

**ACADEMIC
CURRICULUM VITAE**

1. Name -Surname: İpek DANJU

2. Title: Assoc. Prof. Dr.

3. Educational Background: Curriculum and Instruction

Degree	Department/Program	University	Year
Bachelor's	International Relations	Eastern Mediterranean University	2003
Master's	Educational Sciences	Eastern Mediterranean University	2010
PhD	Curriculum and Instruction	Near East University	2017

4. Master's / PhD Thesis

4.1. Master's Thesis Title and Thesis Advisor(s):

Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students' Views about Gender Role in Society: A Comparative Study

Advisor: Prof. Dr. Mesude Atay

4.2. PhD Thesis / Medical Specialty Thesis Title and Advisor(s):

Evaluation of Secondary Education Contemporary Turkish and World History Curriculum with Context Input Process Product Evaluation Model

Tez Danışmanı: Prof. Dr. Hüseyin Uzunboylu

5. Academic Titles:

Date of Assistant Professorship: September 2018

Date of Associate Professorship: March 2021

Date of Professorship:

6. Supervised Master's and PhD Theses:

6.1. Master's Theses

- KKTC 2018 Okul Öncesi Eğitim Programının Değerler Eğitimi Yönünden Öğretmen Tutumlarının İncelenmesi
- Okulöncesi Öğretmenlerinin Beslenme Bilgi Düzeyleri Alışkanlıkları ve Görüşlerinin Belirlenmesi
- The Influence Of Technology On The Teaching And Learning Of Biology In The Face Of Covid 19
- Teknoloji Destekli Fransızca Eğitim Programına Yönelik Üniversite Öğrencilerinin Görüşleri

6.2. PhD Theses

- Perceptions and Attitudes of Pre-school Teachers towards Gifted Children and their Education in Palestine

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI, SSCI, AHCI, ESCI, Scopus)

- Jawabreh, R., Salha, S. & **Danju, İ.** (2023). Teachers' attitudes toward gifted children in pre-schools in Palestine. *Power & Education*. <https://doi.org/10.1177/17577438231209389> (ESCI).
- Jawabreh, R., **Danju, İ.**, & Salha, S. (2022). Exploring the Characteristics of Gifted Pre-School Children: Teachers' Perceptions. *Sustainability*, 14(5), 2514. <https://doi.org/10.3390/SU14052514> (SSCI).
- **Danju, İ.** & Besim, S. (2020). Teaching Strategies Methods and Techniques Used by Preschool Candidates. *Revista de Humanidades Y Ciencias Sociales, Praxis Educational*, 16(37), 293-310. (ESCI).
- **Danju, İ.**, Demir, B., Çağlar, B. B., Özçelik, Ç. D., Çoruhlu Karaağaç, E. & Özturan, S. (2020). Comparative Content Analysis of Studies on New Approaches in Education, *Laplace em Revista*, 6. DOI: 10.24115 (ESCI).
- Islek, D., **Danju, İ.** (2019). The Effect of Museum Education Practices Carried

out on Virtual Teaching Environments on Prospective Teachers' Views. *Revista de Cercetare si Interventie Sociala*, 67, 114-135. DOI: 10.33788/rcis.67.8 (SSCI).

- **Danju, I.,** Besim, S. (2019). Impact of Gender Stereotype Representations In Primary School Textbooks on Children's Cognitive Development. *Herald NAMSCA 1*, 47-54. (ESCI)
- **Danju, I.** (2019). Determination of The Measurement and Evaluation of The Democracy and Human Rights Teaching Curriculum According to Teachers' Opinions. *RevistaInclusiones 6*, 201-214. (ESCI)
- **Danju, I.,** Islek, D. (2018). Determination of the Objectives of Global Citizenship Education Curriculum According to Delphi Technique. *Revista de Cercetare si Interventie Sociala*, 63, 70-84. (SSCI).
- **Danju, I.** (2017). Student Based Curriculum Evaluation: A Case Study of "Contemporary World History and Science History" Subject. *Euroasia Journal of Mathematics Science and Technology Education*, 13(8), 4815-4830.(SSCI)

7.2. Articles Published in Other International Peer-Reviewed Journals

- Elema, J. H., Çerkez, Y., Öneri Uzun, G. and **Danju, İ.** (2021). Difference in Percieved Stress Level As a Function of Academic Fields on Study. *International Journal of Education, Technology and Science* 1(3), 1–22.
- Jawabreh, R., **Danju, I.,** ve Soheil, S. (2020). Quality of Pre-School Learning Environment in Palestine. *Universal Journal of Educational Research*, Hrpublish, 8(10), 4769-4775.
- **Danju, I.** (2019). An Evaluation of the Effectiveness of the Cyprus and Cyprus Turkish History Course Curriculum Objectives in School Practices. *Near East University Online Journal of Education NEUJE* 2(1), 69 – 81.
- Danju, I. and Uzunboyulu, H. (2017). Analysis of Gender Stereotypes Representations Studies. *PONTE, International Journal of Sciences and Research*, 73(61), 58-66.
- İşlek, D., **Danju, I** and Miralay, F., (2017). The Studies Conducted about the Outdoor Education Approach: a Content Analysis Research. *PONTE, International Journal of Sciences and Research*, 73(8), 146-154.
- **Danju, I.,** & Uzunboyulu, H. (2016). Pedagogical Significance of Visual Aids and Ethnographic Films in Teaching History: Evidence from North Cyprus. *Kamla-Raj, International Journal of Educational Sciences*, 15(1,2):157-169.

- **Danju, I.,** and Uzunboyu, H., (2016). A Content Analysis of Citizenship Education. New Trends and Issues Proceedings on *Humanities and Social Sciences*, 2(2), 170 -176.
- **Danju, I.,** Miralay, F. ve Baskan, G. A. (2014). The Comparison between Successful and Unsuccessful Countries in PISA, 2009. *Procedia-Social and Behavioral Sciences*, Elsevier, 116, 1636-1640.
- **Danju, I.,** Maasoglu, Y., Maasoglu, N. (2013). The Reasons Behind U.S. Invasion of Iraq. *Procedia - Social and Behavioral Sciences*, 81, 28 June 2013, Pages 682 – 690.
- **Danju, I.,** Maasoglu, Y., Maasoglu, N. (2013). From Autocracy to Democracy: The Impact of Social Media on the Transformation Process in North Africa and Middle East. *Procedia - Social and Behavioral Sciences*, 81, 28 June 2013, Pages 678 –681. <http://dx.doi.org/10.1016/j.sbspro.2013.06.495>
- Ozcan, D., Gunduz, N., & **Danju, I.** (2013). The attitudes of high school teacherstowards contemporary educational approaches and theories. *Cypriot Journal of Educational Sciences*, 8(3), 341-350.Available at: <http://www.world-education-center.org/index.php/cjes/article/view/8.3.7>.
- Atay, M. and **Danju, I.** (2012). Analysis of 1st grade and 5th grade textbooks and primary school students' views about gender role in society: A comparative study. *Procedia - Social and Behavioral Sciences*, 47, February 2012, Pages 64 – 73.Available at: <http://dx.doi.org/10.1016/j.sbspro.2012.06.614>
- **Danju, I.,** (2010). Analysis of 1st grade and 5th grade textbooks and primary school students' views about gender role in society: A comparative study [THESIS], North Cyprus, Eastern Mediterranean University Library,2010.
<http://bliss.emu.edu.tr/cgi-bin/bliss/w3cat?d=daukutup&n=0104610>

7.3. PapersPresented at International ScientificConferencesandPublished in Conference Proceedings

- **Danju, İ.** & Öznacar, B. (December, 2022). Technology supported instruction for learners with disabilities designed by educators in the learning-teaching process and educators’ opinions. Societal Research and Development Symposium, North Cyprus (oral presentation).
- **Danju, İ.** & Kiraz, A. (December, 2022). Reflections of environmental awareness in Northern Cyprus in the media: Public spots. Societal Research and Development Symposium, North Cyprus (oral presentation).

- **Danju, İ.** & Kiraz, A. (April, 2022). Sad faces that recall a new war: Children of war. World Children Conference III. Antalya, Türkiye (oral presentation).
- **Danju, İ.** (June, 2022). Teachers' Perceptions of Technology Assisted Instruction with Disabilities. International Conference on Interdisciplinary Educational Reflections (oral presentation).
- **Danju, İ.,** Haruna Tanko, S., Haruna Tanko, R. & Arrianejad, A. (June, 2021). L1 Interference in an L2 Syllabus on Phonetics and Phonology: a Case Study of Level 100 Hausa Speakers Learning English at Federal College of Education Kano, Nigeria. International Conference on Interdisciplinary Educational Reflections (oral presentation).
- **Danju, İ.** & Kiraz, A. (May, 2021). KKTC ve TC Milli Eğitim Bakanlığı ilköğretim fen bilimleri programlarındaki fen etkinliklerinin karşılaştırılması. World Children Conference II. Özyay Günsel Children University, Nicosia, TRNC (oral presentation).
- **Danju, I.** (2019). An Evaluation of the Effectiveness of the Cyprus and Cyprus Turkish History Course Curriculum Objectives in School Practices. An International Conference on Education, Technology and Science held in Belgrade – Serbia on 6 -9 May, 2018.
- **Danju, I.** (2017). Comparative Study: Evaluation of the Strategies, Methods and Techniques Used in Special Teaching Method Course. 6th International Conference on Education held in Zagreb-Croatia 29 June - 01 July, 2017.
- İşlek, D., **Danju, I** and Miralay, F., (2017). The Studies Conducted about the Outdoor Education Approach: a Content Analysis Research. Cyprus International Conference on Educational Research CYICER Duration: 04 – 06 May 2017, Girne, North Cyprus.
- **Danju, I.,** & Uzunboylu, H. (2016). Pedagogical Significance of Visual Aids and Ethnographic Films in Teaching History: Evidence from North Cyprus. 8th World Conference on Conference on Psychology, Counselling and Guidance (WCPCG) Duration: 28-30 April, Antalya, Turkey.
- **Danju, I.,** and Uzunboylu, H., (2013). The Citizenship Education. Presented in 4th Conference on Learning, Teaching and Educational Leadership, University of Barcelona, Duration: 27 – 29 October 2013, Barcelona, Spain.
- **Danju, I.,** Hursen, C., (2013). A Content Analysis of Mastery Learning. Presented in 4th Conference on Learning, Teaching and Educational Leadership, University of Barcelona, Duration: 27 – 29 October 2013, Barcelona, Spain.
- “The Comparison Between successful and unsuccessful countries in PISA 2009”. 5th World Conference on Educational Sciences, Faculty of Economics, Sapienza University, Duration: 06 – 08 February 2013. Rome, Italy.
- “Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students' Views about Personal Traits in Gender Role in Society” on Cyprus International Conference on Educational Research, held at Middle East Technical University, Northern Cyprus

Campus, Duration: 8 - 10 February 2012.

- “The East Asian Model OfEconomic Development and Developing Countries”, on the World Conference on Business, EconomicsandManagement, Duration: 4 - 6 May 2012, Antalya, Turkey.
- “The Reasons Behind U.S. Invasion ofIraq” World Congress of Administrative and Political Sciences (ADPOL 2012, Duration: 29 November – 02 December, 2012, Antalya,Turkey.
- “From Autocracy to Democracy: the Impact of Social Media on the Transformation Process in North Africa and Middle East”, on the 10th Conference The Arab Uprising: Causes and Consequences, held at the Eastern Mediterranean University, Middle East Studies Research Center (ICCMES) andEMUpartnership, Duration: 12 - 14 December 2011.Danju, I., Özoğlu, V., Günel, E., Uslu, F. E. ve Karaaslan, H. K. (2020). Okul Öncesinde Oyunun Çocuk Gelişimi Üzerine Etkisi. ICIER Virtual Conference 2020 with the theme “Reflection on 21st Century skills, smart learning environments and digitalization in education.” 19 – 20 June 2020.
- **Danju, I.** (2020). Narratives on Online Education Conference 2020 with the theme ‘Tell Your Story’. 16 – 17 October 2020. Uzaktan Eğitimin: Değerlendirmenin Niteliksel Yöntemlerle Yapıldığı ve Performans Temelli Derslere Etkisi.
- “Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students’ Views about Personal Traits in Gender Role in Society” on Cyprus International Conference on Educational Research, held at Middle East Technical University, Northern Cyprus Campus, Duration: 8 - 10 February 2012.
- “The Reasons Behind U.S. Invasion Of Iraq” World Congress of Administrative and Political Sciences (ADPOL 2012, Duration: 29 November - 02 December, 2012, Antalya, Turkey.
- From Autocracy to Democracy: the Impact of Social Media on the Transformation Process in North Africa and Middle East”, on the 10th Conference The Arab Uprising: Causes and Consequences, held at the Eastern Mediterranean University, Middle East Studies Research Center (ICCMES) and EMU partnership, Duration: 12 - 14 December 2011.
- International Conference on Educational Sciences, ICES, Famagusta,

CYPRUS, 23 – 25 June 2008.

7.4.National/internationalBooksorBookChapters

- Kentler için Erişebilir Turizm Rehberi. MEWA Erişilebilir Turizm Çalıştayı Mayıs 2022.
- **Danju, İ.** (2020). Narratives on Online Education, 'Tell Your Story' Kitap bölümü kabul görmüştür.
- İlek, D. ve Danju, İ. (2020). Instructional Design Models of Open Pedagogy. Fahriye Altınay ve Zehra Altınay (Ed.), Online Pedagogy and Management for Smart Societies in (p. 79 - 100). Ankara: Pegem Akademi.
- **Danju, İ.** (2019). *Primary School Students' Views about Gender Role in Society: Analysis..* Mauritius: LAP LAMPERT Academic Publishing.
- **Danju, İ.** (2018). *Çağdaş Türk ve Dünya Tarihi öğretim programının değerlendirilmesi.* Mauritius: LAP LAMPERT Academic Publishing.

7.5. ArticlesPublished in National Peer-ReviewedJournals

Ozcan, D., Gunduz, N., & **Danju, I.** (2013). The attitudes of high school teachers towards contemporary educational approaches and theories. *Cypriot Journal of Educational Sciences*, 8(3), 341-350.

8. Art and Design Activities

9. Projects

10. AdministrativeResponsibilities

- Near East University, Educational Programs Development Coordinator (2020 -)
- Near East University, Common Courses Deputy Coordinator (2018 - 2022)
- Near East University, Courses Commission Coordinator (2018 -)
- Near East University Architectural Accreditation Board MIAK Institution Observer (October 2019)

11. Memberships in Scientificand Professional Organizations

- Educational Research Association Graduate Researcher Group Cyprus Representative (2012 - 2017)
- Social Research and Development Center

12. Awards

- University of Vienna (Scholarship) Attended the European Consortium

for Political Research (ECPR), Winter School in Methods and Techniques, held at the University of Vienna (Gained %100 scholarship from European Consortium for Political Research), Duration: 11 - 18 February 2012.

- Freie Universität (Scholarship) Attended European Educational Research Association (ECER, take place at Freie Universität Berlin, Germany (as participant) Duration: 12 – 16 September 2011.

13. Undergraduate and Graduate Courses Taught in the Last Two Years

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2021 - 2022	Fall-Spring	Learning Teaching Theories and Approaches	3	0	10
	Fall-Spring	Citizenship Education	2	0	23
	Fall-Spring	Critical and Analytical Thinking	3	0	60
	Fall-Spring	Adult Education	2	0	40
	Fall	Learning Teaching Theories and Approaches	3	0	1
	Fall	Human Rights and Democracy Education	2	0	29
	Fall	Critical and Analytical Thinking	3	0	70
2022 - 2023	Fall	Multiculturalism	2	0	2
	Fall	Political Geopolitics of Turkey	2	0	6
	Fall	Critical Thinking and Creative Problem	5	8	18
	Fall	Multicultural Education and Training	3	0	70
	Fall	Multicultural Education and Approaches	3	0	76
	Fall	Learning Teaching Theories and Approaches	3	0	4
	Fall	Social Studies Textbook Review	3	0	10