

**ACADEMIC
CURRICULUM VITAE**

1. Name - Surname: Hüseyin Bicen

2. Title: Prof. Dr.

3. Educational Background:

Degree	Department/Program	University	Year
Bachelor's	Computer Education and Instructional Technology	Near East University	2007
Master's	Computer Education and Instructional Technology	Near East University	2009
PhD	Computer Education and Instructional Technology	Near East University	2012

4. Master's / PhD Thesis

4.1. Master's Thesis Title and Thesis Advisor: Web 2.0 Araçlarının Windows Live Spaces'e Entegre Edilerek Eğitim Amaçlı Kullanılması (2009). Assoc. Prof. Dr. Hüseyin Uzunboylu

4.2. PhD Thesis Title and Advisor: Öğretmenlerin Hizmetiçi Eğitiminde Sosyal Paylaşım Sitelerinin Kullanımı: Facebook ve WiZiQ Sanal Sınıf Örneği (2012). Prof. Dr. Hüseyin Uzunboylu

5. Academic Titles:

Date of Assistant Professorship: 2012

Date of Associate Professorship: 2015

Date of Professorship: 2021

6. Supervised Master's and PhD Theses:

6.1. Master's Theses

1. Abubakar, A. (2019). The Influence of Social Media on Psycho-Social Relation Among The Students In Tertiary Institutions. Master Thesis. Human Resources Development in Education, Graduate School of Educational Sciences, Nicosia, Cyprus.
2. Berktaş, S. (2017). Öğretmen Adaylarının Kitleleşmiş Açık Çevrimiçi Derslere Yönelik Görüşlerinin Belirlenmesi. Master Thesis. Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.

3. Özer, H. (2016). Eğitimde Oyunlaştırılmış Öğrenme Ortamlarının Öğrenci Başarısına Ve Uygulamaya Yönelik Etkisi. Master Thesis. Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
4. Çalışkan, S. (2015). Ters Yüz Edilmiş Öğrenme Ortamlarının Öğrenci başarısına Ve Uygulamaya Yönelik Etkisi. Master Thesis. Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
5. Kocakoyun, Ş. (2014). Eğitsel Android Uygulamasının Geliştirilmesi ve Değerlendirilmesi. Master Thesis. Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
6. Arnavut, A. (2013). Kuzey Kıbrıs Türk Cumhuriyetindeki Öğretmen Adaylarının Teknolojik Araç Kullanımına Yönelik Görüşlerinin Belirlenmesi. Master Thesis. Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.

6.2. PhD Theses

1. Kahraman, A. (2023). Öğretmenlerin Hizmetiçi Eğitimlerinde Çevrimiçi Ortamların Uygulanması: Bir Eylem Araştırması. PhD Thesis. Department of Computer Education and Instructional Technology, Institute of Graduate Studies, Nicosia, Cyprus.
2. Kocakoyun, Ş. (2020). Ebeveynlerin Oyunlaştırma Ortamlarına Yönelik Algıları, Teknoloji Kabulleri, İçsel Motivasyonları ve Görüşleri. PhD Thesis. Department of Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
3. Beheshti, M. (2019). Views and Achievements of ESL Students Regarding The Usage of Infographics In Flipped Classrooms. PhD Thesis. Department of Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
4. Çiftçi, N. (2018). Programlamaya Giriş dersine Robotik Uygulamaların Öğrenci Başarısı, Motivasyonu Ve Tutumuna Etkisi. PhD Thesis. Department of Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.
5. Arnavut, A. (2017). Çevrimiçi Ve Karma Eğitim Gruplarındaki Öğretmenlerin Kitlese Açık Çevrimiçi Derslere Yönelik Başarı, Algı Ve Görüşlerinin Değerlendirilmesi. PhD Thesis. Department of Computer Education and Instructional Technology, Graduate School of Educational Sciences, Nicosia, Cyprus.

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, SCI-E, ESCI, Scopus)

7.1.1 SSCI, SCI, SCI-E indexed articles

1. Kahraman, A., & Bicen, H. (2022). The Impact of Digital Transformation in Teachers' Professional Development During The COVID-19 Pandemic. *Computer Science & Information Systems*, 19(3).
2. Bicen, H. & Kocakoyun Aydogan, S. (2020). Gamification Education for Parents: Effects on Motivation and Communication. *Revista de Cercetare si Interventie Sociala*, 69, 176-193. DOI: 10.33788/rcis.68.11
3. Bicen, H., & Beheshti, M. (2019). Assessing perceptions and evaluating achievements of ESL students with the usage of infographics in a flipped classroom learning

environment. *Interactive Learning Environments*, 1–29. doi: 10.1080/10494820.2019.1666285

4. Arnavut, A., & **Bicen, H.** (2018). Determination of teachers' perspectives and level of readiness towards MOOCs for tolerance education. *Quality & Quantity*, 52(S2), 929-943. doi:10.1007/s11135-017-0546-z (SSCI: DOI numarası verildiği tarihte taranıyordu)
5. Özüorçun, N., & **Bicen, H.** (2017). Does the Inclusion of Robots Affect Engineering Students' Achievement in Computer Programming Courses? *Eurasia Journal of Mathematics, Science and Technology Education*, 13(8), 4779-4787. doi:10.12973/eurasia.2017.00964a.
6. Kaya, T., & **Bicen, H.** (2016). The effects of social media on students' behaviors; Facebook as a case study. *Computers in Human Behavior*, 59, 374–379.
7. Bicen, H. (2015). The Role of Social Learning Networks in Mobile Assisted Language Learning: Edmodo as a Case Study. *Journal of Universal Computer Science*, 21(10), 1297-1306.
8. Bicen, H. & Arnavut, A. (2015). Determining the effects of technological tool use habits on social lives. *Computers in Human Behavior*, 48, 457-462.
9. Bicen, H. & Uzunboylu, H. (2013). The Use of Social Networking Sites in Education: A Case Study of Facebook. *Journal of Universal Computer Science*, 19(5), 658-671.
10. Bicen, H., Ozdamli, F. ve Uzunboylu, H. (2012). Online and Blended Learning Approach on Instructional Multimedia Development Courses in Teacher Education. *Interactive Learning Environments*, 22(4), 529-548.
11. Uzunboylu, H., **Bicen, H.** & Cavus, N. (2011). The efficient virtual learning environment: A case study of web 2.0 tools and windows live spaces. *Computers & Education*, 56(3), 720-726.

7.1.2 ESCI indexed articles

1. Bicen, H., Bal, E., Serttas, Z., Gur, P., & Ese, V. (2023). Development of NEU-LIFE ASSIST Android Application and Bibliometric Analysis of mHealth Applications. *BRAIN. Broad Research In Artificial Intelligence And Neuroscience*, 14(4), 53-65. Retrieved from <https://edusoft.ro/brain/index.php/brain/article/view/1443>
2. Bicen, H., Bal, E., Serttas, Z., Gur, P., & Ese, V. (2023). Opinions and Competencies of the Elderly and Disabled towards the Use of Mobile Devices and Applications. *BRAIN. Broad Research In Artificial Intelligence And Neuroscience*, 14(4), 41-52. Retrieved from <https://www.brain.edusoft.ro/index.php/brain/article/view/1442>
3. Islek, D., & Bicen, H. (2023). Determining Views on the Effectivity of Augmented Reality Applications in Museums. *BRAIN. Broad Research In Artificial Intelligence And Neuroscience*, 14(3), 379-393. Retrieved from <https://edusoft.ro/brain/index.php/brain/article/view/1432>
4. Bicen, H., Demir, B., & Serttas, Z. (2022). The Attitudes of Teacher Candidates towards the Gamification Process in Education. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 13(2), 39-50.
5. Bicen, H., & Adedoyin, O. B. (2022). A Content Analysis of Studies on Assistive Technology in Education. *Postmodern Openings*, 13(3), 01-12.
6. Bicen, H., & Shali, S. N. (2021). A content analysis on publications written on (E-Government and M-government) from 2000 to 2021. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(3), 303–318. <https://doi.org/10.18662/brain/12.3/233>
7. Bicen, H., Demir, B., & Serttas, Z. (2021). Pre-service teachers' readiness levels for mobile learning. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(2), 53-66. <https://doi.org/10.18662/brain/12.2/191>
8. Bicen, H., & Haidov, R. (2021). A content analysis on articles using Twitter in Education. *Postmodern Openings*, 12(1Sup1), 19–34. <https://doi.org/10.18662/po/12.1sup1/269>

9. Bicen, H., & Demir, B. (2020). A Content Analysis on Articles Using Augmented Reality Technology and Infographic in Education. *Postmodern Openings*, 11(1Sup1), 33–44. doi: 10.18662/po/11.1sup1/121
10. Arnavut, A., Bicen, H., & Tugun, V. (2020). An Evaluation Of Classroom Teachers' Opinions On Online Material Preparation Training Through Mooc And Blended Education Model. *Turkish Online Journal of Distance Education*, 1-11. doi:10.17718/tojde.770887
11. Bicen, H., & Arnavut, A. (2020). Google AI Approach and Statistical Results of Using Google Applications in Mobile Learning. *Brain. Broad Research In Artificial Intelligence And Neuroscience*, 11(1), 121–130. doi: 10.18662/brain/11.1/18
12. Bicen, H., & Taspolat, A. (2019). Students' Views On The Teaching Process Based On Social Media Supported Flipped Classroom Approach. *Brain. Broad Research In Artificial Intelligence And Neuroscience*, 10(4), 115–144. doi: 10.18662/brain/08
13. Kaya, O. S., & Bicen, H. (2019). Study of Augmented Reality Applications Use in Education and Its Effect on the Academic Performance. *International Journal of Distance Education Technologies*, 17(3), 25-36. doi:10.4018/ijdet.2019070102
14. Arnavut, A., Bicen, H., & Nuri, C. (2019). Students' Approaches to Massive Open Online Courses: The Case of Khan Academy. *BRAIN. Broad Research In Artificial Intelligence And Neuroscience*, 10(1), 82-90. Retrieved from <http://www.edusoft.ro/brain/index.php/brain/article/view/884>
15. Bicen, H., & Kocakoyun, S. (2018). Perceptions of Students for Gamification Approach: Kahoot as a Case Study. *International Journal of Emerging Technologies in Learning (IJET)*, 13(02), 72. doi:10.3991/ijet.v13i02.7467
16. Gur, P., Serttas, Z., & Bicen, H. (2018). Opinions of special education students on distance education certificate programs. *Journal for Educators Teachers and Trainers*, 9, 179-189.
17. Bicen, H., Bal, E., Gur, P., & Serttas, Z. (2018). The Level of Proficiency Of Special Education Teachers and their Opinions on Instructional Technologies. *Broad Research in Artificial Intelligence and Neuroscience (BRAIN)*, 9, 86-92.
18. Bicen, H., & Beheshti, M. (2017). The Psychological Impact of Infographics in Education. *Broad Research in Artificial Intelligence and Neuroscience (BRAIN)*, 8(4), 99-108.

7.1.3 Scopus indexed articles

1. **Bicen, H.**, & Arnavut, A. (2017). Examination Of The Studies On Technology Addiction Published Between 2008-2016. *PONTE International Scientific Researchs Journal*, 73(5). doi:10.21506/j.ponte.2017.5.41
2. Caliskan, S., & **Bicen, H.** (2017). Determination The Opinions Of Teacher Candidates Towards The Effects Of Smart Phones On Their Social Lives. *PONTE International Scientific Researchs Journal*, 73(9). doi:10.21506/j.ponte.2017.9.21
3. **Bicen, H.**, & Kocakoyun, S. (2017). Classroom Management Through Clasdojo In Gamification Approach classroom Management Through Clasdojo In Gamification Approach. *PONTE International Scientific Researchs Journal*, 73(8). doi:10.21506/j.ponte.2017.8.36

7.2. Articles Published in Other National/International Peer-Reviewed Journals

1. Kocakoyun, Ş, & **Bicen, H.** (2017). Development and evaluation of educational android application. *Cypriot Journal of Educational Sciences*,12(2), 58. doi:10.18844/cjes.v12i2.1938
2. **Bicen, H.** & Kocakoyun, S. (2017). Determination of university students' most preferred mobile application for gamification. *World Journal on Educational Technology*, 9(1).
3. Nawaila, M. B., & **Bicen, H.** (2017). 3D Technological Readiness: A Northern Cyprus Perspective. *International Journal of Recent Contributions from Engineering, Science & IT (IJES)*,5(4), 19. doi:10.3991/ijes.v5i4.7737
4. **Bicen, H.** & Bal, E. (2016). Determination of student opinions in augmented reality. *World Journal on Educational Technology*, 8(3), 205-209.
5. Keser, H., **Bicen, H.**, & Caliskan, S. (2016). Determination of Teacher Candidates' Opinions About The Efficiency of Virtual Classes Used in Distance Education. *Global Journal of Information Technology: Emerging Technologies*, 6(2), 143. doi: 10.18844/gjit.v6i2.639
6. Cavus, N. & **Bicen, H.** (2014). Determine the Usage of Mobile Applications among University Students. 5th International Future-Learning Conference on Innovations in Learning for the Future 2014: e-Learning. *Electronic Journal of Innovation in Education*.
7. Keser, H., Ozdamli, F., **Bicen, H.** & Demirok, M. (2010). A Descriptive Study of High School Students Game-Playing Characteristics. *International Journal of Learning and Teaching*, 2(2), 12-20.
8. Bicen, A. & **Bicen, H.** (2010). The Teachers Evaluation of Social Activities Which Take Place in Full Time Education. *International Journal of Learning and Teaching*, 2(1), 9-13.
9. Tezer, M. & **Bicen, H.** (2008). Üniversite Öğretim Elemanlarının E-Eğitim Sistemlerine Yönelik Hazır Bulunuşluğu. 8. Uluslararası Eğitim Teknolojileri Konferansı, 6-9 Mayıs, Anadolu Üniversitesi, Ankara, Türkiye. *Cypriot Journal of Educational Sciences*, 1(5), 16-27.

7.3. Papers Presented at International Scientific Conferences and Published in Conference Proceedings

7.3.1. Web of Science Indexed Papers

1. **Bicen, H.**, & Arnavut, A. (2019). Statistical Computation of the Effect of Using Mobile Applications as a Travel Information Tool. *13th International Conference on Theory and Application of Fuzzy Systems and Soft Computing — ICAFS-2018 Advances in Intelligent Systems and Computing*,458-463. doi:10.1007/978-3-030-04164-9_61
2. Akdag, S., **Bicen, H.**, Basari, G., & Savasan, A. (2019). The Impact of Using Social Media on University Students Socialization: Statistical Reasoning. *13th International Conference on Theory and Application of Fuzzy Systems and Soft Computing — ICAFS-2018 Advances in Intelligent Systems and Computing*,404-409. doi:10.1007/978-3-030-04164-9_54
3. Bal, E., & **Bicen, H.** (2017). The purpose of students' social media use and determining their perspectives on education. *Procedia Computer Science*,120, 177-181. doi:10.1016/j.procs.2017.11.226
4. Bicen, H. (2017). Determining the effect of using social media as a MOOC tool. *Procedia Computer Science*,120, 172-176. doi:10.1016/j.procs.2017.11.225
5. **Bicen, H.** & Sadikoglu, S. (2016). Determination of the opinions of students on Tourism

- impact using Mobile Applications. 3rd Global Conference on Business, Economics, Management and Tourism. *Procedia Economics and Finance*, 39, 270-274.
6. Çalıřkan, S. & **Bicen, H.** (2016). Determining The Perceptions of Teacher Candidates on the Effectiveness of MOODLE Used in Flipped Education. 12th International Conference On Application of Fuzzy Systems And Soft Computing, (ICAFS 2016). *Procedia Computer Science*, 102, 654-658.
 7. Ozcan, D. & **Bicen, H.** (2016). Giftedness and Technology. 12th International Conference On Application of Fuzzy Systems And Soft Computing, (ICAFS 2016). *Procedia Computer Science*, 102, 630-634.
 8. Bal, E. & **Bicen, H.** (2016). Computer hardware course application through augmented reality and QR code integration: achievement levels and views of students. 12th International Conference On Application of Fuzzy Systems And Soft Computing, (ICAFS 2016). *Procedia Computer Science*, 102, 267-272.
 9. **Bicen, H.** (2015). Determination of university students' reasons of using social networking sites in their daily life. 2nd Global Conference On Psychology Researches (GCPR-2014). *Procedia Social and Behavioral Sciences*, 190, 519-522.
 10. **Bicen, H.**, Sadikoglu, S. & Sadikoglu, G. (2015). The Impact of Social Networks on Undergraduate Students Learning Foreign Language. 5th World Conference on Learning, Teaching and Educational Leadership. October, 2014, Prague. *Procedia - Social and Behavioral Sciences*, 186, 1045-1049.
 11. **Bicen, H.** (2014). Student Opinions Regarding Twitter Usage with Mobile Applications for Educational Purposes. 3rd Cyprus International Conference on Educational Research (CY-ICER 2014), Cyprus. *Procedia Social and Behavioral Sciences*, 136, 385-390.
 12. Ozdamli, F. & **Bicen, H.** (2014). Effects of training on Cloud Computing Services on M-Learning Perceptions and Adequacies. 5th World Conference on Educational Sciences (WCES), February, 2013, Italy. *Procedia - Social and Behavioral Sciences*, 116, 5115-5119. (ISI Web of Science, ScienceDirect, Scopus).
 13. **Bicen, H.** & Kocakoyun, S. (2013). The Evaluation of The Most Used Mobile Devices Applications by Students. 2nd Cyprus International Conference on Educational Research (CY-ICER 2013), Cyprus. *Procedia Social and Behavioral Sciences*, 89, 756-760.
 14. Sadikoglu, S. & **Bicen, H.** (2013). Evaluation of university students' opinions about learning Russian language. 5th World Conference on Educational Sciences (WCES), February, 2013, Italy. *Procedia - Social and Behavioral Sciences*, 116, 5046-5052.
 15. **Bicen, H.** & Cavus, N. (2012). Twitter Usage Habits of Undergraduate Students. *Procedia - Social and Behavioral Sciences*, 46, 335-339.
 16. **Bicen, H.** & Cavus, N. (2011). Social network sites usage habits of undergraduate students: case study of Facebook. *Procedia - Social and Behavioral Sciences*, 28, 943-947.
 17. **Bicen, H.** & Ozdamli, F. (2011). Validating the instrument of web based collaborative learning competences using factor analysis. 3rd World Conference on Educational Sciences (WCES), February, 2011, Turkey. *Procedia Social and Behavioral Sciences*, 15(1), 3921-3926.
 18. **Bicen, H.** & Cavus, N. (2010). The Most Preferred Social Network Sites by Students. World Conference on Educational Sciences (WCES), February 04-07, 2010, Turkey. *Procedia Social and Behavioral Sciences*, 2(2), 5864-5869.
 19. **Bicen, H.**, Ozdamli, F., Ertac, D., Tavukcu, T., Arap, I. & Terali, M. (2010). Education needs of teacher candidates towards web based collaborative learning studies. World Conference on Educational Sciences (WCES), February 04-07, 2010, Turkey. *Procedia Social and Behavioral Sciences*, 2(2), 5876-5880.
 20. Ozdamli, F., **Bicen, H.**, Ercag, E., Demirbilek, E. & Ceker, E. (2010). Secondary Education

Teachers' Training Needs Towards Web Based Collaborative Learning In TRNC. World Conference on Educational Sciences (WCES), February 04-07, 2010, Turkey. *Procedia Social and Behavioral Sciences*, 2(2), 5870-5874.

21. Çavuş, N. & **Bicen, H.** (2009). A study to find out the preferred free e-mail services used by university students. World Conference on Educational Sciences (WCES), February 04-07, 2009, NorthCyprus. *Procedia Social and Behavioral Sciences*, 1(1), 419-425.
22. Tezer, M. & **Bicen, H.** (2009). The attitudes of prospective teachers' on trusting internet resources. World Conference on Educational Sciences (WCES), February 04-07, 2009, North Cyprus. *Procedia Social and Behavioral Sciences*, 1(1), 409-414.

7.3.2. Scopus Indexed Papers

1. **Bicen, H.**, Bogdan, R., & Petruc, S. I. (2023). Artificial Intelligence in Higher Education: A Bibliometric Analysis. *CEUR Workshop Proceedings* 3520, 1-11.
2. **Bicen, H.**, Bogdan, R., & Petruc, S. I. (2023). Digital Curriculum: a bibliometric analysis. *International Conference on Virtual Learning* (Vol. 18, pp. 114-122).
3. **Bicen, H.**, & Adedoyin, O. B. (2022). Bibliometric Analysis of Studies on Metaverse in Education. In *International Conference on Virtual Learning* (Vol. 17, pp. 179-192).
4. **Bicen, H.** & Sapanca, F. (2020). How can the participation in massive open online courses be increased? Impact of social media. *E-Learning & Software for Education*, 39-44. (3) doi: 10.12753/2066-026X-20-174
5. **Bicen, H.**, & Aydogan, S. K. (2019). Statistical determination of parents' use of gamification applications according to the technology acceptance model. *CEUR Workshop Proceedings, VGameEdu 2019*, 2486, 372-384.

7.3.3. Papers Presented at National/International Scientific Conferences and Published in Conference Proceedings

1. Bogdan, R., **Bicen, H.**, & Holotescu, C. (2017). Trends in Blending University Courses With MOOCs. *E-Learning & Software for Education*, 247-253.
2. **Bicen, H.** & Ozdamli F. (2012). The Cloud Computing Preferences of University Students. IV. International Future-Learning Conference on Innovations in Learning for the Future 2012: e-Learning. (ScienceDirect).
3. Çavuş, N., **Bicen, H.** & Akcil, U. (2008) The Opinions of Information Technology Students on Using Mobile Learning. Online Submission, Paper presented at the International Conference on Educational Sciences (ICES), Jun 23-25, 2008. Famagusta, Cyprus. (index Eric Database ERIC: ED503539).
4. Çavuş, N. & **Bicen, H.** (2009). The Most Preferred Free E-mail Service Used by Students. 9th International Educational Technology Conference (IETC), May 6-8, 2009, Ankara, Turkey. (indexEric Database ERIC: ED505353).
5. Cavus, N. & **Bicen, H.** (2010). A Study to Find the Most Preferred Free Messenger Service Used by University Students. Bilisim Kurultayı 2010, September 22-25, 2010, Turkey. (index Eric Database ERIC: ED512167).

7.4. National/international Books or Book Chapters

7.4.1. International Book Chapters

1. Altınay, Z., **Bicen, H.**, Altınay, F., Dagli, D., Demirok, M., Oznacar, B., Cerkez, Y., & Celebi, M. (2021). The role of societal research and centers in analyzing society in pandemic times. Book: *Data Science for COVID-19 Volume 2: Societal and Medical Perspectives*. Editör: Utku Kose, Deepak Gupta, Victor de Albuquerque, Ashish Khanna (Eds.), Elsevier.
2. Walker Z., Tan, D., Klímplová, L. & **Bicen, H.** (2020). An Introduction to Flipping the Classroom. Book: *Flipped Classrooms With Diverse Learners: International perspectives*. Editör: Walker, Zachary, Tan, Desiree, Koh, Noi Keng (Eds.), Springer.
3. Aksal F., **Bicen, H.** & Gazi, Z. (2020). Blockchain Strategy and Management in Social Transformation for Being Social Agents. Book: *Blockchain Technology Applications in Education* Editör: Sharma, R., Yildirim, H. & Kurubacak, G., IGI Global Press.
4. **Bicen, H.** (2014). Effective virtual learning environment through the use of Web 2.0 Tools. Editör: Adeoye, B. & Tomei, L., IGI Global Press.

7.4.2. National Book Chapters

1. **Bicen, H.**, Çiftçi, N, Ertaç, D., Karahoca, D., Tuncay, N. ve Yasakçı, A. (2011). Bilişim Teknolojileri Editör: Uzunboylu, H., Pegem Yayıncılık, Ankara.
2. **Bicen, H.**, Hürsen, Ç., Çavuş, N., Özçınar, Z., Etcı, C., Erçağ, E., Özdamlı, F., Ekizoğlu, N., Sakallı, ve Tuncay, N. (2011). Öğretim Teknolojileri ve Materyal Tasarımı, Editör: Uzunboylu, H., Pegem Yayıncılık, 2. Baskı, Ankara.

8. Projects

1. Bicen, H. (2018) NEU-LIFE ASSIST Android Uygulaması, Scientific Research Projects, Near East University.
2. Bicen, H. (2015) Oyunlaştırma (Gamification) Yönteminin Okul Öncesi Öğretmen Adaylarının Akademik Başarısına, Motivasyonlarına ve Görüşlerine Etkisinin Belirlenmesi, Scientific Research Projects, Near East University

9. Administrative Responsibilities

1. Near East University, Head of Educational Sciences Research Center (2024 -)
2. E-Study Box: Director (2020 -)
3. Near East University, Head of Department of Human Resources Development in Education (2015 -)
4. Near East University, Distance Learning Center: Director (2013-2019)

10. Awards

1. Publication Award, Near East University, 2021.
2. Publication Award, Near East University, 2020.
3. Publication Award, Near East University, 2019.
4. Publication Award, Near East University, 2018.
5. Publication Award, Near East University, 2017.

11. Undergraduate and Graduate Courses Taught in the Last Two Years

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2021 - 2022	Spring	CEIT271 - Çevrimiçi Eğitsel Yazılım Geliştirme	3	0	1
	Spring	CEIT252 - Öğretim Tasarımı	3	0	1
	Spring	BTE202 - Bilisimde Öğrenme ve Öğretim Yaklaşımları	3	0	2
	Spring	AEF228 - Öğretim Teknolojileri	2	2	54
	Spring	BTE301 - Eğitimde Modelleme ve Tasarım	3	0	2
	Spring	BTE05 - Bilişim Öğretim Programları	3	0	2
	Fall	CEIT313 - İşletim Sistemleri ve Uygulamaları	2	2	4
	Fall	GCE227 - Open and Distance Education	2	0	35
	Fall	*CET785 - Theory and Practice: Instructional Technologies	3	0	3
2022 - 2023	Fall	BTE403- Teknoloji Planlanması ve Uygulamaları	2	2	1
	Fall	BOT203 - Temel Programlama	2	2	1
	Fall	*CET785 - Theory and Practice: Instructional Technologies	3	0	1

Update date: 05/01/2024

	Spring	BTE306/ CEIT313 - İşletim Sistemleri ve Uygulamaları	2	2	1
	Spring	DEL 118 (G2) - Digital Literacies and Ethics	2	0	57
	Spring	DEL118 (G1) - Digital Literacies and Ethics	2	0	89
	Spring	*CET785 - Theory and Practice: Instructional Technologies	3	0	1