings" - paper presented within WLC2021. World LUMEN Congress | May 26 - 30, Iasi, Romania by MA. (Near East University, Nicosia, North Cyprus).
- Sakallı Demirok, M., Altınay, F., Soykurt, M., Öznacar, B., Altınay, Z., Bicen, H., Dağlı, G., Çerkez, Y., Sorakin, Y., Amca, D. , Baştaş, M., Çelebi, M. & Yücesoy, Y. (2021). The Role of MOOCs in Social Responsibility Learning and Projects. The 17th eLearning and Software for Education Conference - eLSE 2021, Online.
- Baglama, B., Demirok, MS, & Sultanoğlu, N. (2021). *Knowledge and thoughts of parents of children with autism spectrum disorder about the COVID-19 vaccine.* Isparta Autism Congress.
- Baglama, B., & Demirok, MS, (2021). *A content analysis of autism spectrum disorder and COVID-19 research.* Isparta Autism Congress.
- Baglama, B., Demirok, MS, & Yücesoy, Y. (2021). *Technologies used in the education of individuals with dysgraphia: A review study.* 11 May EHİK Workshop on Monitoring Universal Rights.
- Demirok, M., Karabacak, SM, Karabacak A.(2020), "Investigating the Attitudes of Pre-service Special Education Teachers Towards Braille Literacy Based on Various Variables" GLOBETSONline.
- Akgün, Ö. & Demirok, S. M. (2020). "Review of Postgraduate Thesis Studies Conducted Between 2008-2020 on Special Education in Early Childhood in Turkey" Paper presented at the International Conference on Interdisciplinary Educational Reflections (ICIER 2020), Nicosia, Cyprus.
- Avcu, Y. & Demirok, S.M. (2020). "The Importance of Play in the Development of Children with Visual Impairment in Early Childhood" Paper presented at the International Conference on Interdisciplinary Educational Reflections (ICIER 2020), Nicosia, Cyprus.

- Demirok, M., Karabacak, SM(2020). "Investigating the Attitudes of Pre-service Special Education Teachers Towards Braille Literacy Based on Various Variables" GLOBETOnline.
- Demirok, M., Karabacak, SM, Birkollu Süzek, S. (2020). "Determination of Special Education Teacher Candidates' Perceptions About Special Education through Metaphor" International Conference on Interdisciplinary Educational Reflections. Paper presented at (ICIER 2020), Nicosia, Cyprus.
- Demirok, M., Birkollu Süzek, S, Karabacak, SM(2020) "Teacher Candidates' Perceptions Towards Measurement and Evaluation " Paper presented at the International Conference on Interdisciplinary Educational Reflections, (ICIER 2020), Nicosia, Cyprus.
- Sakir, T. & Demirok, S. M. (2020). "Analysis of Doctoral Theses in the Field of Special Education in Turkey" Paper presented at the International Conference on Interdisciplinary Educational Reflections, (ICIER 2020), Nicosia, Cyprus.
- Sakır, T. & Demirok, MS (2019). Determination of Educational Plans Used by Special Education Teachers for Students with Special Needs in Early Childhood. Paper presented at the International Conference on Interdisciplinary Educational Reflections, (ICIER 2019), Nicosia, Cyprus.
- Demirok, M. (2019). A qualitative study on dyscalculia (TRNC Sample). Paper presented at the International Conference on Interdisciplinary Educational Reflections, (ICIER 2019), Nicosia, Cyprus.
- Demirok, M., Karabacak, SM & Aysever, H. (2019). "Determination of Special Education Teacher Candidates' Perceptions of Inclusive Teachers through Metaphor" Paper presented at the International Conference on Interdisciplinary Educational Reflections, (ICIER 2019), Nicosia, Cyprus.
- Karabacak, SM, Şakır T., ' Examination of Postgraduate Theses on Multiple Disabilities in Special Education ', 4th International Special Education Congress, September 2019. Paper presented at (ICIER 2019), Nicosia, Cyprus.
- Demirok, M., Karabacak, S.M. (2019). "Determination of Special Education Teacher Candidates' Perceptions of Integrated Students through Metaphor", 29th National Special Education Congress. Kuşadası, İzmir.
- Haksız, M., Baglama, B., & Demirok, MS (2019, March). *Examination of the Problems Encountered by Individuals with Hearing Impairment in Daily Life Regarding Reading: TRNC Example*. Paper presented at the International Conference on Interdisciplinary Educational Reflections (ICIER 2019), Nicosia, Cyprus.
- Uçar, D., Can, F., Yiğitalp, K., Haksız, M., & Demirok, MS (2019). *Examination of the Duties of IEP Team Members Involved in the Education of the Hearing Impaired*. 9th National Special Education Student Congress, Hatay, Turkey. (poster)
- Dağastı, Z., Aslan, E., Meydanoğulları, K., Haksız, M., & Demirok, MS (2019). *Examination of Theses Written on Teaching Reading and Writing Skills to the Hearing Impaired* . 9th National Special Education Student Congress, Hatay, Turkey.
- Baglama, B., Demirok, MS, & Uzunboyly, H. (2017, April). Views of preservice special education teachers on the use of technology in special education. Paper presented at the 7th World Conference on Educational Technology Researches (WCETR-2017), Pristina, Republic of Kosovo.
- Baglama, B., Demirok, MS, & Yıkımsı, A. (2017, May). Views and recommendations of special education teachers on technology use in teaching mathematics to individuals with special needs. Paper presented at the 6th Cyprus International Conference on Educational Research (CYICER-2017), Kyrenia, TRNC.
- Yıkımsı, A., Demirok, MS, Baglama, B., & Gür, P. (2016, April). Examination of theses about autism spectrum disorder in Turkey. Paper presented at the 5th Cyprus International Conference on Educational Research (CYICER-2016), Kyrenia, TRNC.

- Baglama, B., Sarı, H., & Demirok, MS (2016, May). Determining the future concerns of mothers with children with intellectual disabilities: TRNC (Turkish Republic of Northern Cyprus) example. III. Paper presented at the ELMIS (TT and VES) International Special Education Congress. Konya, Türkiye.
- Haksız, M., Baglama, B., & Demirok, MS (2016, May). Examination of services for the diagnosis and education of hearing impaired people in TRNC. III. Paper presented at the ELMIS (TT and VES) International Special Education Congress. Konya, Türkiye.
- Haksız, M. & Demirok, S., (2016). Computer Usage Status of Special Education Tutors in teaching How to Read and Write: The Example of Nicosia Province . *Procedia Computer Science*, 102, 635-641.
- Haksız, M., Baglama, B., Demirok, MS, & Yıkılmış, A. (2015, December). Determining the opinions of teachers working in private educational institutions regarding the problematic behaviors they encounter in the classroom: TRNC example. Paper presented at the 25th National Special Education Congress, Istanbul, Türkiye.
- Baglama, B., Akçamete, G., & Demirok, MS (2015, December.). Determining the attitudes of special education teachers towards the process of preparing an individualized education program and the difficulties they experience in this process: TRNC example. Paper presented at the 25th National Special Education Congress, Istanbul, Türkiye.
- Demirok, MS, & Baglama, B. (2015, March). Perspectives of faculty of education students on autism spectrum disorders in North Cyprus. Paper presented at the 4th Cyprus International Conference on Educational Research (CYICER-2015), Kyrenia, TRNC.
- Demirok, M., Baglama, B. & Besgul, M. (2015). A content analysis of the studies in special education area. *Procedia Social and Behavioral Sciences* , (197), 2459-2467.
- Demirok, M., & Baglama, B. (2015). Perspectives of Faculty of Education Students on Autism Spectrum Disorders in North Cyprus. *Procedia Social and Behavioral Sciences* , (190), 399-408. (ISI Web of Science, ScienceDirect, Scopus).
- Demirok, M. & Besgul, M. (2015). Examination of Preschool Teacher and Teacher of Mentally Retarded Candidates' Opinions about Mainstreaming. *Procedia Social and Behavioral Sciences* , (190), 169-179. (ISI Web of Science, ScienceDirect, Scopus).
- Demirok, S., M, & Haksiz, M. (2015). The Comparison of Early Childhood Special Education System in Turkey Within Hungary, Italy and Romania. *Procedia Social and Behavioral Sciences* , (205), 648-654.
- Baskan, A.G., & Demirok, M. (2010). The Comparison of Turkish Republic of Northern Cyprus and EU Countries of Upper Secondary Teacher Training Models within the EU Process (Turkey, England, Greece, TRNC, Republic of Cyprus). *Procedia Social and Behavioral Sciences*, 2, 5798–5803. (ISI Web of Science, ScienceDirect, Scopus).
- Hussein, G. Demirok, M. Uzunboyulu, H. (2009)“Undergraduate student's attitudes towards English language”. World Conference on Educational Sciences, *Procedia Social and Behavioral Sciences*, 15, 3890-3894. (ISI Web of Science, ScienceDirect, Scopus).
- Sakallı, M., Bakay G. & Hussein G. (2008). “Teachers' views on the new educational technologies. *8th International Educational Technology Conference* , 6-9 May, Eskişehir, Turkey.

Sakallı, M., Bakay G. & Hüssein G. (2008). "Determination of the Views of Teaching and Learning Strategies for the teachers to use". *8th International Educational Technology Conference*, 6-9 May, Eskişehir, Turkey.

Sakallı, M., & Özçınar, Z. (2007). "The Needs and Deficiency of the Library Staff English Language as a Foreign Language". *7th International Educational Technology Conference*, 3-5 May, Nicosia, Cyprus.

Sakallı, M., Hursen, C., & Özçınar, Z. (2006). "The frequency of using teaching materials of teachers according to the observations of candidate teachers". *6th International Educational Technology Conference*, 19-21 April, Famagusta, Cyprus.

#### **7.4. written international books or in books sections**

Guidance on Open Educational Practices during School Closures: Utilizing OER under COVID-19 Pandemic in line with UNESCO OER Recommendation. (2020).

Guidance on Providing Open and Distance Learning for Students with Disabilities during School Closures: Enhancing Inclusive Learning under COVID-19. (2020).

#### **7.5. National refereed in magazines published articles**

#### **7.6. National scientific in meetings presented And declaration in your book printed declarations**

Baglama, B., & Demirok, MS, (2021). *A content analysis of autism spectrum disorder and COVID-19 research*. Isparta Autism Congress, 4-7 February 2021.

Baglama, B., Demirok, MS, & Sultanoğlu, N. (2021). *Knowledge and thoughts of parents of children with autism spectrum disorder about the COVID-19 vaccine*. Isparta Autism Congress, 4-7 February 2021.

Saban, Y., Dağıştı, Z., Moğulları, Y., Yıldırım, E., Baglama, B., Yücesoy, Y., & Demirok, MS (2019, April). *Examining studies on the use of technology in the education of individuals with intellectual disabilities*. 9th National Special Education Student Congress, Hatay, Turkey.

Gündüz, M., Baglama, B., Yücesoy, Y., & Demirok, MS (2019, April). *Examining the techniques applied in teaching different artistic skills in special education*. 9th National Special Education Student Congress, Hatay, Turkey. (Poster presentation).

Demirok, M., Karabacak, SM & Aysever, H., " Investigation of Physical Education Teacher Candidates' Attitudes Towards Mentally Disabled Children", 27th National Special Education Congress, November 2017.

#### **8. Administrative Tasks**

**2012- Currently** Near East University, Atatürk Faculty of Education, Head of Special Education Department

#### **9. Scientific And Vocational To organizations Memberships**

Near East University Disability Rights Monitoring Committee – Active Member

Near East University Social Research and Development Center – Active Member

Cyprus Educational Sciences Association.

Universal Special Education and Psychological Services Association

## 10. Awards

2017-2018 Near East University Science Awards – Publication Award

2018-2019 Near East University Science Awards – Publication Award

## 11. End two per year you give licence And postgraduate level lessons for the following table fill in.

Academic Year	Period	your lesson First Name	Weekly time		Student Number
			Theoric	APPLI CATION	
2021-2022 Autumn	Undergraduate Courses	Ethics in Special Education	2	0	70
		Teaching Practice I	2	6	20
		Changing Tours for People with Disabilities	3	0	10
	Postgraduate Courses	Seminar/Thesis	3	0	5
		Early Childhood Studies	3	0	10
2021-2022 Spring	Undergraduate Courses	ADHD	2	0	63
		Comparative Education	2	0	10
	Postgraduate Courses	Early Literacy Studies	3	0	10
		Seminar/Thesis	3	0	5
2022-2023 Autumn	Undergraduate Courses	Physical Education and Sports in Special Education	2	0	28
		Teaching Practice I	2	6	20
		Learning Disabilities	2	0	20
	Postgraduate Courses	Effective Mainstreaming Integration Practices	3	0	10
		Inclusion in Preschool	3	0	10
		Seminar/Thesis	3	0	5
2022-2023 Spring	Undergraduate Courses	Inclusion in Primary Education	2	0	27
		Physical Education and Sports in Special Education	2	0	6
		ADHD	2	0	66
		Learning Disabilities	2	0	72

	<b>Postgraduate Courses</b>	Research-Based Applications in Special Education	3	0	8
		Theories of Intelligence, Giftedness and Creativity	3	0	10
		Seminar/Thesis	3	0	5

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