

**ACADEMIC
CURRICULUM VITAE**

1. Name - Surname: Şebnem GÜLDAL KAN

2. Title: Asist.Prof.Dr.

3. Educational Background:

Degree	Department/Program	University	Year
Bachelor's	Psychology	Near East University	2004
Master's	Non-Thesis Master's Programme on Secondary School Field Teaching	Near East University	2005
Master's	Guidance And Psychological Counseling	Near East University	2006
PhD	Guidance And Psychological Counseling	Near East University	2020

4. Master's / PhD Thesis

4.1.Master's Thesis Title and Thesis Advisor(s): Evaluation of violent cartoons in preschool period.

4.2.PhD Thesis /Medical Specialty Thesis Title and Advisor(s): The Effect Of Conflict-Solving Skills And The Balance Modal Of Workers In Positive Psychotherapy

5. Academic Titles:

Date of Assistant Professorship: July, 2020

Date of Associate Profersorship:

Date of Professorship:

6. Supervised Master's and PhD Theses:

6.1. Master's Theses:

6.1.1. Emine Şaşmacıoğlu, (2021). Examination of Teacher Awareness of Emotional Abuse Behavior Characteristics of 4-5 Year old Children. Department of Preschool Education, Institute of Graduate Education, Near East University.

6.1.2. Pembe Avezer,(2022). Evaluation of Social Skills of Preschool 4-6 Years Old Students During the Pandemic Process. Department of Preschool Education, Institute of Graduate Education, Near East University.

6.1.3.Cemile Çoşkun(2022). Evaluation of Views on Life Satisfaction, Job Satisfaction and Psychological Resilience of Senior Executives in the 21st Century. Department Of Guidance And Psychological Counseling, Institute of Graduate Education, Near East University..

6.1.4. Berfin Sude Yılmaz (2023) Investigation of the Relationship Between Social Skills and Digital Game. Department Of Clinical Psychology, Institute of Graduate Education, Near East University..

6.2. PhD Theses

6.2.1. Şermin Kuset, (2023). Development and Evaluation of Digital Story-Based Values Education Activities for 4-5 Year Old Children within the Framework of Multicultural Education . Department of Preschool Education, Institute of Graduate Education, Near East University.

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)

Kan, Ş. G., & Öznacar, B. (2023). Academics'views on conflict resolution skills when problems arise in interpersonal relations. *Conhecimento & Diversidade*, 15(38), 363-382.

Kan, Ş. G., Öznacar, B., & Şensoy, Ş. (2023). The effect of value centered school culture on teacher candidates. *Synesis (ISSN 1984-6754)*, 15(4), 220-233.

Demir, B., Ayhan, S. B., Yucesoy, Y., Kan, Ş. G., & Öznacar, B. (2021). The evaluation of the contents of pre-school books for 4-6 years according to the visual design items. *Revista Tempos e Espaços em Educação*, 14(33), 2.

Kan,Ş.,Ş.,Çaltıkuşu,Ç. & Şensoy, Ş.(2021) The Views of University Students About the Achievements and Motivations of the Distance Education Process During the Pandemic Period. *Current context of education and psychology in Europe and Asia.Volume:9*, ISSN 2307-7999 e-ISSN 2310-4635

Tezer, M., Kan, Ş. G., Öznacar, B., Şensoy, Ş., & Çaltıkuşu, Ç. (2019). Content analysis of master's degree and doctorate theses where social skills training is approached. *International Journal of Cognitive Research in Science, Engineering and Education*, 7(1), 43.

Tezer, M.,Güldal Kan, S., ve Bas, C. (2019). Determination of Multi-Dimensional Self Efficacy Beliefs of Prospective Teachers towards Creative Drama Activities.*International Journal of Instruction*, 12(1), 783-796.

Öznacar, B., Kan, Ş.G. Besim, S. ve Şensoy, Ş.(2018) Assessment of the Effects of TV Programs Containing Violence on Children in Pre-school Period through the Views of Parents. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*.

Güldal Kan, Ş.,Öznacar, B. ve Şensoy, Ş.(2018) An evaluation of positive psychological state of educational administrators in a tolerance context. *Qual Quant DOI 10.1007/s11135-017-0559-7*.

7.2. Articles Published in Other International Peer-Reviewed Journals

Memmedova, K., & Şebnem, G. K. (2022). Developing the PP Balance Model Scale and Fuzzy Logic Evaluation of the Latent Variable. In *International Conference on Theory and Application of Soft Computing, Computing with Words and Perceptions* (pp. 450-458). Springer, Cham.

Konul, Memmedova, and Güldal Kan Şebnem. "Fuzzy-Logic Modelling of the Relationship Between Work Motivation and Conflict Solving Skills of Academicians Regarding

- Life Balance Model of Positive Psychotherapy." *International Conference on Theory and Applications of Fuzzy Systems and Soft Computing*. Springer, Cham, 2021.
- Sorakin-Balli, Y., Basari, S., & Guldal-Kan, S. (2020). The relation between classroom management skills and empathic tendencies of high school teachers high school teachers' classroom management skills and empathic tendencies. *Cypriot Journal of Educational Sciences*, 15(1), 144-152.
- Özgem, K. Kan, G.,Ş., Kuset, Ş. ve Şaşmacıoğlu, E. (2020). Uzaktan Eğitimin Okul Öncesi Dönemdeki Çocuklar Üzerindeki Etkisinin Değerlendirilmesi: Ebeveyn Görüşleri. *International Conference on Interdisciplinary Educational Reflections*.
- Kuset, Ş. Kan, G.,Ş., Özgem, K. ve Şaşmacıoğlu, E. (2020). Uzaktan Eğitimin Okul Öncesi Dönemdeki Çocuklar Üzerindeki Etkisinin Değerlendirilmesi: Öğretmen Görüşleri. *International Conference on Interdisciplinary Educational Reflections*
- Sorakin, Y., İlseven, S., Ersoy, M., Başarı, Ş., ve Kan, Ş. G. (2018). Evaluating the impact of appointment of the members of parliament to their private and social life. *National Academy of Managerial Staff of Culture and Arts Herald*, (3).
- Güldal Kan, Ş., Şensoy, Ş, Tanıman, A. ve Öznacar, B. (2017)Assessment of Perceptions of Self-Efficacy Regarding Structured Play Technique in Pre-School Period. *International Journal of Economic Perspectives*, Volume 11, Issue 1, 516-528.
- Tanıman,A., Şensoy, Ş. Öznacar, B. & Güldal Kan, Ş.(2017)Assessment of OpinionsWrittenand Visual Media Regarding Environmental. Issues: Evidence from Northern Cyprus. *International Journal of Economic Perspectives* (ISSN:1307-1637) Volume 11, Issue 1, 620-632.
- Kan, G. S.,Sorakin, Y., Basarı, S. (2017). Views of instructorsregardingtheimplementation of psychological consultation theories. *Journal of Ponte*, 73(8),180-193.(SCOPUS)
- Güldal Kan, Ş.Oznacar ,B.,Sensoy,Ş. Tanıman, A.(2017) Assessment of studies prepared by pre-school teacher candidate sthrough a constructivist approach by using waste materials. *Journal of Ponte*, 73(8),278-294

7.3. Papers Presented at International Scientific Conferences and Published in Conference Proceedings

- Kan, G. Ş. & Miralay, F(2023). Evaluation of post-traumatic stress disorders with practical techniques in art activities and experiential play therapy of earthquake children's. *World*

children Conferance-iv. Turkish Republic of Northern Cyprus ,Özay Günsel Children University .

Kan, G. Ş. & Çerkez, Y.(2023) Finding Balance: A Research on Balanced Life and Perfectionism in Teacher Candidates. İnternational Conference on Interdisciplinary Educational Reflections(İCİER).Near East University.

Kan, G. Ş., Şensoy, Ş. & Çaltıkuşu (2023) Metaphor Perceptions of Teacher Candidates regarding Character and Value Education. İnternational Conference on Interdisciplinary Educational Reflections(İCİER). Near East University.

Kan, G. Ş., Öznacar, B. & Şensoy, Ş. (2023. 05.16). The Effect of Value-Centered School Culture on Teacher Candidates. 1st International Positive Schools and Well-Formation Congress Acapulco Hotel Kyrenia.

Ayhan, B., S. & Kan, G., Ş.(2023.05.16) Values related to Strengthening the Views of Pre-School Teacher Candidates in terms of adults. . 1st International Positive Schools and Well-Formation Congress Acapulco Hotel Kyrenia.

Kuset, Ş. & Kan, G. Ş. (2023. 05.16). Immigrant Parent-Child Relationship in Preschool Period: Content Analysis. 1st International Positive Schools and Well-Formation Congress Acapulco Hotel Kyrenia.

Kan, G. Ş.& Şensoy, Ş. (2022) Determination of test anxiety from the teacher perspective in the online education system. *International Societal Research and Development Symposium* .

Ayhan, B. S., Toklu, A. D., Sıddık, H., & Kan, G. Ş.(April 22-24, 2022).Description of perceptions regarding the concept of crime in early childhood. World children conference-ııı. Antalya-Turkey

Kan, G. Ş., Şensoy, Ş. & Çaltıkuşu, Ç. .(April 22-24, 2022).Parent views: evaluation of college accommodation exam anxiety within the online education system. World children conference-ııı. Antalya-Turkey

N., Köksal, Z. & Kan, G. Ş (2022, 09-10 June). Review of Studies in the Field of Special Education.. İnternational Conference on Interdisciplinary Educational Reflections(İCİER).Yakın Doğu Üniversitesi.

Kan, G. Ş., Şaşmacıoğlu, E. ve Akçıl, U. (2022, 09-10 June). 4-5 yaş çocukların duygusal istisamar davranış özelliklerine yönelik öğretmenlerin metafor algıları. . İnternational Conference on Interdisciplinary Educational Reflections(İCİER). Near East University.

- Kan, G. Ş., Şensoy, Ş. & Çaltıküşü, Ç. (2022, 09-10 June). Determination of Preschool Teacher Candidates' Knowledge Levels on Early Childhood Privacy Education. . International Conference on Interdisciplinary Educational Reflections(İCIER). Near East University.
- Kan, G. Ş. & Öznacar, B. (2022, 09-10 June). Evaluation of the conflict of academics. International Conference on Interdisciplinary Educational Reflections(İCIER). Near East University.
- Ağaoğlu, P., Akçıl, U. & Kan, G.Ş. (10-11JUNE2021) Content analysis of early childhood digitalization process social skill application examples. *International Conference on Interdisciplinary Educational Reflections(İCIER)* Near East University.
- Memmedova, K., & Şebnem, G. K. (2021, August). Developing the PP Balance Model Scale and Fuzzy Logic Evaluation of the Latent Variable. In *International Conference on Theory and Application of Soft Computing, Computing with Words and Perceptions* (pp. 450-458). Springer, Cham.
- Konul, M., & Şebnem, G. K. (2021). Fuzzy-Logic Modelling of the Relationship Between Work Motivation and Conflict Solving Skills of Academicians Regarding Life Balance Model of Positive Psychotherapy. In *International Conference on Theory and Applications of Fuzzy Systems and Soft Computing* (pp. 426-432). Springer, Cham.
- Kan, G. Ş., Şensoy, Ş. ve Çaltıküşü, Ç.(2020). Evaluation of the success and motivation of the distance education process in universities on students during the pandemic periodi. *International Conference on Interdisciplinary Educational Reflections*. Near East University.
- Özgem, K. Kan, G.,Ş., Kuset, Ş. ve Şaşmacıoğlu, E. (2020). Evaluation of the Effect of Distance Education on Preschool Children: Parents' Views. *International Conference on Interdisciplinary Educational Reflections*.
- Kuset, Ş. Kan, G.,Ş., Özgem, K. ve Şaşmacıoğlu, E. (2020). Evaluation of the Effect of Distance Education on Preschool Children: Teachers' Opinions. *International Conference on Interdisciplinary Educational Reflections*.
- Eş, Ç., A., Uzun, Ö., G. ve Kan, G. Ş.(2019) The Effect of Academics' Childhood Traumas on Their Subjective Well-Being. 24-25-26-27 Ekim 2019. 21st International Congress of Psychological Counseling and Guidance. Turkey.

- Çaltıküşü, Ç. Şensoy, Ş. Güldal Kan, Ş.(2019). Evaluation of graduate students' views on research self-efficacy: The example of Northern Cyprus. *International conference on interdisciplinary educational reflecting*
- Çakıcı Eş, A., Öneri Uzun, G., Güldal Kan, Ş.(2018) Examination of University Loneliness and Anxiety Processes. Cyprus Educational Research Association certificate of participation. *4th International Congress of Education Resarch.*
- Güldal Kan, Ş.,Öznacar, B. ve Şensoy, Ş.(2017) Assessment of the effects of tv programs containing violence on children in pre-school period through the views of parents. *New trends and perspectives in open education. 8-9 September. International Conferance.Romanya.*
- Sorakın, Y¹, İlseven, S. ², Ersoy, M. ³, Başarı, Ş. ⁴, Güldal Kan, Ş. ⁵ (2017) Evaluating the impact of this position on the private and social lives of MPs after they took office in 2014. *Eurasian Journal of Educational Research (Poster)*
- Kan,G. Ş. (2017) Evaluation of academic parts of psychological counseling theories and solutions to problems in practice. *6th Cyprus International Conferance on Educational Resarch.*04-06th Mayıs Acapulco Hotel and Resort Convetion Center North Cyprus.
- Öznacar, B., Güldal Kan,Ş. , Şensoy, Ş., Tanışman, A.(2017) Keeping records prepared by pre-school teacher candidates with their administrators, using existing data. *6th Cyprus International Conferance on Educational Resarch.*04-06th Mayıs Acapulco Hotel and Resort Convetion Center North Cyprus

7.4. National/international Books or Book Chapters

Kan, G., Ş. (2021). Developmental Psychology. Editor: Karateke, B., Psychology Set, Educational Book.

Kan, G., Ş. (2021). Narratives on Online Education. Editor: Mustafa Kurt & Fahriye Altınay. Continuous Book, Pegem Akademi Publishing.

Kan, G., Ş. (2021). Group Psychological Counseling. Editor: Şebnem Güldal Kan. Psychology Set, Educational Book.

Kan, G., Ş. (2022). Personality Theories. Editor: Şebnem Güldal Kan. Psychology Set, Educational Book.

Kılıç, C., Hotaman, D., Taşkın, K.F., Kurt, G., İrevül, G., Kılıç, M.K., Danacı, Ö.M., Başak, N., Pınarcık, Ö., İkiz, S., Kan, G.Ş., Uncu, Ş., Dilekay, K.Y., Tonga, Z. (2018) Psychological Processes from birth to death Psychology; Learning Psychology and Personality theories. Ed.Yapıcı,M.Eğiten book. Ankara.

7.5. Articles Published in National Peer-Reviewed Journals

8. Art and Design Activities

9. Projects

Project no. SOS-20172-007 - Integration of Educational Vehicle Making Lessons in BAP Kindergartens and Preschools

10. Administrative Responsibilities

Member of the Education Programs Development Coordinatorship

Student.

Student Counseling

Social Research and Development Center Board of Directors

Gender Research Center Member

Exemption and Adjustment Commission Members

11. Memberships in Scientific and Professional Organizations

Turkish Cypriot Psychologists Association (Member)

12. Awards

2017 Near East University, Young Researcher Award

2018 Near East University, Young Researcher Award

2019 Near East University, Young Researcher Award

13. Undergraduate and Graduate Courses Taught in the Last Two Years

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2021 - 2022	FALL	AEF 406(Teaching Practice I)	5		15
	FALL	Ok1322(Child Psychology)	2		27

	FALL	OkI430 (Fighting Addiction and Addiction)	2		29
	FALL	OKL315 (Early Childhood Learning Approaches)	3		28
	FALL	OkI313 (Recognizing and Evaluating the Child)	3		28
	FALL	OkI416(Behavior Method in Children)	2		41
	FALL	OOE105 (Child Psychology and Mental Health)	3		54
	SPRING	AEF450 (Child Psychology)	2		56
	SPRING	AEF306+AEF208 (Community Service Practices)	2		177
	SPRING	OOE104(Development in Infancy)	3		64
	SPRING	OkI 467(Children and Media)	2		44
	SPRING	OkI413 (Social Skills Training)	2		41
	SPRING	OkI314(Child Mental Health)	3		26
	SPRING	OkI701(Contemporary Development and Learning Theories in Early Childhood)	3		1
	SPRING	OKL715+OKL715 (Assessment Methods in Early Childhood)	3		15
	SPRING	OKL601 (Monitoring and evaluating development in early childhood)	3		3
	Summer	ESE 334 (Early Childhood Education)	2		1
2022 - 2023	FALL	Aef450 (Child Psychology i)	2		14
	FALL	OOE207 (Early Childhood Development)	3		58
	FALL	OOE 105 (Child Psychology and Mental Health)	3		71
	FALL	OkI417 (Character and Value Education)	2		30
	FALL	OKL315 (Early Childhood Learning Approaches)	3		31
	FALL	OkI313 (Recognizing and Evaluating the Child)	3		31
	FALL	OKL 413 (Social Skills Training in Early Childhood)	2		25
	SPRING	OOE104 (Development in Infancy)	3		75
	SPRING	OKL 314 (Child Mental Health)	3		20
	SPRING	AEF456 (Character and Value Education)	2		100
	SPRING	OOE432 (Early Childhood Character and Value Education)	2		55
	SPRING	AEF412(Guidance in Schools)	2		120
	Summer	OKL315 (Early Childhood Learning Approaches)	3		2

Update date: 04/01/2023