

MUSTAFA KURT
Curriculum Vitae

1. Name Surname: Mustafa Kurt

2. Title: Professor

3. Educational Background:

Degree	Department	University	Year
BSc	Foreign Languages Education	Middle East Technical University	1988
MA	English Language Teaching	Gazi University	1992
PhD	Curriculum and Instruction	Ankara University	2002

4. Master's / Doctoral Thesis

Master's Thesis Title and Thesis Supervisor

Vocabulary Teaching – Prof. Dr. Abdulvahit Çakır

PhD Thesis Title and Thesis Supervisor

Reflective practice in acquiring the English language reading skills - Asst. Prof. Dr.
Necmettin Teker

5. Academic Titles

Assistant Professor: Applied Linguistics, 02 September 2003

Associate Professor: Applied Linguistics, December 26, 2014

Professor: Applied Linguistics, January 21, 2020

6. Supervised Master's and PhD Theses

6.1. Master's Theses

Abdullah, K. N. An investigation of students' use of the mechanics of writing in English in Northern Iraq. Yakın Doğu Üniversitesi, 2015.

Aknazarova, G. A flipped classroom model in English language as a foreign language reading classes. Yakın Doğu Üniversitesi, 2018.

Aksoy, Y.Ü. Effects of Using Communicative Activities to Enhance the Speaking Skills of Elementary Students. Yakın Doğu Üniversitesi, 2010.

Almezghwi, H.A. Attitudes of Libyan undergraduate English as a foreign language students towards learning English. Yakın Doğu Üniversitesi, 2016.

Alsharab, O. F. The influence of postmodernism on the popularity of fantasy literature. Yakın Doğu Üniversitesi, 2019.

Al-Zumbaidi, H. A. A. The effect of using video recordings as a reflective teaching tool on EFL teachers' performance. Yakın Doğu Üniversitesi, 2014.

Arif, H.M. The relationship between students' and teachers' perceptions about the teacher-student interaction and students' perceptions of motivation in English language classroom. Yakın Doğu Üniversitesi, 2015.

Atulgan, S. A. A study on the Awareness of Reflective teaching Among Secondary Teachers in North Cyprus. Yakın Doğu Üniversitesi, 2013.

Aziz, A. K. Kurdish EFL Teachers' Learner and Non-learner Centred Beliefs about Learners, Learning, and Teaching. Yakın Doğu Üniversitesi, 2014.

Bensen, H. The effectiveness of the Process Genre Approach in the Teaching of Writing. Yakın Doğu Üniversitesi, 2007.

Beyzade, A. "The effects of using in-class debates as a means of improving students' critical thinking and speaking skills. Yakın Doğu Üniversitesi, 2004.

Bozkurt, G. The Effects of Using Diaries as a means of Improving Students' Writing, Vocabulary and Reflective Thinking Skills. Yakın Doğu Üniversitesi, 2008.

Churlu, A. A study of English as a foreign language learners' realisation of requests and apologies in an academic setting. Yakın Doğu Üniversitesi, 2015.

Hamidan, F. "The effects of using collaborative learning activities in second language learning". Yakın Doğu Üniversitesi, 2005.

Hussein, G. B. (2014). Teachers' Attitudes towards Student Misbehaviors in EFL High School Classrooms (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

Hussein, G. The Attitudes of Undergraduate Students Towards Motivation and Technology in a Foreign Language Classroom. Yakın Doğu Üniversitesi, 2011.

İbrahim, M. S. Issues of pronunciation and the attitudes of Kurdish university students and teachers towards English language pronunciation in English language departments. Yakın Doğu Üniversitesi, 2015.

İdris, E. E. Integrating mobile phones to enhance students' vocabulary retention in EFL classroom. Yakın Doğu Üniversitesi, 2017.

Mahmood, A. M. Kurdish English foreign language teachers' attitudes towards supervision in Iraqi Raniyah city. Yakın Doğu Üniversitesi, 2015.

Owda, Z. N. "Language Learning Strategy Use at the School of Foreign Languages of the Eastern Mediterranean University. Yakın Doğu Üniversitesi, 2006.

Oygar, P. Secondary School EFL Teachers' and Students' Perceptions of Error Correction Techniques and Their Effect on Students' Motivation and Attitudes Towards Learning English as a Foreign Language. Yakın Doğu Üniversitesi, 2014.

Özgünler, T. An analysis of illocutionary acts and Woolf's intention in Mrs Dalloway. Yakın Doğu Üniversitesi, 2019.

Özharun, P. Attitudes of Primary School English Language Teachers Towards the Use of Drama in English Classes. Yakın Doğu Üniversitesi, 2010.

Özkan, D. “An investigation of metacognitive and cognitive learning strategies used by English language learners”. Yakın Doğu Üniversitesi, 2003.

Saeed, A. A. Teachers’ and students’ perceptions towards literary adaptations in EFL classrooms. Yakın Doğu Üniversitesi, 2014.

Savga, S. A Study on the Awareness Level of Primary School English Language Teachers of Dyslexia. Cyprus. Yakın Doğu Üniversitesi, 2008.

Sevgen O. A Study on Student Misbehaviour in EFL Classrooms. Yakın Doğu Üniversitesi, 2009.

Soğancı, Ö. C. The effects of Implementing Skype into EAP Classes to Develop Oral Skills. Yakın Doğu Üniversitesi, 2013.

Sözüöz, H. A Study of the Effectiveness of Using Error Correction Codes in Writing. Yakın Doğu Üniversitesi, 2010.

Sucuoğlu, E. Motivational Strategies used by English language teachers teaching at secondary school of Northern Cyprus. Yakın Doğu Üniversitesi, 2007.

Sweileh, K. A. A. Revenge and existentialism in Hamlet. Yakın Doğu Üniversitesi, 2019.

Talat, S. An analysis of university students’ cognitive skills in L1 and L2 according to bloom’s taxonomy. Yakın Doğu Üniversitesi, 2010.

Tek, A. F. “A survey on vocabulary learning strategies used by students at OsmanGazi Super High School. Yakın Doğu Üniversitesi, 2006.

Umur E. A Study on Motivation and Job Satisfaction of Language Teachers at the EUL English Preparatory School. Yakın Doğu Üniversitesi, 2010.

Yousif, S. S. Perspectives of Teachers and Students Toward Reading Strategies and Reading Problems. Yakın Doğu Üniversitesi, 2014.

Zencirkıran, S. International students’ views on verbal and non - verbal communication of the international registration office personnel at the universities in north Cyprus: how courteous is this communication? Yakın Doğu Üniversitesi, 2018.

6.2. PhD Theses

Atamturk, N. Native Speaker Dichotomy: Students', teachers' parents' and administrators' preferences and perceptions of native and non-native speaking English language teachers. Near East University, 2014.

Çetereisi, Y. A classification of English as a foreign language learners' oral errors regarding language competences. Near East University, 2019.

Dimililer, Ç. The impact of collaborative writing and the stream of consciousness technique on writing. Near East University, 2017.

Ozuorçun, F. Content based language learning through the content topic human rights and language portfolios. Near East University, 2017.

Soysev, U. Language attitudes and social interaction among young people in two different English-medium schools. Near East University, 2017.

Ataner, A. The Effects Of Video Corrective Feedback On English As A Foreign Language Students' Writing. Near East University, 2021.

İstek, E. Effects Of Artificial Intelligence On Speaking Skills In English As A Foreign Language Classes Performances. Near East University, 2021.

Qadir, S. M. The Effect of Anxiolytic Stratgies on Writing Apprehension And Writing Performance. Near East University, 2021.

Şengül, F. The Effectiveness of The Synchronus Versus Asynchronous Flipped Classroom Models In Writing. Near East University, 2021.

Terzioğlu, Y. Applying Blended Learning in An EFL Classroom to Promote Learners' Communicative Fluency And Listening Skill. Near East University, 2022.

Ridha, S. K. An Analysis of The Effectiveness of Animated Videos in Vocabulary Learning. Near East University, 2022.

6.3 Supervised Master's Projects

Agca, P. (2004). *Use of internet in teaching English* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). *Misbehaviours in classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). *Writing problems of secondary school students* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Bilgen, R. (2004). *The eclectic method* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Biran, S. (2010). *A study on the accuracy level of learners in writing skill* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Boral, F. (2010). *Using poetry and short stories in the EFL classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Celik, S. D. (2010). *A study on speaking anxiety in second language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Direkci, P. (2011). *Reflective teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Havare, F. (2012). *Cooperative learning in language learning and teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Humidat, M. K. (2007). *Teaching vocabulary to ESL/EFL student* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Jabateh, F. A. (2007). *Teaching pronunciation* (Unpublished master's project). Near East University, Nicosia, Cyprus.

- Karanfiloğlu, H. (2011). *Language games* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Kayimzadeh, E. (2004). *Developing language skills & planning for learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Kurtdereli, P. (2010). *Motivation* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Murat, F. (2007). *Constructivism in teaching and learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Nalcioğlu, N. (2010). *A study on students' vocabulary learning strategies* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Ömür, I. (2010). *Perspectives of English language teachers about the contrastive analysis hypothesis* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Ozan, H. (2010). *Using portfolio assessment system in primary school* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Güvenel, G. (2005). *The factors affecting foreign language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özkoraltay, K. (2004). *Teaching and learning language in the classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özser, E. U. (2006). *The significance of English language in Cyprus Turkish Community* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Rüzgar, U. (2011). *Motivation in second language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Senjawi, D.S. (2011). *A study on staff selection process* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Sorakin, N. (2010). *A study on the teacher's strategies for feedback and error correction in EFL writing classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Üngüder, P. (2010). *A study on the effectiveness of existent communication system at public schools in North Cyprus* (Unpublished master's project). Near East University, Nicosia, Cyprus.

7. Publications

7.1 Articles Published in International Peer-Reviewed Journals

- Çetereisi, Y., Bensen, H., & **Kurt, M.** (2019). The classification of spoken errors regarding the language competences. *Revista de cercetare si interventie sociala*. (SSCI, Online)
- Dimililer, C., & **Kurt, M.** (2019). The Impact of Collaborative Writing and the Stream of Consciousness Technique on Writing. *Khazar Journal of Humanities and Social Sciences*.

Dimililer, C., **Kurt, M.**, Kasot, N., & Sözüdoğru, O. (2017). Technology and Drama based Creative Collaborative Writing in Teaching. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(8), 5095-5106.

Kurt, M. & Kurt, S. (2013). Space-centred English language learning: The Cyprus case. *English Teaching: Practice and Critique*, 12(2). (SSCI & AHCI)

Kurt, M., & Kurt, S. (2017). Improving Design Understandings and Skills through Enhanced Metacognition: Reflective Design Journals. *International Journal of Art & Design Education*, 36(2), 226-238. (SSCI & AHCI)

Kurt, M. (2018). Quality in reflective thinking: elicitation and classification of reflective acts. *Quality & Quantity: International Journal of Methodology*, 52(1), 247-259. (SSCI: The DOI number was scanned at the time it was issued)

Kurt, M. (2006). Postmodern Education: Critical and Border Pedagogies: *Cypriot Journal of Educational Sciences*, 1(2), 84-93

Kurt, M., & Bensen, H. (2017). Six Seconds to Visualize the Word: Improving EFL Learners' Vocabulary through VVVs. *Journal of Computer Assisted Learning*, 33(4), 334-346. (SSCI)

Özüorçun, F., & **Kurt, M.** (2018). Having a share in creating a peaceful world: teaching students to become tolerant. *Quality & Quantity*, 52(2), 1121-1135. (SSCI: The DOI number was scanned at the time it was issued)

Soysev, U., Çavuşoğlu, Ç., & **Kurt, M.** (2018). Building communities and tolerance: power, ownership and social interactions among young people in an English-medium school in Cyprus. *Quality & Quantity*, 52(2), 1105-1120. (SSCI: The DOI number was scanned at the time it was issued)

7.2. Articles Published in Other International Peer-Reviewed Journals:

Kurt, M. (2014). Collaborative Assessment: Fostering Ownership in Assessment. *Education*, 134(3), pp.332--339.

Kurt, M. (2015). Which methodology works better? English language teachers' awareness of the innovative language learning methodologies. *Education*, 135(3), 309-322.

7.3 Papers presented at international scientific meetings and published in Proceedings

Popescu, D., & **Kurt, M.** (2017). Improve your oral communication skills in English by using informal synchronous chat. In Soare, E; Langa, C (eds.), *Edu world 7th international conference: Vol. 23. European proceedings of social and behavioural sciences* (pp. 1051-1058). Pitesti: Future acad.

Kurt, M., & Kurt, M. (1999). Determination of Instructional Effectiveness of Teachers' Verbal and Nonverbal Affinity Behaviors. 4. *Proceedings of the National Congress of Educational Sciences 1*. Eskişehir: Anadolu University Faculty of Education Publications No:51

Kurt, M. (2002). Meta-cognitive effectiveness of the reflection process. XI. EBK, October 2002.

Kurt, M. (2003). The Practice of Constructivist Reflection: An Electronic Learning Diary. International Educational Technologies Symposium and Fair. Proceedings Vol: 2 TOJET 2003, 28-30 May 2003

Kurt, M. (2007). Activating Metacognition through Online Learning Log (OLL). International Educational Technology Conference. Proceedings of IETC2007 Volume 2.03-05 May 2007.

Kurt, M. (1998). Hidden Instructions in Content Based Language Learning. FAE symposium. Bilkent University

Kurt, M. (1998). Constructivist language learning. FAE symposium. Bilkent University

Kurt, M. (2003). The Practice of Constructivist Reflection: An Electronic Learning Diary. International Educational Technologies Symposium and Fair. Eastern Mediterranean University.

Kurt, M. (2007). Using learning logs to activate metacognition through reflection. The Sixth Worldwide forum on Education. Rome, 29-30 November.

Kurt, M. (2011). An Analysis of the Metacognitive Actions Performed by English Language Learners. First International ELT Conference. 03-04 June 2011.

Kurt, M. (2013). Deconstruction and Language Learning. In Medias Res: Uses of Narrative in English Language Studies International Interdisciplinary Conference. September 26-27.

Kurt, M. (2014). The New Remedy: Differentiated Instruction. 3rd Interdisciplinary Conference on English Studies. June 19-20.

7.4. Authored national / international books or chapters in books

Kurt, M., Çise Ç., (eds). (June, 2011). Proceedings of Pains and Gains: New Trends in ELT; 1st International ELT Conference. Nicosia: IDEA Publications.

Kurt, M., Oytun S., (eds). (August 2014). Proceedings of 3rd Interdisciplinary Conference on English Studies. Nicosia: IDEA Publications. ISBN: 978-1-312-464858

Kurt, M. (2003). *Constructivist learning and reflection*. Ankara: Hitit Publishing House

Kurt, M. (2004). Report writing: *A practical guide for language learners*. Ankara: Atlas Publishing

8. Other Events

Conference Organizer

1st English Language Studies Conference: June 2011 (Chair)

2nd English Language Studies Conference: September 2013 (Chair)

3rd English Language Studies Conference: June 2014 (Chair)

Founder

Near East University, English Language Education Doctorate program: 2007

Near East University, Department of Translation and Interpreting: 2007

9. Administrative Duties

Language Education Coordinator: Faculty of Political Sciences	1989-1993
Deputy Head of Department: Near East University	2001-2003
Head of Department: Near East University	2003-
External Courses Coordinator: Near East University	2016-2017
Vice Rector: Near East University	2017-

10. Memberships in Scientific and Professional Organizations

Cyprus Association of Educational Sciences
International Departments of English Language
Educational Technology and E-learning
American Council on the Teaching of Foreign Languages

11. Undergraduate and graduate level courses offered

- Materials Evaluation and Adaptation in ELT
- Instructional Technologies and Material Design
- Learning Theories
- Classroom Management
- Applied Linguistics
- Pragmatics
- Multiculturalism and Language
- Language and Diversity
- Sociolinguistics
- Language Teaching Methodology
- Seminar in English Language Teaching
- Teaching Practice (Practicum)
- Rethinking Intellectual Contexts
- New Trends in Education
- Psycholinguistics
- Film Studies
- Advanced Research Techniques
- Deconstruction and Post-structuralism
- Translation English-Turkish, Turkish-English
- Teaching and Learning in the Language Classroom
- The internet and the Language Classroom
- Innovative Approaches to Language Teaching

- Translation Theory