

**ACADEMIC  
CURRICULUM VITAE**

**1. Name - Surname:** Şengül BAŞARI

**2. Title:** Asst. Assoc. Dr.

**3. Educational Background:**

Degree	Department/Program	University	Year
Bachelor's	Guidance and psychological counseling	Near East University	2004-2008
Master's	Guidance and psychological counseling	Near East University	2008-2011
PhD	Guidance and psychological counseling	Near East University	2014-2019

**4. Master's / PhD Thesis**

**4.1. Master's Thesis Title and Thesis Advisor(s):** Evaluation of the Reasons for School Failure in Adolescents According to Educators in Formal Education (2011). Assoc. Prof. Dr. Mehmet Çağlar.

**4.2. PhD Thesis /Medical Specialty Thesis Title and Advisor(s):** The Effect of Bibliotherapy Training on Social-Emotional Skills, Reading Interest and Reading Motivation in Psychological Counselor Candidates (2019). Asst. Assoc. Dr. Gözde Latfioğlu-Assoc. Prof. Dr. Ahmet Güneşli

**5. Academic Titles:**

Date of Assistant Professorship: January 2020

Date of Associate Professorship:

Date of Professorship:

**6. Supervised Master's and PhD Theses:**

**6.1. Master's Theses**

**6.1.1.** Amal Osman, "Impact Of Perceived Social Support On Student's Mental Health In Somaliland", Near East University Graduate School of Education Sciences, 2023.

**6.1.2.** Chidera Innocent Ekezie, “The Relationship Between Depression, Deviant Behavior and Life Satisfaction Of Adolescents In South-Eastern Nigeria”, Near East University Graduate School of Education Sciences, 2023.

**6.1.3.** Öykü Tekinli, “Examination of the Effect of University Students' Mental and Physical Conditions on Their Self-Compassion Levels”, Near East University Graduate School of Education Sciences, 2023.

## **6.2. PhD Theses**

## **7. Publications**

### **7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)**

**7.1.1.** Kan, G. S., Sorakin, Y. & **Basari, S.** (2017). Views of instructors regarding the implementation of psychological consultation theories. *Journal of Ponte*, 73(8), 180-193. (SCOPUS).

**7.1.2. Basari, S.** (2017). Evaluation of Teachers’ Opinions Regarding the Causes of the School Failure of Adolescents’ *Journal of Ponte* 73, (6), Pages 145-162. (SCOPUS).

**7.1.3. Basari, S.,** Latifoglu, G. & Güneyli, A. (2018). Influence of Bibliotherapy Education on the Social-Emotional Skills for Sustainable Future. *Sustainability*, 10(12). (SSCI)

**7.1.4.** Karabeyoğlu A. Y., **Basari, S.,** Evram, G., Balkır, T and., Sorakin, Y. (2018). Evaluation of Obese Adolescents and Obese Adult Related to Body Perceptions and Body Images. *IIOAB Journal*, 9(3), 80-88. (ESCI).

**7.1.5.** Sorakin, Y, İlseven, S., Ersoy, M., **Basari, S.,** Güldal Kan, Ş. (2018). Evaluating the Impact of Appointment of the Members of Parliament to Their Private And Social Life. *Herald NAMSCA*, ISSN 1092-1097. (ESCI).

**7.1.6. Basari, S.,** Uzunboylu, H. (2018). A Content Analysis on Bibliotherapy Studies. *IIOAB Journal*, 9(3), 50-55. (ESCI).

**7.1.7.** Sorakin-Balli, Y., **Basari, S.** & Guldal, Kan, S. (2020). The relation between classroom management skills and empathic tendencies of high school teachers high school teachers’ classroom management skills and empathic tendencies. *Cypriot Journal of Educational Science*. 15(1), 144-152. <https://doi.org/10.18844/cjes.v15i1.4595> (SCOPUS).

**7.1.8. Basari, S. & Latifoğlu, G. (2021).** Evaluation By Students of Bibliotherapy Technique Used in Group Guidance Activities. *Laplace em Revista (International)*. <https://doi.org/10.24115/S2446-6220202172697p.145-157>. (ESCI).

**7.1.9. Çerkez, Y., Tüzün J., & Basari, S. (2021).** An Investigation of Social Adaptation of University Students. *Revista Gênero E Interdisciplinaridade*, 2(01). Recuperado de <https://www.periodicojs.com.br/index.php/gei/article/view/151>. (ESCI).

**7.1.10. Basari, S & Ayhan, S. B. (2021).** A compilation on the application dimension of creative drama and bibliotherapy method in education. *Revista Tempos e Espaços em Educação*. DOI: <https://doi.org/10.20952/revtee.v14i33.15662>. (ESCI).

**7.1.11. Ayhan, S. B., Basari, S., Öztürkler, Z. & İnce, S. (2021).** Evaluación de solicitudes en la línea directa establecida por la Oficina de Relaciones exteriores y educación superior de TRNC en el proceso da pandemia do Covid 19. *Revista Tempos e Espaços em Educação*, 14(33), e15731. (ESCI).

**7.1.12. Basari, S. , Güneyli, A. , Latifoğlu Yıltaş, G. & Kahveci, G. (2023).** The Impact of Fairy Tale and Short Film Based Bibliotherapy Training: Social, Emotional and Reading Skills of Psychological Counselor Candidates. *Kıbrıs Türk Psikiyatri ve Psikoloji Dergisi (Cyprus Turkish Journal of Psychiatry & Psychology)*. 5 (1) , 13-24. Doi:10.35365/ctjpp. (SCOPUS-ESCI).

**7.1.13. Köprülü, F., Oyebimpe, O.A., Basari, S. & Ayhan, S. B. (2023).** Innovative Effects of Artificial Intelligence on Teacher Education. *Conhecimento & Diversidade*, 15 (40). 449-465. DOI: <https://doi.org/10.18316/rcd.v15i40.11240> (ESCI).

## **7.2. Articles Published in Other International Peer-Reviewed Journals**

### **7.3. Papers Presented at International Scientific Conferences and Published in Conference Proceedings**

**7.3.1. Karabeyoğlu, A.Y., Basari, S., Evram, G., Balkır T & Sorakin, Y. (2017).** (Poster Assessment of the Opinions on the Senses of Self and Body Images of Obese Adolescents and Adults, Whose Body Mass Index Is High. 6th International Conference On Education (IC-ED-2017), (Poster presentation).

**7.3.2.** Sorakin, Y, İlseven, S., Ersoy, M., **Basari, S.** & Güldal Kan, Ş. (2017) Evaluation of the Effect of This Office on the Private and Social Lives of Members of Parliament after Taking Office in 2014. Eurasian Journal of Educational Research (Poster).

**7.3.3.** Kan, G. S., Sorakin, Y.& **Basari, S. (2017).** Views of instructors regarding the implementation of psychological consultation theories. 6th Cyprus International Conference on Educational Research, (CYICER-2017).

**7.3.4. Basari, S. & Uzunboylu, H. (2017).** Evaluation of Content Analysis of Bibliotherapy Studies. 6th Cyprus International Conference on Educational Research. (CYICER-2017).

**7.3.5. Basari, S. (2017).** Evaluation of Teachers' Opinions Regarding the Causes of the School Failure of Adolescents' 8th World Conference Psychology, Counselling & Guidance, (WCPCG-2017).

**7.3.6. Basari, S. & Latifoglu, G. (2018).** Evaluation of Students' Opinions on the Effects of Bibliotherapy Technique on their Social Emotional Skills. International Cyprus Educational Research Congress. Kyrenia. Cyprus.

**7.3.7. Basari, S., Latifoğlu, G. & Güneşli, A. (2019).** Examining the Effect of Bibliotherapy Application on Students' Social Skills, Reading Motivation and Reading Interest. International Conference on Interdisciplinary Educational Reflecting.

**7.3.8. Ayhan S. B., & Basari, S. (2020).** Evaluation of Primary School Teacher Candidates' Thoughts on the Concept of Game with Metaphors. Turkcess 2020 Education and Social Sciences Congress.

**7.3.9. Ayhan, S. B., Basari, S., Öztürkler, Z. & İnce, Y. S. (2020).** Evaluation of Requests Received to the Support Line Created by the TRNC Higher Education and Foreign Relations Department During the Covid 19 Pandemic Process. International Conference on Interdisciplinary Educational Reflecting.

**7.3.10. Ayhan, S. B, Basari, S. & Recommendation Uzun, G. (2021).** Evaluation of the Views of Individuals in Advanced Adulthood Regarding the Digital World. International Conference on Interdisciplinary Educational Reflecting.

**7.3.11. Recommendation Uzun, G., Ayhan, S. B & Basari, S. (2022).** Evaluation of 6-12 Year Old Children's Perspectives on the Concept of Future. III. International World Children's Congress. Özay Günsel Children's University.

**7.3.12. Basari, S., Lider Uzun, G. & Ayhan, S. B. (2022).** Evaluation of Adult Individuals' Perspectives on the Concept of Future. International Conference on Interdisciplinary Educational Reflecting.

**7.3.13.** Ayhan, S. B., **Basari, S.** & Ozansoy, K. (2022). Determining the Motivation Status of Working Women in Business Life. International Societal Research And Development Symposium. Social Research and Development Center. Near East University.

**7.3.14.** Ayhan, S. B. & **Basari, S.** (2023). Evaluation of Children's Theater Texts in Terms of Sensitivity Education. I. International Cyprus Education and Social Sciences Conference.

**7.3.15.** Tekinli, Ö., Search. E. & **Basari, S.** (2023). Psychoanalytic and Pedagogical Analysis of Children's Drawings: A Case Formulation. International Conference on Interdisciplinary Educational Reflecting.

**7.3.16.** **Basari, S.**, Ayhan, S. B. & Sorakin, Y. (2023). The Place of Values Education in Education from Psychological and Sociological Perspectives. International Conference on Interdisciplinary Educational Reflecting.

**7.3.17.** **Basari, S.**, Ozansoy, K. & Ayhan, S. B. (2023). Comparison of Employees' Motivation Status in Business Life According to Their Gender. International Conference on Interdisciplinary Educational Reflecting.

**7.3.18.** Sorakin, Y., **Basari, S.**, Ekin, T., Elçi, D. & Karakullukçu, Ü. (2023). Investigation of Parental Opinions About Internet Addiction in Children. World Children Conference-iv. Turkish Republic of Northern Cyprus, Özyay Günsel Children University.

**7.3.19.** İşlek, D., Sorakin, Y. & **Basari, S.** (2023). Investigation of Parental Opinions About Internet Addiction In Children (Examination of Primary School Students' Experiences on Vocational Guidance Activities According to University Students' Opinions). World Children Conference-iv. Turkish Republic of Northern Cyprus, Özyay Günsel Children University.

**7.3.20.** İşlek, D., Sorakin, Y. & **Basari, S.** (2023). Opinions of Guidance Teachers and Psychological Counselor Candidates on Preventing Children's Aggressive Behaviors in the Educational Process. International Social Research and Development Symposium. In collaboration with the Social Research and Development Center. University of Kyrenia and Near East University.

**7.3.21.** **Basari, S.**, Ayhan, S. B. & Köprülü, F. (2023). The Effect of Artificial Intelligence on the Creativity Process in Education, According to the Opinions of Academicians. 11th International GAP Summit. Scientific Research Congress. Gaziantep.

#### **7.4. National/international Books or Book Chapters**

**7.4.1.** Çakıcı, A.,Bağlama, B., Director, C., Uzman, E., Uzun Lider, G., Latifoğlu, G., Memmedova, K., Kan Güldal, Ş., **Basari, S.**, & Sorakin, Y. (2021). Personality Theories. Educate Book Publishing. Ankara.

**7.4.2.** Çakıcı Eş, A., Dir, C., Avci, D., Uzun Lider, G., Kan Güldal, Ş. **Basari, S.**, Çerkez, Y. & Sorakin, Y. (2021). Group Psychological Counseling. Educate Book Publishing. Ankara.

**7.4.3.** Çerkez, Y., Uzun, Ö. G. & Sorakin, Y., **Basari, S. (2020).** Psychological Effects of Pandemic. Narratives on Online Education.

#### **7.5. Articles Published in National Peer-Reviewed Journals**

**7.5.1.** Ayhan S. B. & **Basari, S.** (2020). Evaluation of Primary School Teacher Candidates' Thoughts on the Concept of Game with Metaphors. Turkcess 2020 Education and Social Sciences Congress, Full Text Book, TM:049, 1(1), 643-648. (ULAKBIM).

### **8. Art and Design Activities**

#### **9. Projects**

**9.1.** Donation of clothes and stationery to children and adults in the Walled City area, with PDR students within the scope of Community Service Practices course, 2017.

**9.2.** Procurement of Basic Needs and Stationery Materials of Children in Çağlayan Children's Village, with PDR Students within the scope of Community Service Practices course, 2018.

**9.3.** Activities and Food Offerings for Dipkarpaz Primary School Students, with PDR Students within the Scope of Community Service Practices Course, 2018.

### **10. Administrative Responsibilities**

**10.1.** Student Counseling

**10.2.** Courses Commission

**10.3.** Graduate Courses Coordinator

**10.4.** Educational Sciences Research Center Board Member

**10.5. Horizontal/Vertical Transfer Commission Member****11. Memberships in Scientific and Professional Organizations**

11.1. Turkish Cypriot Psychological Counseling and Guidance Association

**12. Awards**

12.1. Near East University, Young Researcher Encouragement Award, 2018

12.2. Near East University, Publication Award, 2021

**13. Undergraduate and Graduate Courses Taught in the Last Two Years**

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2021 – 2022	FALL	SPS201- Social Psychology	2	0	30
	FALL	AEF412-213- Guidance in Schools	2	0	37
	FALL	REP407- Professional Ethics and Legal Issues	2	0	5
	FALL	REP413- Preventive Guidance and Psychological Counseling	2	0	4
	FALL	PDR620-729- Alternative Psychological Counseling Approaches	3	0	9
	FALL	REP311- Industrial and Organizational Psychology	2	0	4
	FALL	REP203- Psychology of Learning	3	0	16
2021 - 2022	FALL	AEF104-102- Education psychology	2	0	25
	SPRING	AEF412-213- Guidance in Schools	2	0	85
	SPRING	RE3P406- Trauma Sonar Psychological Counseling	2	0	4
	SPRING	REP208- Non-Testing Techniques	2	2	21
	SPRING	AEF104-102- Educational Psychology Group 1	2	0	110
	SPRING	AEF104-102- Educational Psychology Group 2	2	0	110
	SPRING	AEF104-102- Educational Psychology Group 3	2	0	56
	SPRING	PSD104- Psychology of Learning	3	0	23
	SPRING	Professional Ethics in RPD	3	0	1
2022 - 2023	FALL	SPS201- Social Psychology	3	0	31
	FALL	AEF412-213 Guidance in Schools	2	0	37

	<b>FALL</b>	REP413- Preventive Guidance and Psychological Counseling	2	0	3
	<b>FALL</b>	REP407-PSD203- Professional Ethics and Legal Issues	3	0	23
	<b>FALL</b>	REP311- Industrial and Organizational Psychology	2	0	14
	<b>FALL</b>	REP309- Vocational guidance	2	0	16
	<b>FALL</b>	PDR620-729- Alternative Techniques in Psychological Counseling Practices	3	0	19
	<b>SPRING</b>	AEF104-102- Educational Psychology Group 1	2	0	99
	<b>SPRING</b>	AEF104-102- Educational Psychology Group 2	2	0	82
	<b>SPRING</b>	AEF104-102- Educational Psychology Group 3	2	0	57
	<b>SPRING</b>	REP308- Vocational Guidance Application	1	2	16
	<b>SPRING</b>	PSD206- Non-Testing techniques	3	2	21
	<b>SPRING</b>	PDR661-761- Career Counseling	3	0	19
	<b>SPRING</b>	REP406- Post-Trauma Psychological Counseling	2	0	5
	<b>SPRING</b>	PSD104- Psychology of Learning	3	0	8