

**ACADEMIC
CURRICULUM VITAE**

1. Name - Surname: Çiğdem Hürsen

2. Title: Prof. Dr.

3. Educational Background:

Degree	Department/Program	University	Year
Bachelor's	Turkish Language and Literature Teaching	Girne American University	2005
Master's	Division of Curriculum and Instruction	Near East University	2007
PhD	Division of Curriculum and Instruction	Near East University	2011

4. Master's / PhD Thesis

4.1. Master's Thesis Title and Thesis Advisor(s):

Evaluation of primary school 4th and 5th grade science and technology, mathematics and social studies curriculum according to teachers' opinions / Doç. Dr. Hüseyin Uzunboylu

4.2. PhD Thesis /Medical Specialty Thesis Title and Advisor(s):

Öğretmenlerin yaşam boyu öğrenme yaklaşımına yönelik görüş, tutum ve yeterlik algılarının değerlendirilmesi / Prof. Dr. Hüseyin Uzunboylu

5. Academic Titles:

Date of Assistant Professorship: January, 2012

Date of Associate Proferssorship: 26 February 2016

Date of Professorship: 19 April 2023

6. Supervised Master's and PhD Theses:

6.1. Master's Theses

- Berkay Tömay. (2021). KKTC İlköğretim 5. Sınıf Yabancı Dil Ders Kitabının İçerik ve Görsel Açından İncelenmesi. Yakın Doğu Üniversitesi.

- Gülnur Özsoy. (2019). KKTC 8. Sınıf Bilgisayar Ders Kitabının Görsel Tasarım İnkelerine Uygunluk ve İçerik Açısından İncelenmesi. Yakın Doğu Üniversitesi.
- Burak Demir. (2019). TC ile KKTC 6. ve 7. Sınıf Sosyal Bilgiler Ders Kitaplarının Görsel Tasarım İnkelerine Uygunluk ve İçerik Açısından Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Aylin Erişir. (2019). 12. Sınıf Rehberlik ve Çerçeve Programının Öğretmen ve Öğrenci Görüşlerine Göre Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Çiğdem Çakır Kasımoğlu. (2018). Öğretmenlerin Öğretmenlik Mesleğine Yönelik Öz-Yeterlik Algılarının Belirlenerek Bu Yöndeki Metaforlarının İncelenmesi. Yakın Doğu Üniversitesi.
- Nevriye Yılmaz. (2017). 8. Sınıf Türkçe Öğretmenleri ve Öğrencilerinin Yansıtıcı Düşünme Eğilimlerinin Belirlenmesi. Yakın Doğu Üniversitesi.
- Sibel Süzen Birkollu. (2017). Ortaöğretim Öğretmenlerinin Alternatif Ölçme ve Değerlendirme Yaklaşımlarına Yönelik Tutumları ile Özyeterlik Algılarının Belirlenmesi. Yakın Doğu Üniversitesi.
- Semih Çağlar. (2017). Bilgisayar Öğretmenlerinin Yaşam Boyu Öğrenme Yaklaşımına Yönelik Tutum ve Yeterlik Algılarının Belirlenmesi. Yakın Doğu Üniversitesi.
- Çizem Baş. (2016). 4. ve 5. Sınıf Öğretmenlerinin Fen Eğitime Yönelik Hizmet İçi Eğitim İhtiyaçları ve Görüşlerinin Belirlenmesi. Yakın Doğu Üniversitesi.
- Dursun Salaz. (2015). Okulöncesinde Otantik Çocuk Oyunlarıyla İngilizce Sözcük Öğretimi. Yakın Doğu Üniversitesi.
- Damla Selçuk. (2013). Öğrencilerin İngilizce Dersine Yönelik Motivasyonlarının Belirlenmesi. Yakın Doğu Üniversitesi.
- İbrahim Tekman. (2013). Öğrencilerin Genel Sınav Kaygıları ile İngilizce Dersine Yönelik Sınav Kaygılarının Belirlenmesi. Yakın Doğu Üniversitesi.
- Ayça Soykara. (2012). Öğretmenlerin Yapılandırmacı Öğrenme Uygulamalarına Yönelik Tutumlarının Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Aylin Kaplan. (2012). Öğretmen Adaylarının Eleştirel Düşünme Eğilimlerinin Belirlenmesi. Yakın Doğu Üniversitesi.
- Cansu Meryem Birinci. (2013). Resim İş Öğretmenlerinin Öğretim Sürecindeki Eğitim İhtiyaçlarının Belirlenmesi. Yakın Doğu Üniversitesi.
- Nermin Bayrak. (2011). Öğretmen Adaylarının Gözlemlerine Göre Öğretmenlerin Öğretim Yöntem ve Tekniklerini Kullanma Sıklıklarının Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Eser Çeker. (2011). Denetmenlerin Yeni Öğretim Teknolojilerini Kullanabilme Yeterlik Algılarının Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Pembe Gürtekin. (2011). Müzik Öğretmenlerinin Mesleki Özel Alan Yeterlik Algılarının Değerlendirilmesi. Yakın Doğu Üniversitesi.

6.2. PhD Theses

- Güliz Özütürk. (2016). Mobil Destekli Dil Öğretimi Amacıyla Geliştirilen Programın Etkilliliğinin Belirlenmesi. Yakın Doğu Üniversitesi.
- Didem İşlek. (2017). Okul Dışı Eğitimde Müze Kullanımına Yönelik Geliştirilen Hizmetiçi Eğitim Programının Öğretmenlerin Başarı ve Öz-Yeterlik İnançlarına Etkisinin Belirlenmesi. Yakın Doğu Üniversitesi.

- Cansu Meryem Birinci. (2017). Okul Öncesi Öğretmenlerinin Reggio Emilia Yaklaşımına Yönelik Eğitim İhtiyaçları Doğrultusunda Geliştirilen Hizmet İçi Eğitim Programının, Öğretmenlerin Başarı ve Mesleki Öz-Yeterlik Algılarına Etkisi. Yakın Doğu Üniversitesi.
- Fatma Miralay. (2018). Kuzey ve Güney Kıbrıs Ortaöğretim Görsel Sanatlar Dersi Öğretim Programlarının Karşılaştırılarak, Değerlendirilmesi ve Taslak Bir Program Önerisi. Yakın Doğu Üniversitesi.
- Seçil Besim. (2019). Yükseköğretimde Yaratıcı Drama Temelli Kültürel Uyum Programının Geliştirilerek Etkililiğinin Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Dervişe Amca Toklu. (2020). Okul Öncesi Web Destekli Öğretmenlik Uygulaması Programının Geliştirilmesi ve Etkililiğinin Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Serdar Özmen. (2021). Teknoloji Destekli Sınıf Rehberlik Programının Öğrencilerin Rehberlik İhtiyaçlarının Karşılama Düzeyine Etkisi. Yakın Doğu Üniversitesi.
- Ayten Aktoprak. (2022). Beşinci Sınıf Sosyal Bilgiler Dersi Öğretim Programının Eleştirel Düşünme Becerileri Kazandırmadaki Etkililiği. Yakın Doğu Üniversitesi.
- Doğuş Beyoğlu. (2022). Sorgulamaya Dayalı Etkinlik Temelli Kıbrıs Coğrafyası Öğretim Programının Geliştirilmesi ve Etkililiğinin Değerlendirilmesi. Yakın Doğu Üniversitesi.
- Derviş Paşa. (2022). Öğrencilerin Bilgi, Medya ve Teknoloji Becerileri ile Çok Boyutlu 21. Yüzyıl Becerileri Kullanım Düzeylerinin Öğretim Programları, Öğretmen ve Öğrenci Açısından Belirlenmesi. Yakın Doğu Üniversitesi.

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)

- Hursen, C., Paşa, D., & Keser, H. (2023). High School Students' Use of Information, Media, and Technology Skills and Multidimensional 21st-Century Skills: An Investigation within the Context of Students, Teachers, and Curricula. *Sustainability*, 15(16), 12214; <https://doi.org/10.3390/su151612214>
- Aktoprak, A., & Hursen, C. (2022). A bibliometric and content analysis of critical thinking in primary education. *Thinking Skills and Creativity*, 44, 101029. DOI:10.1016/j.tsc.2022.101029 (SSCI-Q1)
- Paşa, D., Hursen, C., & Keser, H. (2022). Determining teacher candidates' levels of twenty-first century learner and teacher skills use. *Education and Information Technologies*, 27,11537–11563. <https://doi.org/10.1007/s10639-022-11100-w>. (SSCI-Q1)
- Ozmen, S., & Hursen, C. (2020). School guidance services awareness scale (SGSAS): The study of validity and reliability in a sample of Turkish adolescents. *Current Psychology*, DOI: 10.1007/s12144-020-01118-z. (SSCI-Q2)
- Beyoglu, D., Hursen, C., & Nasiboglu, A. (2020). Use of mixed reality applications in teaching of science. *Education and Information Technologies*, 25(5), 4271–4286. (SSCI-Q1)
- Hursen, C. (2019). The effect of technology supported problem-based learning approach on adults' self-efficacy perception for research-inquiry. *Education and Information Technologies*, 24(2), 1131–1145. (SSCI-Q1)
- Hursen, C., & Islek, D. (2017). The effect of a school-based outdoor education program on Visual Arts teachers' success and self-efficacy beliefs. *South African Journal of Education*, 37(3), 1-17. Art. # 1395, 17 pages, <https://doi.org/10.15700/saje.v37n3a1395>. (SSCI-Q4)
- Hursen, C. (2016). The impact of curriculum developed in line with authentic learning on the

teacher candidates' success, attitude and self-directed learning skills. *Asia Pacific Education Review*, 17(1), 73-86. (SSCI-Q3)

- Gulenaz, S., & Hursen, C. (2016). The Examination of Instructors' Views on the Principles of Critical Pedagogy. *Croatian Journal of Education*, 18(4), 1121-1140. (SSCI-Q4)
- Uzunboylu, H., Hursen, C., Özütürk, G., & Demirok, M. (2015). Determination of Students' Attitudes for Mobile Integrated EFL Classrooms in Higher Education Institutions and Scale Development. *Journal of Universal Computer Science*, 21(10), 1283-1296. (SCIE-Q3)
- Uzunboylu, H., & Hursen, C. (2013). Evaluation of teachers' attitudes and perceptions of competence regarding lifelong learning. *Croatian Journal of Education (HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE)*, 15(3), 177-204. (SSCI-Q4)
- Demirok, M., Ozdamli, F., Hursen, C., Ozcinar, Z., Kutguner, M., & Uzunboylu, H. (2012). The relationship of computer games and reported anger in young people. *Australian Journal of Guidance & Counselling*, 22(1), 33-43. (SSCI-Q3)
- Uzunboylu, H., & Hursen, C. (2011). Lifelong learning competence scale (LL LCS): The study of validity and reliability. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (H. U. Journal of Education)*, 41, 449-460. (SSCI-Q4 *2011 yılında dergi SSCI indeksliydi)
- Hursen, C., Ozcinar, Z., Ozdamli, F., & Uzunboylu, H. (2010). The communicative competences of students and teachers in different levels of education in North Cyprus. *Asia Pacific Education Review*, 12(1), 59-66. (SSCI-Q3)
- Hursen, C. (2023). Examination of Studies on Critical Thinking in Teacher Education: a Bibliometric Analysis. *Revista Românească pentru Educație Multidimensională*, 15(3), 288-311. <https://doi.org/10.18662/rrem/15.3/767>
- Beyoğlu, D., & Hursen, C. (2023). The Use of Technology in Geography Education Research: A Bibliometric Analysis. *International Journal of Emerging Technologies in Learning*, 18(11), 196-210. DOI:<https://doi.org/10.3991/ijet.v18i11.39253> (Scopus)
- Hursen, C., Karaokçu, H., Hatipoğlu, T.T., Karasaliş, Ş., Suhanberdyeva, D., & Beyoğlu, D. (2023). Determination of Internet and Digital Game Addiction Level of Students According to the Opinions of Parents, Teachers and Students. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 14(1), 175-206. <https://doi.org/10.18662/brain/14.1/413> (ESCI)
- Hursen, C. (2021). Identifying Research Trends for Technology Use in Pre-School Curricula through Content and Bibliometric Analysis Methods. *Postmodern Openings*, 12(4), 62-88. <https://doi.org/10.18662/po/12.4/361>. (ESCI)
- Toklu, D.A., & Hursen, C. (2021). Assessment of the Educational Needs of Preschool Teacher Candidates as regards Teaching Practice. *Revista Romaneasca pentru Educatie Multidimensională*, 13(2), 356-381. <https://doi.org/10.18662/rrem/13.2/426>. (ESCI)
- Hursen, C. (2020). The Effect of Problem-Based Learning Method Supported by Web 2.0 Tools on Academic Achievement and Critical Thinking Skills in Teacher Education. *Technology, Knowledge and Learning*, 26(3), 515-533. <https://doi.org/10.1007/s10758-020-09458-2>. (ESCI)
- Hursen, C., & Beyoğlu, D. (2020). The effect of geography teaching curriculum enriched with virtual reality applications on teacher candidates' interest for the course, achievement and the tendencies to utilise information technologies. *Postmodern Openings*, 11(3), 73-94. (ESCI)
- Özmen, S., & Hursen, C. (2020). Identifying the Students' Needs for Guidance at Vocational and Technical Anatolian High School. *Postmodern Openings*, 11(4), 79-108. (ESCI)

- Sadıkoğlu, S., Hursen, C., Bal, E. (2020). Identifying Prospective Teachers' Perceived Competence Towards Use of Assessment and Evaluation Methods. *Advances in Intelligent Systems and Computing*, 1095 AISC, 143-150.
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- Hursen, C., & Bas, C. (2019). Use of gamification applications in science education. *International Journal of Emerging Technologies in Learning (iJET)*, 14(1), 4-23. (ESCI)
- Hursen, C., & Birkollu, S.S. (2019). Determining the relationship between teachers' attitudes towards the use of process-oriented measurement tools and self-efficacy perceptions. *Folklor/edebiyat*, 25 (97-1), 462-477. DOI: 10.22559/folklor.954 (Scopus)
- Hursen, C. (2018). The impact of Edmodo-assisted project-based learning applications on the inquiry skills and the academic achievement of prospective teachers. *Tem Journal*, 7(2), 446-455. (ESCI)
- Hursen, C., & Gezer Fasli, F. (2017). Investigating the efficiency of scenario based learning and reflective learning approaches in teacher education. *European Journal of Contemporary Education*, 6(2), 264-279 (ESCI)
- Hursen, C., & Gezer Fasli, F. (2017). The impact of reflective teaching applications supported with Edmodo on prospective teachers' self-directed learning skills. *International Journal of Emerging Technologies in Learning (iJET)*, 12(10), 21-34 (ESCI)
- Ozdamli, F., & Hursen, C. (2017). An Emerging Technology: Augmented Reality to Promote Learning. *International Journal of Emerging Technologies in Learning (iJET)*, 12(11), 121-137 (ESCI)
- Bas, C., & Hursen, C. (2017). Determination of in-service training needs of science teachers. *Ponte Academic Journal*, 73(6), 311-321. (Scopus)
- Yılmaz, N., & Hursen, C. (2017). Defining Turkish language teachers and students inclination towards reflective thinking. *Ponte Academic Journal*, 73(7), 272-281. doi: 10.21506/j.ponte.2017.7.17. (Scopus)
- Yalgin, S., & Hursen, C. (2017). Inclination to doing research in the development and evaluation of programs between 2013-2017. *Ponte Academic Journal*, 73(8), 73-81. doi: 10.21506/j.ponte.2017.8.37. (Scopus)
- Hursen, C., Altay, O., Ozmen, S., Besim, S., & Isiktas, S. (2017). Analysis of special education teachers' approaches on professional development. *Ponte Academic Journal*, 73(6),113-122. doi: 10.21506/j.ponte.2017.6.38. (Scopus)
- Hursen, C. (2017). Determining candidate teachers' tendency to the use of technology. *World Journal on Educational Technology: Current Issues*, 9(4), 183-190. (ERIC)
- Hursen, C., & Miralay, F. (2016). Similar Cultures, Similar Problems: Art Education Programs in Northern and Southern Cyprus. *International Journal of Educational Sciences (Int J Edu Sci)*, 15(1,2), 14-26. (ESCI)
- Hursen, C., & Islek, D. (2016). Art and craft teachers' views regarding outdoor education approach along with identification of their training needs. *International Journal of Educational Sciences (Int J Edu Sci)*, 15(1,2), 1-13. (ESCI)

- Hursen, C., & Ertac, G. (2015). K 12 students' attitudes towards using constructivism in history lessons. *Procedia - Social and Behavioral Sciences*, 177, 475 – 480.
- Gunduz, N., & Hursen, C. (2015). Constructivism in Teaching and Learning; Content Analysis Evaluation. *Procedia Social and Behavioral Sciences*, 191, 526-533.
- Hursen, C. (2014). Are the teachers lifelong learners?. *Procedia - Social and Behavioral Sciences*, 116, 5036-5040. (ScienceDirect) (doi: 10.1016/j.sbspro.2014.01.1069).
- İşlek, D., & Hursen, C. (2014). Evaluation of critical thinking studies in terms of content analysis. *Procedia - Social and Behavioral Sciences*, 131, 290-299.
- Hursen, C., & Kaplan, A. (2014). Determination of critical thinking dispositions of the university students in terms of demographic features. *Procedia - Social and Behavioral Sciences*, 131, 367 – 372. (ScienceDirect) (doi: 10.1016/j.sbspro.2014.04.131).
- Hursen, C., Kaplan, A., & Ozdal, H. (2014). Assessment of Creative Thinking Studies In Terms of Content Analysis. *Procedia Social and Behavioral Sciences*, 143, 1177-1185.
- Özütürk, G., & Hursen, C. (2014). Determination of university students' motivation in EFL classrooms. *Procedia - Social and Behavioral Sciences*, 116, 7-12. (ScienceDirect) (doi: 10.1016/j.sbspro.2014.01.159).
- İşlek, D., & Hursen, C. (2014). The evaluation of students' views concerning the teacher qualifications for the total quality implementations. *Procedia - Social and Behavioral Sciences*, 116, 4834-4838. (ScienceDirect) (doi: 10.1016/j.sbspro.2014.01.1034).
- Bozat, P., Bozat, N., & Hursen, C. (2014). The evaluation of competence perceptions of primary school teachers for the lifelong learning approach. *Procedia - Social and Behavioral Sciences*, 140, 476-482. (ScienceDirect) (doi:10.1016/j.sbspro.2014.04.456). (WOS'ta taranan tam metni yayımlanmış konferans bildirisi)
- Özütürk, G., & Hursen, C. (2013). Determination of English language learning anxiety in EFL classrooms. *Procedia - Social and Behavioral Sciences*, 84, 1899 – 1907. (ISI Web of Science, ScienceDirect, Scopus) (doi: 10.1016/j.sbspro.2013.07.055).
- Hursen, C., & Birinci, C.M. (2013). Educational needs assessment of art teachers during teaching process. *Procedia - Social and Behavioral Sciences*, 83, 1068 – 1072. (ScienceDirect) (doi: 10.1016/j.sbspro.2013.06.199).
- Hursen, C. (2012). Determine the attitudes of teachers towards professional development activities. *Procedia Technology*, 1, 420-425. (ScienceDirect) (doi: 10.1016/j.protcy.2012.02.094).
- Hursen, C., & Soykara, A. (2012). Evaluation of Teachers' Beliefs Towards Constructivist Learning Practices. *Procedia - Social and Behavioral Sciences*, 46, 92-100. (ISI Web of Science, ScienceDirect, Scopus) (doi: 10.1016/j.sbspro.2012.05.074).
- Hursen, C. (2011). Psychological counselling and guidance department's students assesment on learning to learn perception of competence. *Procedia - Social and Behavioral Sciences*, 30, 2452-2456. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.10.478).

- Hursen, C. (2011). Evaluation in terms of content analysis of lifelong learning research. *Procedia - Social and Behavioral Sciences*, 28, 972-976. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.11.179).
- Hursen, C. (2011). Technological proficiency perception assessment of teachers in vocational high schools. *Procedia - Social and Behavioral Sciences*, 28, 977-981. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.11.180).
- Özdamli, F., Hursen, C., & Ercag, E. (2011). Is bullying changing shape?. *Procedia - Social and Behavioral Sciences*, 30, 2510-2514. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.10.490).
- Hursen, C., & Özdamli, F. (2011). The perceptions of teachers on using e-mail, chat & discussion groups for educational purposes. *Procedia Social and Behavioral Sciences*, 15, 3890-3894. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.04.390).
- Hursen, C., & Çeker, E. (2011). The evaluation of the competency perception of inspectors in using new instructional technology. *Procedia - Social and Behavioral Sciences*, 28, 882-888. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.11.162).
- Uzunboyulu, H., Hursen, C., & Gurtekin, P. (2011). An evaluation of the professional special-field competency perception of the music teachers serving in the Turkish Republic of Northern Cyprus. *Procedia - Social and Behavioral Sciences*, 28, 968-971. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2011.11.178).
- Baskan, A.G., & Hursen, C. (2010). Comparison model of the primary teacher training in Turkish Republic of Northern Cyprus and some EU Countries during the process of the EU. *Procedia Social and Behavioral Sciences*, 2, 5798–5803. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2010.03.945).
- Hursen, C, Özdamli, F., & Özçınar Z. (2009). Faculty of communication students evaluation of academicians in terms of communication skills. *Procedia - Social and Behavioral Sciences*, 1(1), 450-454. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2009.01.081).
- Özdamli, F., Hursen, C., & Özçınar Z. (2009).Teacher candidates attitudes towards the instructional technologies. *Procedia - Social and Behavioral Sciences*, 1(1), 455-463. (ISI Web of Science, ScienceDirect, Scopus) (doi:10.1016/j.sbspro.2009.01.082).

7.2. Articles Published in Other International Peer-Reviewed Journals

- Hursen, C. (2017). Determining candidate teachers' tendency to the use of technology. *World Journal on Educational Technology: Current Issues*, 9(4), 183-190. (ERIC)
- Kosucu, E., & Hursen, C. (2017). The effect of creative drama activities on candidate teachers' selfdirected skills. *Cypriot Journal of Educational Sciences*, 12(3), 148-156 (ERIC)
- Hursen, C. (2016). A scale of lifelong learning attitudes of teachers: The development of LLLAS. *Cypriot Journal of Educational Sciences*, 11(1), 21-36. (ERIC)
- Hursen, C., & Salaz, D. (2016). Investigating the effects of authentic childhood games in teaching English. *Cypriot Journal of Educational Sciences*, 11(2), 58-62. (ERIC)

- Hursen, C., Koruroglu, A., Bahali, S., & Mercan, N. (2016). Determining new trends with regard to the studies in curricula and instruction field. *Cypriot Journal of Educational Sciences*, 11(2), 77-91. (ERIC)
- Hursen, C., & Asiksoy, G. (2015). The effect of simulation methods in teaching physics on students academic success. *World Journal on Educational Technology*, 7(1).
- Hursen, C., & Ceker, E. (2012). Evaluating teacher competencies in using new instructional technologies. *International Journal of Learning and Teaching*, 4(1).
- Hursen, C., & Kaplan, A. (2012). The determination of the critical thinking tendencies of teacher candidates. *Cypriot Journal of Educational Sciences*, 7(3).
- Hursen, C., & Uzunboylu, H. (2007). According the teacher evaluation in social information course for primary teaching class 4. & 5. *Cypriot Journal of Educational Sciences*, 2(2), 96-106.

7.3. Papers Presented at International Scientific Conferences and Published in Conference

Proceedings

Karagozlu, D., Hursen, C., & Ozdamli, F. (2022). Online Eğitim Sürecinde Öğretmen Adaylarının Yaşadığı Sorunlara Yönelik Araştırma Eğilimlerinin Belirlenmesi. International Congresses on Education, *Nicosia/TRNC 22-25 September / 2022*. Bildiri Özeti

Özgem, K., Özturan, S., & Hursen, C. (2019). Okulöncesi Eğitim Programının Değerlendirilmesi. *2th. International Conference on Perspectives for Future Education (ICOPFE 2019)*, Acapulco Resort Hotel in Kyrenia, North Cyprus during September 25-27, 2019.

Yılmaz, N., Hursen, Ç., & Faslı, F.G. (2019). Determining Prospective Teachers' Use of Social Networking Sites According to Various Variables. *2th. International Conference on Perspectives for Future Education (ICOPFE 2019)*, Acapulco Resort Hotel in Kyrenia, North Cyprus during September 25-27, 2019 (Özeti Basıldı).

Toklu, A. D., & Hursen, C. (2019). Öğretmen Adaylarının Öğretmenlik Uygulaması Dersine Yönelik Görüşlerinin Belirlenmesi. *2th. International Conference on Perspectives for Future Education (ICOPFE 2019)*, Acapulco Resort Hotel in Kyrenia, North Cyprus during September 25-27, 2019 (Özeti Basıldı).

Tappi, F.D., & Hursen, C. (2018). An Investigation into Content Evaluation of Programs Between 2013 – 2018. *Near East University Online Journal of Education (NEUJE)*, 1(1), 01-10.

Hursen, C., & Birkollu, S. S. (2018). Determination of teachers' attitudes and self-efficacy perceptions towards alternative measurement and evaluation. *International Conference on Perspectives for Future Education 2018 (ICOPFE,'18)*, May 2-4, 2018. Kyrenia, North Cyprus. (ULAKBİM indeksli).

Hursen, C, Özdamli, F., & Uzunboylu H. (2008). Attitudes of teacher candidates for instructional Technologies. *08' International Conferences on Educational Sciences*, Eastern Mediterranean University, 23-25 June, North Cyprus.

Hursen, C., & Özçınar, Z. (2007). "The evaluation of the content of multiple intelligence theory studies". *7th International Educational Technology Conference*, 3-5 May, Nicosia, Cyprus.

Hürsen, C., Sakallı, M., & Özçınar, Z. (2006). "The frequency of using teaching materials of teachers according to the observations of candidate teachers". *6th International Educational Technology Conference*, 19-21 April, Gazimagusa, Cyprus.

Hürsen, C., Sakallı, M., & Özçınar, Z. (2006). "The frequency of teaching approaches and methods of candidate teachers". *6th International Educational Technology Conference*, 19-21 April, Gazimagusa, Cyprus.

Hürsen, C., & Özçınar, Z. (2005). "The attitudes of secondary school teachers towards physical punishment". *5th International Educational Technology Conference*, 21-23 September, Sakarya, Turkey.

7.4. National/international Books or Book Chapters

- İşlek, D., & Hürsen, Ç. (2017). *Müzedede Eğitim: Resim-İş Programlarında Müzelerin Eğitim Ortamı Olarak Kullanımı*. LAP LAMBERT Academic Publishing (Türkçe Özel Seri).
- Hürsen, Ç., & Birinci, M.C. (2014). *Arts & Crafts Training Manual for Teachers. Arts & Crafts Teacher Education*, LAP LAMBERT Academic Publishing (<https://www.amazon.com.mx/Arts-Crafts-Training-Manual-Teachers/dp/3659592773>).
- Uzunboylu, H., & Hürsen, Ç. (2012). *Eğitim Programları ve Değerlendirilmesi*. Pegem A Yayıncılık. Geliştirilmiş II. Baskı.
- Uzunboylu, H., Hürsen, Ç. (2011). *Öğretim İlke ve Yöntemleri*. Ankara: Pegem A Yayıncılık.
- Hürsen, Ç., Cavus, N., Ozcinar, Z., Etcı, C., Erçag, E., Ozdamli, F., Ekizoglu, N., Sakalli, M., & Tuncay, N. (2011). *Öğretim Teknolojileri ve Materyal Tasarımı*. (ed. Uzunboylu, H.). Ankara: Pegem A Yayıncılık. Geliştirilmiş II. Baskı
- Uzunboylu, H., & Hürsen, Ç. (2008). *Eğitim Programları ve Değerlendirilmesi*. Öğreti Yayıncılık. I. Baskı
- Hürsen, Ç., Cavus, N., Ozcinar, Z., Etcı, C., Erçag, E., Ozdamli, F., Ekizoglu, N., Sakalli, M., & Tuncay, N. (2008). *Öğretim Teknolojileri ve Materyal Tasarımı*. (ed. Uzunboylu, H.). Ankara: Pegem A Yayıncılık. I. Baskı

7.5. Articles Published in National Peer-Reviewed Journals

8. Art and Design Activities

9. Projects

Hürsen, C.

Position: Project Manager. Parent and Teacher Training Project on Children's Internet Addiction, in cooperation with Near East University Lifelong Education Center and TRNC Prime Ministry Anti-Drug Commission – 3 November 2020- 19 February 2021. (The project has been completed).

Hürsen, C.

Position: Project Manager. "Family - Child Awareness Program to Prevent Digital Addiction in Children" Project in cooperation with Near East University Lifelong Education Center and TRNC Prime Ministry Anti-Drug Commission. (The project has been approved. Project start date is December 2022).

Hürsen, C.

Position: Project Manager. In cooperation with Near East University Lifelong Education Center and TRNC Prime Ministry Anti-Drug Commission, "Are You Addicted to Food?" Project – October 2022. (The project has been approved. Project start date is December 2022).

Hursen, C.

Position: Project Manager. "We Raise Independent Individuals" Project in cooperation with Near East University Lifelong Education Center and TRNC Prime Ministry Anti-Drug Commission - October 2022. (The project has been approved. Project start date is December 2022).

10. Administrative Responsibilities

NEU Lifelong Education Center Manager: 2019

NEU E-Study Box Manager: 2020

NEU Measurement and Evaluation Coordinator: 2018

NEU Measurement and Evaluation Department Head: 2013

NEU BAP Board Member: 2023

11. Memberships in Scientific and Professional Organizations

- Near East University - Institute of Educational Sciences Board Member (January 2017-2019).
- NEU Scientific Research Ethics Committee Member (2018 – 2020)
- Near East University Online Journal of Education (NEUJE) Consulting Editor (2018 – 2019)
- FATİH Project Educational Technologies Summit Scientific Board Member. (November 2-3, 2018). Ankara.
- Bartın University Faculty of Education Journal, Scientific Board Member. Bartın-Türkiye.
- Near East University Online Journal of Education (NEUJE) - Editorial Board Member – 2020
- World Children Conference-II – Scientific Advisor – 21-23 May 2021.

12. Awards

2017 NEU Publication Award

2018 NEU Publication Award

2020 NEU Publishing Award

13. Undergraduate and Graduate Courses Taught in the Last Two Years

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2021 - 2022	Fall	Measurement and Evaluation in Education	2	0	150
		Program Development Models and New Approaches	3	0	15
		Teaching Principles and Methods	2	0	25
2022 - 2023	Spring	Measurement and Evaluation in Education	2	0	219
		Evaluation of Advanced Education Programs	3	0	15

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