

ÖZGEÇMİŞ

1. **Adı Soyadı: Fahriye Altınay Aksal**
2. **Doğum Tarihi: 26.03.1982**
3. **Unvanı: Prof. Dr.**
4. **Öğrenim Durumu:**

Derece	Alan	Üniversite	Yıl
Lisans	İletişim	Doğu Akdeniz Üniversitesi	2002
Y. Lisans	Eğitim Bilimleri	Doğu Akdeniz Üniversitesi	2004
Doktora	Eğitim Yönetimi	Yakın Doğu Üniversitesi	2008
	Eğitim Teknolojisi	Middlesex Üniversitesi	2010

5. Yönetilen Yüksek Lisans ve Doktora Tezleri

5.1. Yüksek Lisans Tezleri

Döşemeci, G. (2017). İlkokullardaki Yöneticilerin Uzlaşı Kültürünün Gelişiminde Liderlik Özelliklerinin Öneminin Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.

Sakalli, Ö. (2017). Barış Eğitiminin Eğitim Yönetimi Paydaşlarının Görüşlerine Göre Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.

Avcı, M (2018). Mesleki Gelişimde Kurum Kültürünün Değerlendirilmesi: Güvenlik Yönetimi ve Temel Eğitim Uygulama Örneği

Kanioğlu, F. D. (2016). Sanat Eğitimi Veren Kurumlarda Bilişim Teknoloji Stratejisi ve Yönetiminin Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.

Doktora Tezleri

Karaatmaca, C. (2020). Sivil Toplum Kuruluşlarında Örgüt Gelişiminin Nesiller Arası Perspektifi ile Duyarlılık Eğitimi Kapsamında Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

Yıkıcı, B. (2018). Okul Yöneticilerinin Okul Gelişimi ve Stratejik Planlamadaki Hazırbulunuşluğunun Paydaşlara Göre Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

Sasi, S. (2017). Technology Enhanced Instruction: An Example Of English Language Learning In The Context Of Peace. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

Beyatlı, Ö. (2018). Ortaöğretim Öğretmenleri İçin Tasarlanmış İçerik Yönetim Sistemi Eğitiminin Değerlendirilmesi: Edmodo Örneği. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

Fedai, L. (2016). Orta Öğretim Kurumlarının Öğrenen Örgüt Olma Özelliklerinin Öğretmen Ve Yöneticilere Göre Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

6. Yayınlar

6.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI & SSCI & Arts and Humanities)

- Tlili, A., Altınay, F., Huang, R., Altınay, Z., Olivier, J., Mishra, S. & Burgos, D. (2022). Are we there yet? A systematic literature review of Open Educational Resources in Africa: A combined content and bibliometric analysis. *Plos one*, 17(1), e0262615.
- Altınay, Z., Altınay, F., Dagli, G., & Yıltanlılar, A. (2022). Science Education in Cyprus. In *Science Education in Countries Along the Belt & Road* (pp. 367-383). Springer, Singapore.
- Altınay, Z., Bicen, H., Altınay, F., Dagli, G., Demirok, M. S., Oznacar, B., ... & Celebi, M. (2022). The role of societal research and centers in analyzing society in pandemic times. In *Data Science for COVID-19* (pp. 279-298). Academic Press.

- Ari, R., Altınay, Z., Altınay, F., Dagli, G., & Ari, E. (2022). Sustainable Management and Policies: The Roles of Stakeholders in the Practice of Inclusive Education in Digital Transformation. *Electronics*, 11(4), 585.
- Hawamdeh, M., Altınay, Z., Altınay, F., Arnavut, A., Ozansoy, K., & Adamu, I. (2022). Comparative analysis of students and faculty level of awareness and knowledge of digital citizenship practices in a distance learning environment: case study. *Education and Information Technologies*, 1-32.
- Imara, K., & Altınay, F. (2021). Integrating Education for Sustainable Development Competencies in Teacher Education. *Sustainability*, 13(22), 12555.
- Sakalli, Ö., Altınay, F., Altınay, M., & Dagli, G. (2021). How Primary School Children Perceive Tolerance by Technology Supported Instruction in Digital Transformation During Covid 19. *Frontiers in Psychology*, 12.
- Tlili, A., Burgos, D., Altınay, F., Altınay, Z., Huang, R., & Jemni, M. (2021, July). Remote special education during COVID-19: A combined bibliometric, content and thematic analysis. In *2021 international conference on advanced learning technologies (ICALT)* (pp. 325-329). IEEE.
- Tlili, A., Altınay, F., Altınay, Z., & Zhang, Y. (2021). Envisioning the future of technology integration for accessible hospitality and tourism. *International Journal of Contemporary Hospitality Management*.
- Altınay, F., Altınay, Z., Aydin, C.H. *et al.* Widening international perspectives and practices through online learning for developing critical friendship and skills. *Education Tech Research Dev* (2021).
- Sakallı, Ö., Tlili, A., Altınay, F., Karaatmaca, C., Altınay, Z., & Dağlı, G. (2021). The Role of Tolerance Education in Diversity Management: A Cultural Historical Activity Theory Perspective. *SAGE Open*, 11(4), 21582440211060831.
- Altınay, F., Altınay, Z., Aydin, C.H. *et al.* (2020). Widening international perspectives and practices through online learning for developing critical friendship and skills. *Education Tech Research Dev* <https://doi.org/10.1007/s11423-020-09869-z>
- S Yalçinkaya, G Dağlı, FA Aksal, ZA Gazi, Ü Kalkan (2021). The Effect of Leadership Styles and Initiative Behaviors of School Principals on Teacher Motivation, Sustainability 13 (5), 2711
- Altınay, F, Altınay, Z, Aydin, CH, et al. (2020). Networking and Collaboration in Service Quality for a Smart University and Society, Bulletin of the Technical Committee on Learning Technology (ISSN: 2306-0212).
- Karaatmaca, C., Altınay, F., Altınay, Z., Dagli, G. and Akcil, U. (2020), "Fostering digital citizens: perceptions of sensitivity training", *International Journal of Information and Learning Technology*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJILT-03-2020-0034>
- Kalkan, Ü., Altınay Aksal, F., Altınay Gazi, Z., Atasoy, R., & Dağlı, G. (2020). The Relationship Between School Administrators' Leadership Styles, School Culture, and Organizational Image. *SAGE Open*. <https://doi.org/10.1177/2158244020902081>
- Altınay, F., Beyatli, O., Dagli, G. & Altınay, Z. (2020). The Role of Edmodo Model for Professional Development: The Uses of Blockchain in School Management. *International Journal of Emerging Technologies in Learning (iJET)*, 15(12), 256-270.
- Karadağ, M., Altınay Aksal, F., Altınay Gazi, Z., & Dağlı, G. (2020). Effect Size of Spiritual Leadership: In the Process of School Culture and Academic Success. *SAGE Open*. <https://doi.org/10.1177/2158244020914638>
- Karasel, N., Bastas, M., Altınay, F., Altınay, Z., & Dagli, G. (2020). Distance Education for Students with Special Needs in Primary Schools in the Period of CoVid-19 Epidemic. *Propósitos y Representaciones*, 8(3), e587. doi: <http://dx.doi.org/10.20511/pyr2020.v8n3.587>
- Altınay, F., Dagli, G., Altınay, Z., & Altınay, M. (2020). Readiness to Online Learning: to be a Smart University. *Revista Romaneasca pentru Educatie Multidimensionala*, 12(1Sup2), 09-14.

- Altınay, F., Altınay, Z., Altınay, M., Daglı, G. Evaluation of the Barrier-Free Tourism and Sustainability of the Barrier-Free Society in Cyprus. *European Journal of Sustainable Development* (2020), 9, 4, 137-146 Doi: 10.14207/ejsd.2020.v9n4p137
- Altınay, F., Altaylı, Y., Altınay, Z., Daglı, G., & Altınay, M. (2020). The Role of Mentoring and Coaching in Managerial Capacity Development. *Postmodern Openings*, 11(1Supl1), 01-14.
- Karaatmaca, C., Altınay, F., Altınay, Z., Daglı, G. (2020). The Role of Sensitivity Training for Managing Diversities in Sustainable Smart Societies. *European Journal of Sustainable Development* (2020), 9, 3, 13-26. Doi: 10.14207/ejsd.2020.v9n3p13
- Altınay, F., Ossiannilsson, E., Altınay, Z. and Daglı, G. (2020), "Accessible services for smart societies in learning", *International Journal of Information and Learning Technology*, Vol. 38 No. 1, pp. 75-89. <https://doi.org/10.1108/IJILT-03-2020-0031>
- Altınay, F., Bastas, M., Altınay, Z., Daglı, G., & Menemenci, N. (2020). The Sustainable Tool for Human Resources Quality in Educational Practices. *Postmodern Openings*, 11(1Supl1), 15-32. <https://doi.org/10.18662/po/11.1sup1/120>
- Altınay, Z., F. Ossiannilsson, E., Aydin, C. H. (2018). Open Education Practices for Learners with Disabilities. *BRAIN*, 9, 4.
- Altınay, F., Altınay, Z. (2018). Women as social entrepreneurship and the use of technology. *European Journal of Sustainable Development*, 7, 3.
- Akcil, U., Altınay, Z., Altınay, F., Daglı, G., Altınay, M. (2018). The role e-transformational leadership intergenerational cooperation for school culture. *INTECH*.
- Altınay, F., Daglı, G., Altınay, Z. (2018). How MOOCs Support Collaborative and Conflict management in Schools. *BRAIN*, 9.
- Ozansoy, K., Altınay, Z., Altınay, F. (2018). Developing Strategies to Prevent "Cyber-Bullying", *EURASIA J. Math., Sci Tech. Ed* 2018;14(5):1925–1929 DOI: <https://doi.org/10.29333/ejmste/85499>
- Beyatlı, Ö., Altınay, F., Altınay, Z. (2018). Evaluation of the Users of Edmodo Content Management System in Secondary Education. *EURASIA J. Math., Sci Tech. Ed* 2018;14(7):3191–3195 DOI: <https://doi.org/10.29333/ejmste/91093>
- Olya, H., Altınay Gazi, Z., Altınay Aksal, F. and Altınay, M. (2018), "Behavioral intentions of disabled tourists for the use of peer-to-peer accommodations", *International Journal of Contemporary Hospitality Management*, Vol. 30 No. 1, pp. 436-454.
- Sasi, S., Kayimbasioglu, D., Aksal, A., F., Hacı, H., Kinshuk, Chang, M., Gazi, A., Z. (2017). Learning English language in peace context through technology. *EURASIA Journal of Mathematics Science and Technology Education*
- Gazi A., Z. & Aksal A., F. (2017). Technology as mediation tool for improving teaching profession in higher education practices. *EURASIA Journal of Mathematics Science and Technology Education*.
- Altınay, F., Daglı, G. Altınay, Z. (2017). Role of technology and management in tolerance and reconciliation education. *Quantity & Quality, International Journal of Methodology*, DOI 10.1007/s11135-016-0419-x.
- Altınay, Z., Menemenci, N., Saner, T., Altınay, F. (2016). The Role of Social Media Tools in Accessible Tourism for Disabled Citizens. *Journal of Educational Technology & Society*.
- Altınay, F., et al. (2016). Technology Support for Fostering Life-Long Learning of Learners with Disabilities. *Journal of Educational Technology & Society*. Guest Editorial.
- Altınay, F., Daglı, G., Altınay, Z. (2016). Digital transformation in school management and culture. *Virtual Learning, InTech*
- Aksal Altınay, F. (2015). Are Headmasters Digital Leaders in School Culture? *Education and Science*, 40 (182), 77-86.
- Kuter, S., Gazi A., Z. & Aksal A., F. (2012). Examination of co-construction of knowledge in videotaped simulated instruction. *Educational Technology & Society*, 15(1).
- Aksal Altınay, F., Gazi Altınay, Z., De Rossi, V., & Isman, A. (2012). Being online peer supporter-ed: Experiences from Work-based Learning Programme. *Eurasian Journal of Educational Research*, 46.
- Gazi A., Z., Aksal A., F. (2011). The film as visual aided learning tool in classroom management course. *Hacettepe University Journal of Education*, 41, 170-179.

- Isman, A., Aksal A., F. & Gazi A. Z. (2009). . Teacher researchers: Technology and ethical considerations while conducting action research. *Hacettepe University Journal of Education*, 27 (37)
- Aksal A., F (2011). Developing an evaluative tool for online learning and teaching process. *Turkish Online Journal of Educational Technology*, 10(3), 69-75.
- Altınay, F. (2009). Action plan on communication practices: Roles of tutors at emu distance education institute to overcome social barriers in constructing knowledge. *The Turkish Online Journal of Educational Technology* 8(2).
- Aksal A., F., Birol, C., & Silman, F. (2008). Comparative study: Distance education institutes as learning organisations in North Cyprus and UK. *Egitim Arastirmalari - Eurasian Journal of Educational Research*, 32, 1-20.

6.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

- Altınay, Z., Ossiannilsson, E., Kalaç, M. O., Başarı, G., Aktepebaşı, A., Altınay, F. (2016). Establishing a Framework on OER Practices for ICT Competence of Disabled Citizens. *Turkish Online Journal of Educational Technology*.
- Ossiannilsson, E., Altınay, F., Altınay, Z. (2016). MOOCs, as change agents to boost innovation in higher education learning arenas. *Education Sciences*.
- Altınay, F., Altınay, Z. (2015). Examination on ICT integration into Special Education Schools for Developing Countries. *Turkish Online Journal of Educational Technology*.
- Ossiannilsson, E., Altınay, F., Altınay, Z. (2015). Analysis of MOOCs Practice from Learners Experiences and Quality Cultures. *Educational Media International*.
- Unlucan, C., Daglı, G., Aksal, A. F., Gazi, A., Z. (2016). The role of parent involvement: participative management practices in special education school context. *International Journal of Education Science*.
- Ergün, B., Aksal, A., F., Caglar, M., Gazi, A., Z. (2016). Establishing a Social Capital Framework for the Organizational Climate in the Secondary School Environment. *International Journal of Education Science*.
- Fedai, L., Altınay, Z., Altınay, F. (2016). Developing a Scale for Schools as Learning Organizations towards Quality Culture. *International Journal of Education Science*.
- Lesinger, F., Daglı, G., Altınay, Z., Sazali, Y., Altınay, F. (2016). Investigating the relationship between organizational culture, educational leadership and trust in schools. *International Journal of Education Science*.
- Vaiz, M. E., Altınay, Z., Altınay, F. (2016). A general outlook of conflict management within educational management and supervision. *International Journal of Education Science*.
- Basari, G., Altınay, Z., Daglı, G., Altınay, F. (2016). Assessment of the Quality Management Models in Higher Education, *Journal of Education and Learning*, 5(3).
- Altınay, Z., Altınay, F. (2016). Reflections on Repositioning Cyprus in Asian Century: Leadership and Learning. *Turkish Online Journal of New Horizons in Education*.
- Ozdoga, Y. B., Fedai, L., Gazi, A., Z., Aksal, A., F. (2014). Evaluation of the Contribution of the Social Networks to the Personal Effectiveness. *Journal of Instructional Technologies & Teacher Education*, 587-592.
- Gazi, A., Aksal, A., F., Bahceleri, M., N. (2013). Practice of connectivism as learning theory: Enhancing learning process through social networking site (facebook). *Journal of Social Sciences*.
- Gazi A., Z., Aksal A., F., Oztug, O. (2012). Online social networking: Synergy for learning. *International Online Journal of Educational Sciences*, 4(3).
- Aksal A., F., Gazi A., Z., Isman, A. (2012). Metaphoric Interpretation of Pre-Service Teachers. The Impact of Story Telling Approach in Learning. *Research Intelligence, BERA*.
- Isman, A., Gazi A., Z. & Aksal A., F. (2012). Where time goes: The role of online technology during leisure time learning. *Journal of Online Pedagogy and Course Design*.
- Isman, A., Gazi A., Z. & Aksal A., F. (2010). Students' perceptions of online learning. *Educational Technology*, 50 (3).

- Aksal A., F., Gazi A., Z., Isman, A. (2008). A Comprehensive look into the learners' transferable skills related to constructivist approach. *World Applied Sciences Journal* 4(4): 558-567.

6.3. Yazılan uluslararası kitaplar veya kitaplarda bölümler

Kurt, M., Altınay, F. (2021) Narratives in Online Education. PEGEM. (Editor)

Altınay, F., Altınay, Z. (2020). Online Pedagogy and management for smart societies. PEGEM (Editör)

Huang, R., Liu, D., Tlili, A., Lazor, M., Amelina, N., Varoglu, Z., Chang, T. W., Zhang, X., Jemni, M., Burgos, D., Othman, A., & Altınay, F. (2020). Guidance on Providing Open and Distance Learning for Students with Disabilities during School Closures: Enhancing Inclusive Learning under COVID-19.

Huang, R., Liu, D., Tlili, A., Knyazeva, S., Chang, T. W., Zhang, X., Burgos, D., Jemni, M., Zhang, M., Zhuang, R., & Holotescu, C. (2020). Guidance on Open Educational Practices during School Closures: Utilizing OER under COVID-19 Pandemic in line with UNESCO OER Recommendation. Beijing: Smart Learning Institute of Beijing Normal University (TÜRKÇE ÇEVİRİSİNDE)

NK Ayda, Z Altınay, F Altınay, G Dagli, E Ossiannilsson (2021), The Practice of Gaining Universal Values Based on Learning Analytics Framework: Universal Values and Learning Analytics. Advancing the Power of Learning Analytics and Big Data in Education, 127-140.

AD Sarıyalçınkaya, H Karal, F Altınay, Z Altınay (2021). Reflections on Adaptive Learning Analytics: Adaptive Learning Analytics. Advancing the Power of Learning Analytics and Big Data in Education, 61-84

Altınay Aksal, F., Bicen, H., Altınay Gazi, Z. (2020). Blockchain Strategy and Management in Social Transformation for Being Social Agents, Blockchain Technology Applications in Education, IGI GLOBAL.

Altınay, F. (2018). Open and Equal Access for Learning in School Management. INTECH. (Editor)

Altınay, F. (2020). The role of technology in education. INTECH. (Editor)

Silman, F., Altınay, Z., Altınay, F. (2017). Policies and Initiatives for the Internationalization of Higher Education in Developing Nations . IGI Global. (Editor)

Silman, F., Altınay, Z., Altınay, F. (2016). Bilişim ve Teknoloji Çağında Araştırma ve Proje Geliştirme. Ankara: Vize Yayıncılık. (Editor)

Altınay, Z., Altınay, F. (2016). Being Role Models in Leadership in the Field of Educational Technology. Women's Voices in the Field of Educational Technology, 199-204.

Altınay, Z. & Altınay, F., et al. (2016). Lecture Notes Educational Technology, Jinbao Zhang et al. (Eds): ICT in Education in Global Context. Springer.

Ossiannilsson, E., Altınay, Z. & Altınay, F. (2016). Lecture Notes Educational Technology, Khribi, et al. Open Education: from OERs to MOOCs. Springer.

Altınay, Z. & Altınay, F., et al. (2016). Handbook of Research on Engaging Digital Natives in Higher Education Settings. IGI Global.

Ossiannilsson, E., Altınay, F. & Altınay, Z. (2015). Transformation of teaching and learning in higher education towards open learning arenas: A question of quality. Blessinger, P. Open education: international perspectives in higher education. The William and Flora Hewlett Foundation, USA.

Altınay, Z. & Altınay, F. (2015). Turkish Learning Organizations and Internet Technology. Encyclopedia of Educational Technology, SAGE.

Altınay, Z. & Altınay, F. (2014). *Metaphor, Information Technology (IT), and Quality in Higher Education Admissions*. In Stead, V. International Perspectives on Higher Education Admission Policy: A Reader. New York: Peter Lang Publishing.

Altınay, F. & Altınay, Z. (2011). Öğretmenlik Mesleğine İlk Adım. PEGEM

Altınay, Z. & Altınay, F. (2011). İş Yaşamı Temelli Öğrenme. PEGEM.

6.4. Uluslararası atıflar

	All	Since 2017
Citations	1834	1594
h-index	23	21
i10-index	53	48

7. Ulusal & Uluslararası Projeler

- Girişimcilik ve Yeni Teknolojiler MEB
- Ulusal Veri Tabanı-Engelliler BAP
- Güvenli Okul BAP
- Surlarıçi Projesi BAP
- Uzaktan Eğitim ve Bilgi Yönetimi BAP
- Yeşil Ekran Teknolojileri ve Engelsiz Ders BAP

8. İdari Görevler

- Lisansüstü Eğitim Enstitüsü Müdür Yardımcısı-2021,-
- Toplumsal Araştırma ve Geliştirme Merkezi Başkan Yardımcısı-2021,-
- Eğitimde Girişimcilik ve Yenilikçilik Bilim Dalı Başkanı-2019-
- Eğitim Bilimleri Enstitüsü Müdürü- 2017-2021
- Toplumsal Araştırma ve Geliştirme Merkezi EşBaşkanı-2013-2021
- Engelli Hakları İzleme Komitesi Üyesi
- Eğitim Bilimleri Enstitüsü Müdür Yardımcısı-2011-2017
- Cumhurbaşkanlığı Engelliler Komitesi Üye-2021

9. Bilimsel ve Mesleki Kuruluşlara Üyelikler

NEUJE Editör

ICIER Konferans Başkanı

Global Disability Foundation

Uluslararası Dergilerde Bilim Kurulu Üyesi (Comunicar, Educational Technology&Society

Misafir Editör, 2016- Journal of Educational Technology & Society

Misafir Editör, 2017- Quantity & Quality

Editör, Kapsayıcı Eğitim Araştırmaları

Journal of Educational Technology & Society

Computer & Education

Comunicar

ICALT

British Educational Technology Journal

Behaviour & Information Technology

Turkish Online Journal of Educational Technology

Contemporary Educational Technology Journal
Journal of Online Pedagogy and Course Design
Turkish Online Journal of Qualitative Inquiry
International Online Journal of Educational Sciences
Eğitim Teknolojileri Araştırmaları Dergisi
Journal of Instructional Technologies & Teacher Education
The Online Journal of Distance Education and E-Learning
International Journal of Primary Education
Future Learning Conferences
IECT Conferences
ICQH Conferences
World Conferences on Educational Technology Researches,2016
Swedish Distance Education Association
Lions Club- Lefkoşa Başkent Lions Klubü
British Educational Research Association
AECT
Türkiye Bilişim Derneği
TC Engelsiz Bilişim Platformu
Tescilli Proje Yöneticisi Ödülü, 2015
Değerlendirme Komisyonu: Proje Yöneticisi Ulusal Yeterlilik Taslağı Görüşü, 2015
KKTC Milli Eğitim Bakanlığı Danışmanlığı-2014, 2015
Cumhurbaşkanlığı Eğitim Komite Üyeliği, 2016-2021
YÖDAK Danışmanlığı-2013
Yüksek Öğretim Çalıştayı, 2015
Engelsiz Bilişim Günleri Koordinatörlüğü

10. Ödüller

Yayın Ödülü

11. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2020-2021	Güz	Çağdaş Eğitim Denetimi	3		8
		Eğitim Yönetimi	3		7
	İlkbahar	Bilimsel Araştırma Yöntemleri	3		30
		Öğretim İlke ve Yöntemleri	3		10
		Toplum Kültür Eğitim	3		8
		Proje Yönetimi ve Örgütsel Gelişim	3		10
		Bilimsel Araştırma Yöntemleri	3		25
2021-2022	Güz	Eğitim Yönetimi	3		8
		Eğitimde Etik ve Ahlak	2		45
		Çağdaş Eğitim Denetimi	3		5
		Bilimsel Araştırma Yöntemleri	3		20
	İlkbahar	Eğitim Yönetimi	3		6
		Toplumsal Sorumluluk ve Proje	2		14
		Eğitimde Etik ve Ahlak	2		70
		Öğretim İlke ve Yöntemleri (1) (2)	2		55
		Farklı dönemlerde verilen dersler			
		Eğitim bilimine giriş			
		Sınıf yönetimi			
		Öğretmenlik uygulaması			
		Uzaktan eğitim uygulamaları			