

**ACADEMIC
CURRICULUM VITAE**

1. Name - Surname: Zehra Altınay

2. Title: Prof Dr

3. Educational Background:

Degree	Department/Program	University	Year
Bachelor's	Public Relations and Advertising	EMU	2002
Master's	Educational Sciences	EMU	2004
PhD	Educational Management	Near East University	2008
	Educational Technology	Middlesex University	2010

4. Master's / PhD Thesis

4.1. Master's Thesis Title and Thesis Advisor(s):

The role of students and teachers in distance education, Prof. Dr. Aytekin İşman

4.2. PhD Thesis /Medical Specialty Thesis Title and Advisor(s):

TQM implementation in distance education institute, Prof. Dr. Fatoş Silman

Implementing constructivist approach into online course designs in Distance Education Institute, Dr. David Officer

5. Academic Titles:

Date of Assistant Professorship: 2009

Date of Associate Profersorship: 2012

Date of Professorship: 2017

6. Supervised Master's and PhD Theses:

6.1. Master's Theses

Terziođlu, H. (2022). Yönetici, öđretmen ve hizmetli Görüşlerine göre Örgütsel İletişimin Örgütsel Bağlılık Üzerindeki Etkilerinin Deđerlendirilmesi. Yakın Dođu Üniversitesi. Lefkoşa

Konat, C. (2021). Okul Yönetimi Paydaşı olan Öđretmenlerin Morallerini Artırıcı Etmenlerin Deđerlendirilmesi. Yakın Dođu Üniversitesi. Lefkoşa

Zarwolo, T. (2023). Job Satisfaction and Academic Staff Performance Assessment in Higher Education. Near East University, Nicosia.

6.2. PhD Theses

Bastas, M. (2020). Eđitim Uygulamalarında İnsan Kaynaklarının Kaliteye Olan Etkisinin Deđerlendirilmesi. Yakın Dođu Üniversitesi. Lefkoşa

Karasel, N. (2019). Paternalist Liderlik Temelinde İlkokullardaki Serbest Zaman Dersinde Deđerler Eđitime Yönelik Etkinliklerin Geliştirilmesi ve Yönetimi. Yakın Dođu Üniversitesi. Lefkoşa.

Ozansoy, K. (2018). Ortaöđretim Kademesinde Görev Yapan Yönetici ve Öđretmenlerin Siber Zorbalığa Yönelik Stratejilerinin Geliştirilmesi. Yakın Dođu Üniversitesi. Lefkoşa.

Sasi, S. (2017). Technology Enhanced Instruction: An Example Of English Language Learning in the Context of Peace. Yakın Dođu Üniversitesi. Lefkoşa.

Biçentürk, B. (2023). Ortaöđretim Öđretmenlerinin Tükenmişlik Düzeyleri İle Denetim Odađı ve Örgütsel Kimliđin İlişkisi. Yakın Dođu Üniversitesi, Lefkoşa

Birand, A. (2023). Okul Yönetiminde Liderlik ve Akademik İyimserliđin Deđerlendirilmesi. Yakın Dođu Üniversitesi, Lefkoşa

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)

Mohamed, M., Altinay, F., Altinay, Z., Dagli, G., Altinay, M., & Soykurt, M. (2023). Validation of Instruments for the Improvement of Interprofessional Education through Educational Management: An Internet of Things (IoT)-Based Machine Learning Approach. *Sustainability*, 15(24), 16577.

Altinay, F., Kazmacı, A., Dağlı, G., Alptürk, K., & Altinay, Z. (2023). Accessible games: A Bibliometric Analysis for Future Directions. *Synesis*, 15(4).

Akşahin, H., Dagli, G., Altinay, F., Altinay, Z., Altinay, M., Soykurt, M., ... & Adedoyin, O. B. (2023). Contributions of Neuroleadership to the School Administrator and Teachers for the Development of Organizational Behavior. *Sustainability*, 15(21), 15443.

Kancan Oyku Esin,Altinay Fahriye,Altinay Zehra,et al.The Role of Supervisor to Develop Strategic Planning for the Future of Education[J].Journal of Chinese Human Resources Management,2023,14(03):70-83. DOI : [10.47297/wspchrmWSP2040-800506.20231403](https://doi.org/10.47297/wspchrmWSP2040-800506.20231403).

OlasileBabatunde Adedoyin, Fahriye Altinay, Zehra Altinay, Rustam Shadiev, Mert Baştaş & Gokmen Dagli (2023) Open Educational Resources: Qualitative evaluation of faculty interest in motivating students to create and use, Innovations in Education and Teaching International, DOI: [10.1080/14703297.2023.2271493](https://doi.org/10.1080/14703297.2023.2271493)

Altinay, F., Yıkıcı, B., Dagli, G., Altinay, Z., & Altinay, M. (2023). Curriculum change to increasing student motivation in distance education and evaluation of teaching methods. *GeSec: Revista de Gestao e Secretariado*, 14(9).

Dagli, G., Muhtaroglu, M. B., Bastas, M., Altinay, F., & Altinay, Z. (2023). Evaluation of primary school managers' duties in digital transformation. *Revista de Gestão e Secretariado*, 14(9), 15227-15249.

Mafratoğlu, R., Altinay, F., Koç, A., Dagli, G., & Altinay, Z. (2023). Developing a School Improvement Scale to Transform Education into being Sustainable and Quality Driven. *SAGE Open*, 13(1), 21582440231157584.

Tlili, A., Altinay, F., Huang, R., Altinay, Z., Olivier, J., Mishra, S. & Burgos, D. (2022). Are we there yet? A systematic literature review of Open Educational Resources in Africa: A combined content and bibliometric analysis. *Plos one*, 17(1), e0262615.

Altinay, Z., Altinay, F., Dagli, G., & Yıltanlılar, A. (2022). Science Education in Cyprus. In *Science Education in Countries Along the Belt & Road* (pp. 367-383). Springer, Singapore.

Altinay, Z., Bicen, H., Altinay, F., Dagli, G., Demirok, M. S., Oznacar, B., ... & Celebi, M. (2022). The role of societal research and centers in analyzing society in pandemic times. In *Data Science for COVID-19* (pp. 279-298). Academic Press.

Ari, R., Altinay, Z., Altinay, F., Dagli, G., & Ari, E. (2022). Sustainable Management and Policies: The Roles of Stakeholders in the Practice of Inclusive Education in Digital Transformation. *Electronics*, 11(4), 585.

Hawamdeh, M., Altınay, Z., Altınay, F., Arnavut, A., Ozansoy, K., & Adamu, I. (2022). Comparative analysis of students and faculty level of awareness and knowledge of digital citizenship practices in a distance learning environment: case study. *Education and Information Technologies*, 1-32.

Imara, K., & Altınay, F. (2021). Integrating Education for Sustainable Development Competencies in Teacher Education. *Sustainability*, 13(22), 12555.

Sakalli, Ö., Altınay, F., Altınay, M., & Dagli, G. (2021). How Primary School Children Perceive Tolerance by Technology Supported Instruction in Digital Transformation During Covid 19. *Frontiers in Psychology*, 12.

Tlili, A., Burgos, D., Altınay, F., Altınay, Z., Huang, R., & Jemni, M. (2021, July). Remote special education during COVID-19: A combined bibliometric, content and thematic analysis. In *2021 international conference on advanced learning technologies (ICALT)* (pp. 325-329). IEEE.

Tlili, A., Altınay, F., Altınay, Z., & Zhang, Y. (2021). Envisioning the future of technology integration for accessible hospitality and tourism. *International Journal of Contemporary Hospitality Management*.

Altınay, F., Altınay, Z., Aydın, C.H. et al. Widening international perspectives and practices through online learning for developing critical friendship and skills. *Education Tech Research Dev* (2021). <https://doi.org/10.1007/s11423-020-09869-z>

Sakalli, Ö., Tlili, A., Altınay, F., Karaatmaca, C., Altınay, Z., & Dağlı, G. (2021). The Role of Tolerance Education in Diversity Management: A Cultural Historical Activity Theory Perspective. *SAGE Open*, 11(4), 21582440211060831.

S Yalçınkaya, G Dağlı, FA Aksal, ZA Gazi, Ü Kalkan (2021). The Effect of Leadership Styles and Initiative Behaviors of School Principals on Teacher Motivation, *Sustainability* 13 (5), 2711

Altınay, F., Altınay, Z., Aydın, CH, et al. (2020). Networking and Collaboration in Service Quality for a Smart University and Society, *Bulletin of the Technical Committee on Learning Technology* (ISSN: 2306-0212).

Karaatmaca, C., Altınay, F., Altınay, Z., Dagli, G. and Akcil, U. (2020), "Fostering digital citizens: perceptions of sensitivity training", *International Journal of Information and Learning Technology*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJILT-03-2020-0034>

Kalkan, Ü., Altınay Aksal, F., Altınay Gazi, Z., Atasoy, R., & Dağlı, G. (2020). The Relationship Between School Administrators' Leadership Styles, School Culture, and Organizational Image. *SAGE Open*. <https://doi.org/10.1177/2158244020902081>

Altınay, F., Beyatli, O., Dagli, G. & Altınay, Z. (2020). The Role of Edmodo Model for Professional Development: The Uses of Blockchain in School Management. *International Journal of Emerging Technologies in Learning (IJET)*, 15(12), 256-270.

Karadağ, M., Altınay Aksal, F., Altınay Gazi, Z., & Dağlı, G. (2020). Effect Size of Spiritual Leadership: In the Process of School Culture and Academic Success. *SAGE Open*. <https://doi.org/10.1177/2158244020914638>

Karasel, N., Bastas, M., Altınay, F., Altınay, Z., & Dagli, G. (2020). Distance Education for Students with Special Needs in Primary Schools in the Period of CoVid-19 Epidemic. *Propósitos y Representaciones*, 8(3), e587. doi: <http://dx.doi.org/10.20511/pyr2020.v8n3.587>

Altınay, F., Dagi, G., Altınay, Z., & Altınay, M. (2020). Readiness to Online Learning: to be a Smart University. *Revista Romaneasca pentru Educatie Multidimensionala*, 12(1Sup2), 09-14.

Altınay, F., Altınay, Z., Altınay, M., Dagi, G. Evaluation of the Barrier-Free Tourism and Sustainability of the Barrier-Free Society in Cyprus. *European Journal of Sustainable Development* (2020), 9, 4, 137-146 Doi: [10.14207/ejsd.2020.v9n4p137](https://doi.org/10.14207/ejsd.2020.v9n4p137)

Altınay, F., Altayli, Y., Altınay, Z., Dagi, G., & Altınay, M. (2020). The Role of Mentoring and Coaching in Managerial Capacity Development. *Postmodern Openings*, 11(1Sup1), 01-14.

Karaatmaca, C., Altınay, F., Altınay, Z., Dagi, G. (2020). The Role of Sensitivity Training for Managing Diversities in Sustainable Smart Societies. *European Journal of Sustainable Development* (2020), 9, 3, 13-26. Doi: [10.14207/ejsd.2020.v9n3p13](https://doi.org/10.14207/ejsd.2020.v9n3p13)

Altınay, F., Ossiannilsson, E., Altınay, Z. and Dagi, G. (2020), "Accessible services for smart societies in learning", *International Journal of Information and Learning Technology*, Vol. 38 No. 1, pp. 75-89. <https://doi.org/10.1108/IJILT-03-2020-0031>

Altınay, F., Bastas, M., Altınay, Z., Dagi, G., & Menemenci, N. (2020). The Sustainable Tool for Human Resources Quality in Educational Practices. *Postmodern Openings*, 11(1Sup1), 15-32. <https://doi.org/10.18662/po/11.1sup1/120>

Altınay, Z., , F. Ossiannilsson, E., Aydin, C. H. (2018). *Open Education Practices for Learners with Disabilities*. *BRAIN*, 9,4.

Altınay, F., Altınay, Z. (2018). Women as social entrepreneurship and the use of technology. *European Journal of Sustainable Development*, 7, 3.

Akcil, U., Altınay, Z., Altınay, F., Dagi, G., Altınay, M. (2018). The role e-transformational leadership intergenerational cooperation for school culture. *INTECH*.

Altınay, F., Dagi, G., Altınay, Z. (2018). How MOOCs Support Collaborative and Conflict management in Schools. *BRAIN*, 9.

Ozansoy, K., Altınay, Z., Altınay, F. (2018). Developing Strategies to Prevent "Cyber-Bullying", *EURASIA J. Math., Sci Tech. Ed* 2018;14(5):1925–1929 DOI: <https://doi.org/10.29333/ejmste/85499>

Beyatli, Ö., Altınay, F., Altınay, Z. (2018). Evaluation of the Users of Edmodo Content Management System in Secondary Education. *EURASIA J. Math., Sci Tech. Ed* 2018;14(7):3191–3195 DOI: <https://doi.org/10.29333/ejmste/91093>

Olya, H., Altınay Gazi, Z., Altınay Aksal, F. and Altınay, M. (2018), "Behavioral intentions of disabled tourists for the use of peer-to-peer accommodations", *International Journal of Contemporary Hospitality Management*, Vol. 30 No. 1, pp. 436-454. <https://doi.org/10.1108/IJCHM-08-2016-0471>

Sasi, S., Kayimbasioglu, D., Aksal, A., F., Hacı, H., Kinshuk, Chang, M., Gazi, A., Z. (2017). Learning English language in peace context through technology. *EURASIA Journal of Mathematics Science and Technology Education*

Gazi A., Z. & Aksal A., F. (2017). Technology as mediation tool for improving teaching profession in higher education practices. *EURASIA Journal of Mathematics Science and Technology Education*.

Altınay, F., Dagi, G. Altınay, Z. (2017). Role of technology and management in tolerance and reconciliation education. *Quantity & Quality, International Journal of Methodology*, DOI 10.1007/s11135-016-0419-x.

Altınay, Z., Menemenci, N., Saner, T., Altınay, F. (2016). The Role of Social Media Tools in Accessible Tourism for Disabled Citizens. *Journal of Educational Technology & Society*.

Altınay, F., et al. (2016). Technology Support for Fostering Life-Long Learning of Learners with Disabilities. *Journal of Educational Technology & Society*. Guest Editorial.

Altınay, F., Dagi, G., Altınay, Z. (2016). Digital transformation in school management and culture. *Virtual Learning, InTech*

Kuter, S., Gazi A., Z. & Aksal A., F. (2012). Examination of co-construction of knowledge in videotaped simulated instruction. *Educational Technology & Society*, 15(1).

Aksal Altınay, F., Gazi Altınay, Z., De Rossi, V., & Isman, A. (2012). Being online peer supporter-ed: Experiences from Work-based Learning Programme. *Eurasian Journal of Educational Research*, 46.

Gazi A., Z., Aksal A., F. (2011). The film as visual aided learning tool in classroom management course. *Hacettepe University Journal of Education*, 41, 170-179.

Isman, A., Aksal A., F. & Gazi A. Z. (2009). . Teacher researchers: Technology and ethical considerations while conducting action research. *Hacettepe University Journal of Education*, 27 (37)

Altınay, Z. (2009). Implementing constructivist approach into online course designs in Distance Education Institute at Eastern Mediterranean University, *Turkish Online Journal of Educational Technology* 8(2).

Gazi A., Z., Silman, F., & Birol, C. (2008). TQM implementation in distance education institute: A case of North Cyprus. *Egitim Arastirmalari-Eurasian Journal of Educational Research*, 31, 35-54

7.2. Articles Published in Other International Peer-Reviewed Journals

Altınay, F., Altınay, Z., Özkum, D., Demirok, M. S., Burgul, N., Akdağ, Ş., ... & Kanbul, S. (2023). A Comprehensive Look into Monitoring Disability Rights: A Case of Northern part of Cyprus by Disability Rights Monitoring Committee at Near East University. *Nafath*, 8(23).

7.3. Papers Presented at International Scientific Conferences and Published in Conference Proceedings

7.4. National/international Books or Book Chapters

Altınay, F., Altınay, Z., Dađlı, G., Altınay, M., & Soykurt, M. (2022). Merits of Six Hat Metaphors and Station Techniques for Project Management Skills in Online Courses: Learner Engagement to Online Courses. *Mobile and Sensor-Based Technologies in Higher Education*, 192.

7.5. Articles Published in National Peer-Reviewed Journals

8. Art and Design Activities

Altınay, Z. (2019). *Minicik Mutluluk*. Vize Yayınları. Ankara.

Kavruk, H. & Kaya, A. (2020). *Şiire Yön Veren Akademisyen Şairler*. Akademisyen Kitabevi. Ankara

9. Projects

- ANKA Project 2023
- Cultural Effect in Cyprus: Rural Economic Relations and Culture Economics, Ritual Consumption -2022 TÜBİTAK
- Entrepreneurship and New Technologies MEB-2019
- National Database-Disability BAP-2014
- Secure Schools BAP-2015
- Old City Nicosia BAP-2017
- Distance Education and Knowledge Management BAP-2017

10. Administrative Responsibilities

- Head of Educational Sciences -2019-
- Chair of Societal Research and Development Center-2013-
- Quality Coordinator-2021-2022
- Head of Ethics Committee -2018-
- Head of Monitoring Disability Rights Committee -2018-
- Presidency Disability Committee Member-2021-
- Dean of Communication Faculty -2019-2020

- Vice Chair of Educational Sciences Institute - 2011-2021

11. Memberships in Scientific and Professional Organizations

BRISEC

Member of Presidency on Disability

Member of Health Ministry on Disability

12. Awards

Service on Disability

Research Award

13. Undergraduate and Graduate Courses Taught in the Last Two Years

Academic Year	Semester	Course Name	Course Name		Weekly Hours
			Theoretical	Practical	
2021-2022	Fall	Organisational culture	3		8
		Management Information Technologies	3		7
		Community Service Practices	3		120
		Communication	3		10
	Spring	Organisation Communication	3		8
		Knowledge Management	3		10
		Organisational Behaviour	3		25
		Community Service Practices			35
2022-2023	Fall	Organisational culture	3		8
		Communication	2		45
		Community Service Practices	3		5
	Spring	Knowledge Management	3		6
		Communication	2		45
		Classroom Management	2		70
		Organisational Behaviour	2		75
		Courses in different semesters			
		Introduction to Educational Sciences			
		Educational Management			
		Teaching Practice			
		Teaching Methods and Principles			
Mixed Research					
Unobstructed Information Technologies					
Open and Distance Education Practices					