

ACADEMIC CURRICULUM VITAE

1. **Name and Surname :** Mert Baştaş
2. **Date of Birth:** 28/ 07 / 1986
3. **Current Academic Rank:** Associate Professor
4. **Educational Background:** Educational Administration

Degree	Field	University	Years
Undergraduate	Politics and Public Administration	Middle East Technical University	2003 - 2007
Masters	Contemporary European Politics	University of Bath	2007 - 2008
PHD	Educational Administration and Supervision	Near East University	2009 - 2014
Associate Professorship	Educational Administration and Supervision	Near East University	January 2020

5. Academic Titles

Assistant Prof. : 01/09/2016

Associate Prof : 28/01/2020

Prof :--

6. Supervised Master and Doctorate Theses

6.1 Masters

Huseyin Aktunç– (2020) KKTC ilkokullarında kurumsal iletişim sürecinde liderin rolü

Sümeyye Koç – (2019). Yaygın Din Eğitimi veren Kurumlardaki Öğreticilerin Mesleki Doyum ve Örgütsel Bağlılık Düzeylerinin İncelenmesi

Faed Mahmoud Buojaylah Fayid- (2019). Libyans’ Perception of Environmental and Socio-economic Impacts of Oil Exploitation in Tripoli

Abou Azoum Abdelrahim - (2019). Awareness of Libyan University Students On Desertification of Arable Land in Libya.

6.2. PHD Thesis:

Okojie, M. U. (2022). Using Curriculum Mapping as a Tool to Match Student Learning Outcomes and Social Studies Curricula.

Ahmet Koç –(2019). Proje Okullarının Etkili Okul Olma Özellikleri ile Öğretmenlerin Örgütsel Bağlılıkları Açısından İncelenmesi

7. Publications

7.1 Papers Presented in International Scientific Seminars and Published in Proceedings

ICLEL 2019- Comparison of Organizational Commitment Levels of Teachers Working in Formal and Informal Religious Education Institutions. –Koc & Bastas., 9- 11 July, Azerbaijan

ITEC – 2014 Gündüz, S., Bastas,M., & Aslanova F., Environmental Education in Primary Schools of North Cyprus. ITEC- International Teacher Education Conference -February 5-7 Dubai.

ICOINE-2014, International Conference on Interdisciplinary Research in Education, Güzelyurt İlçesindeki nüfus azalmasının KKTC'nin sosyo-ekonomik yapısına etkilerinin değerlendirilmesi, Baştaş, M., & İlseven S., 29-31 October Milano, Italy

ICOINE-2012, International Conference on Interdisciplinary Research in Education, The Effects of Teachers' Organizational Justice Perceptions on Organizational Commitment: The Case of Nicosia Province, Baştaş, M., Oztug, Ö., & Yıldız, K.,M., 15-17 May, Salamis, Famagusta, Cyprus.

7.2 International Books or Chapters Written

7.3 Articles Published in International Journals

Adedoyin, O. B., Altinay, F., Altinay, Z., Shadiev, R., Baştaş, M., & Dagli, G. (2023). Open Educational Resources: Qualitative evaluation of faculty interest in motivating students to create and use. *Innovations in Education and Teaching International*, 1-17.

Yalgin, S., Batman, K. A., & Bastas, M. (2023). Developing an Attitude Scale towards Science and Technology Courses: A Study of Validity and Reliability. *Journal of Baltic Science Education*, 22(4), 641-652.

Soykan, E., Bastas, M., & Çakici, A. (2023, February). Digital

transformation of education in the COVID-19 process and its psychological effects on children. In *Frontiers in Education* (Vol. 8, p. 1117458). Frontiers.

Ummannel, O., Nurdal, Ö., Öznacar, B., & Baştaş, M. (2023). Quality In Education: The Qualifications Of Primary Education Teachers To Use Measurement And Evaluation Methods In Trnc. *Calitatea*, 24(197), 91-102.

Ece, Ö., & Bastas, M. (2022). Classroom management problems faced by education administrators in distance education during the pandemic period. *Frontiers in Psychology*, 13, 962559.

Okojie, M. U., Bastas, M., & Miralay, F. (2022). Using Curriculum Mapping as a Tool to Match Student Learning Outcomes and Social Studies Curricula. *Frontiers in Psychology*, 13, 850264.

Demir, B , Baştaş, M , Yücesoy, Y . (2021). Evaluating The Content Of Teacher Candidates' Course Books According To Visual Design Elements . *Near East University Online Journal of Education* , 4 (1) , 118-125 . Retrieved from <https://dergipark.org.tr/en/pub/neuje/issue/60307/880084>

Akcil, U., & Bastas, M. (2020). Examination of University Students' Attitudes towards E-learning during the COVID-19 Pandemic Process and the Relationship of Digital Citizenship. *Contemporary Educational Technology*, 13(1), ep291. Scopus

Bastas, M., & Aydindag, D. (2020). Evaluation of Cultural Dimensions and Barriers to Employment of Rural Women. *Journal of Social Sciences and Humanities Research*, 8(1).

Baştaş, M., & Aktunç, H. (2020). The role of the leader in the institutional communication process in TRNC primary schools. *Revista Tempos E Espaços Em Educação*, 13(32), 1-15.) ESCI.

Yücesoy, Y , Demir, B , Bağlama, B , Baştaş, M , Öznacar, B . (2020). Secondary Education Teachers and School Administrators' Views on Positive Organizational Climate . *Near East University Online Journal of Education* , 3

(1) , 12-21 . Retrieved from

<https://dergipark.org.tr/en/pub/neuje/issue/52204/682921>

Erdogus, M., Gunduz, S., Aslanova, F., & Bastas, M. (2020). Specifying Fish And Seafood Consumption Preferences In North Cyprus. *Journal Of Environmental Protection And Ecology*, 21(2), 790-796. SCI-E

Koç, A., & Bastas, M. (2019). The Evaluation of the Project School Model in Terms of Organizational Sustainability and Its Effect on Teachers' Organizational Commitment. *Sustainability*, 11(13), 3549.SSCI

Koc, A., & Bastas, M. (2019). Project Schools as a School-Based Management Model. *International Online Journal of Education and Teaching*, 6(4), 923-942. ERIC/Ulakbim

Eriş, H., Kayhan, H., Baştaş, M., & Gamar, C. (2017). Teacher and administrative staff views on teachers' participation in decision making process. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(11), 7411-7420.SSCI

Gunduz, S., Sucuoglu, H., & Bastas, M. (2017). Primary School Students Level of Environmental Citizenship in North Cyprus. *Journal Of Environmental Protection And Ecology*, 18(2), 672-681. SCI-E, (Not: M Bastas olarak taranmakta)

Gunduz, S., Erbulut, C., Oznacar., B & Bastas., M, (2016) Determination of Consciousness and Awareness of the Public in Lefka about the Cyprus Mining Corporation (CMC), *Eurasia Journal of Mathematics, Science and Technology Education*, vol.12 (4) SSCI April issue, p.783-792. Doi: 10.12973/eurasia.2016.1256a

Baştaş,M., (2016), "Development of Teacher's Burnout Scale", *The Anthropologist* - SSCI, January/February issue, p. 105-114.

Öztug,Ö & Baştaş,M., (2012), “The Effects of Teachers’ Organizational Justice Perceptions on Organizational Commitment”, Hacettepe University Journal of Education - SSCI, Special Issue 2, p. 125-133.

Bastas., M & Abdelrahim, A. A. (2019). Awareness of Libyan University Students On Desertification of Arable Land in Libya. *Religacion-Revista De Ciencias Sociales Y Humanidades*,4(14) SI, 136-147 ESCI

Akyürek, S., & Baştaş, M. (2019). Study of decision-making styles of managers according to their locus of control and learning styles. *Dilemas Contemporáneos: Educación, Política y Valores*, 6. SI Artículo 26. ESCI

Ersozlu, A., Wildy, H. & Bastas, M. (2018), Social capital: a qualitative investigation of principal views, *Quality&Quantity*,52(Suppl 1): 777. Scopus

İlseven, S., & Baştaş, M. (2018). The Place of Eucalyptus Within the Vegetation of Mesaoria Plain (Cyprus) and the Views of Vegetation Geography Lecturers. *Eurasia Journal of Mathematics, Science and Technology Education*, 14(7), 3381-3388.
Scopus

Gunduz, S., & Baştaş,M., (2015) Environmental Education in Cyprus: New Curriculums, *Turkish Online Journal of Educational Technology – Scopus*, July Special Issue 1 IETC, p.237-244. Scopus

Bastas, M., Bilgin, H., & Oznacar, B. (2018). Views Of Higher Education Administrators And Students On The Examination Of Crisis And Chaos Situations Management. *National Academy of Managerial Staff of Culture and Arts Herald*, (3).1239-1247 Ebsco

7.4 Articles Presented at Conferences and not Published

7.5 Other Publications

Toplumsal Mücadelemizin Görkemli Günleri – Dr. Fazıl Küçük, Editor: Altay Sayıl, Yardımcı Editörler: Mehmet Aldemir ve Mert Baştaş. Akdeniz Strateji Araştırmalar Merkezi, Lefkoşa.

8. Projects

YDÜ BAP Projesi 2018- devam etmekte; Anaokullarına Topluma Hizmet Uygulamaları Dersi kapsamında Materyal Bağışı

KKTC Milli Eğitim Bakanlığı 2011-2012. Hizmet İçi Eğitim Seminerleri; “Ortaöğretimde Ölçme ve Değerlendirme” Seminerleri Görevli Akademisyeni.

Kuzey Kıbrıs Televizyon Kanalları Mevcut Durum Analizi: Topluma Hizmet Uygulamaları Ders Kapsamında Proje Sorumlusu 2011.

9. Administrative Duties

Near East University Head of Department of Social Sciences Teaching 2020 - Active

Near East Institute Vice-President 2017-2018

Near East University Lifelong Education Center Coordinator 2017- Active

10. Membership in Scientific Institutions

BENA-Balkans Environmental Association – 2017- cont.

Mediterranean Strategic Research Center, Board Member, 2011-cont.

METU Kemalist Thought Club, 2005- 2007

METU Strategic Research Center, Board Member and the Head Accountant, 2004-2006

11. Academic Awards

METU Honorary List, 2006-2007

12. Courses Taught at Undergraduate and Postgraduate Levels in the Last Two Years

Academic Year	Semester	Title of the Course	Weekly Hour		Student Number
			Theoretical	Practical	
2022-2023	Fall	AEF 101 – Introduction to Education	2	0	400
		GCC 603- Advanced	2	0	40

		Research Methods			
	Spring	AEF 403 – Turkish Education System and School Management	2	0	400
		GCC 603- Advanced Research Methods	2	0	40
2023-2024	Fall	AEF 101 – Introduction to Education	2	0	400
		GCC 603- Advanced Research Methods	2	0	40
		ÖMB-511 Measurement and Evaluation	2	0	30