

**AKADEMİK ÖZGEÇMİŞ**

**1. Adı Soyadı:** İpek MAAŞOĞLU

**2. Unvanı:** Doç. Dr.

**3. Öğrenim Durumu:** Eğitim Programları ve Öğretim Anabilim Dalı Doktora

Derece	Bölüm/Program	Üniversite	Yıl
Lisans	Uluslararası İlişkiler	Doğu Akdeniz Üniversitesi	2003
Y. Lisans	Eğitim Bilimleri	Doğu Akdeniz Üniversitesi	2010
Doktora	Eğitim Programları ve Öğretim	Yakın Doğu Üniversitesi	2017

**4. Yüksek Lisans / Doktora Tezi****4.1. Yüksek Lisans Tez Başlığı ve Tez Danışman(lar)ı:**

- Analysis of 1<sup>st</sup> grade and 5<sup>th</sup> grade textbooks and primary school students' views about gender role in society: A comparative study.

**4.2. Doktora Tezi/Tıpta Uzmanlık Tezi Başlığı ve Danışman(lar)ı:**

- Ortaöğretim Çağdaş Türk ve Dünya Tarihi Öğretim Programının Bağlam Girdi Süreç Ürün Değerlendirme Modeli İle Değerlendirilmesi.

**5. Akademik Unvanlar:**

Yardımcı doçentlik tarihi: Eylül 2018

Doçentlik tarihi: Mart 2021

Profesörlük tarihi:

**6. Yönetilen Yüksek Lisans ve Doktora Tezleri:****6.1. Yüksek lisans tezleri**

- Okulöncesi Öğretmenlerinin Beslenme Bilgi Düzeyleri Alışkanlıkları ve Görüşlerinin Belirlenmesi
- The Influence of Technology on The Teaching and Learning of Biology in The Face of Covid 19
- KKTC 2018 Okulöncesi Eğitim Programının Değerler Eğitimi Yönünden Öğretmen Tutumlarının İncelenmesi
- Teknoloji Destekli Fransızca Eğitim Programına Yönelik Üniversite Öğrencilerinin Görüşleri

## 6.2. Doktora tezleri

- Perceptions and Attitudes of Pre-school Teachers towards Gifted Children and their Education in Palestine

## 7. Yayınlar

### 7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI, AHCI, ESCI, Scopus)

- Suiçmez, İ., Altınay, F., Dağlı, G., Zeng, H., Shadiev, R., İşlek, D., Danju, İ., & Altınay, Z. (2025). Artificial intelligence application for museum to experiential transformation of cultural heritage and learning. *Smart Learning Environments*, 12, 45. (ESCI + ARTICLE)
- İşlek, D., Altınay, F., Altınay, Z., Shadiev, R., & Danju, İ. (2024). Artificial intelligence in accessible museums. *BRAIN: Broad Research in Artificial Intelligence and Neuroscience*, 15(3), 236–248. <https://doi.org/10.70594/brain/15.3/18> (ESCI + ARTICLE)
- Danju, İ. (2024). Educators' views of technology-assisted instruction with disabilities. In *Proceedings of the IEEE International Conference on Advanced Learning Technologies (ICALT)* (pp. 150–151). <https://doi.org/10.1109/ICALT61570.2024.00049> (WOS & SCOPUS + PROCEEDING PAPER)
- Jawabreh, R., Salha, S., & Danju, İ. (2024). Teachers' attitude toward gifted children in pre-school in Palestine. *Power and Education*, 16(3), 276–296. (ESCI & Scopus + ARTICLE)
- Jawabreh, R., Danju, İ., & Salha, S. (2022). Exploring the characteristics of gifted pre-school children: Teachers' perceptions. *Sustainability*, 14(5), 2514. <https://doi.org/10.3390/su14052514> (SSCI + ARTICLE)
- Danju, İ., & Besim, S. (2020). Teaching strategies methods and techniques used by preschool candidates. *Praxis Educational*, 16(37), 293–310. (ESCI + ARTICLE)
- Danju, İ., Demir, B., Çağlar, B. B., Özçelik, Ç. D., Çoruhlu Karaağaç, E., & Özturan, S. (2020). Comparative content analysis of studies on new approaches in education. *Laplace em Revista*, 6. <https://doi.org/10.24115> (ESCI + ARTICLE)
- İşlek, D., & Danju, İ. (2019). The effect of museum education practices carried out on virtual teaching environments on prospective teachers' views. *Revista de Cercetare si Interventie Sociala*, 67, 114–135. <https://doi.org/10.33788/rcis.67.8> (SSCI + ARTICLE)
- Danju, İ. (2019). Determination of the measurement and evaluation of the democracy and human rights teaching curriculum according to teachers' opinions. *Revista Inclusiones*, 6, 201–214. (ESCI + ARTICLE)
- Danju, İ., & İşlek, D. (2018). Determination of the objectives of global citizenship education curriculum according to Delphi technique. *Revista de Cercetare si Interventie Sociala*, 63, 70–84. (SSCI + SCOPUS + ARTICLE)
- Danju, İ. (2017). Student based curriculum evaluation: A case study of “Contemporary world history and science history” subject. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(8), 4815–4830. (SSCI + SCOPUS)
- Danju, İ., & Uzunboylu, H. (2017). Analysis of gender stereotypes representations studies. *PONTE: International Journal of Sciences and Research*, 73(6/1), 58–66. (SCOPUS)

- Danju, İ., & Uzunboylu, H. (2016). Pedagogical significance of visual aids and ethnographic films in teaching history: Evidence from North Cyprus. *International Journal of Educational Sciences*, 15(1–2), 157–169. (ESCI + ARTICLE)
- Danju, İ., Maasoglu, Y., & Maasoglu, N. (2014). The East Asian model of economic development and developing countries. *Procedia - Social and Behavioral Sciences*, 109, 1168–1173. (WOS + Proceedings Paper)
- Danju, İ., Maasoglu, Y., & Maasoglu, N. (2013). From autocracy to democracy: The impact of social media on the transformation process in North Africa and Middle East. *Procedia - Social and Behavioral Sciences*, 81, 678–681. <https://doi.org/10.1016/j.sbspro.2013.06.495> (WOS + Proceedings Paper)
- Danju, İ., Miralay, F., & Baskan, G. A. (2014). The comparison between successful and unsuccessful countries in PISA 2009. *Procedia - Social and Behavioral Sciences*, 116, 1636–1640. (WOS + Proceedings Paper)
- Danju, İ., Maasoglu, Y., & Maasoglu, N. (2013). The reasons behind U.S. invasion of Iraq. *Procedia - Social and Behavioral Sciences*, 81, 682–690. <https://doi.org/10.1016/j.sbspro.2013.06.496> (WOS + Proceedings Paper)
- Atay, M., & Danju, İ. (2012). Analysis of 1<sup>st</sup> grade and 5<sup>th</sup> grade textbooks and primary school students' views about gender role in society: A comparative study. *Procedia - Social and Behavioral Sciences*, 47, 64–73. <https://doi.org/10.1016/j.sbspro.2012.06.614> (WOS + Proceedings Paper)

## 7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

- Elema, J. H., Çerkez, Y., Öneri Uzun, G., & Danju, İ. (2021). Difference in perceived stress level as a function of academic fields on study. *International Journal of Education, Technology and Science*, 1(3), 1–22.
- Jawabreh, R., Danju, İ., & Soheil, S. (2020). Quality of pre-school learning environment in Palestine. *Universal Journal of Educational Research*, 8(10), 4769–4775. (SCOPUS)
- Danju, İ., & Besim, S. (2019). Impact of gender stereotype representations in primary school textbooks on children's cognitive development. *Herald NAMSCA*, 1, 47–54.
- İşlek, D., Danju, İ., & Miralay, F. (2017). The studies conducted about the outdoor education approach: Content analysis research. *PONTE: International Journal of Sciences and Research*, 73(8), 146–154.
- Danju, İ., & Uzunboylu, H. (2016). A content analysis of citizenship education. *New Trends and Issues Proceedings on Humanities and Social Sciences*, 2(2), 170–176.

## 7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

- Danju, İ., & Najal Harbi, J. S. (2023). The impact of human theory on the educational process and the extent of its effect on students' academic achievement and personality. *International Conference on Interdisciplinary Educational Reflections*. (Oral presentation)
- Danju, İ., & Yeboah, O. (2023). Content analysis on helping an introvert child to participate in classroom discussions. *International Conference on Interdisciplinary Educational Reflections*. (Oral presentation)
- Danju, İ., & Akarolo, H. (2023). Connectivism: A learning theory for the digital age – Content analysis of how to use connectivism theory in the classroom. *International Conference on Interdisciplinary Educational Reflections*. (Oral presentation)
- Danju, İ. (2022, November 14). Publication and selecting a suitable dissertation topic. YDÜ. (Oral presentation)
- Danju, İ., & Öznacar, B. (2022, December). Technology supported instruction for learners with disabilities designed by educators in the learning-teaching process and educators'

- opinions. *Societal Research and Development Symposium*, North Cyprus. (Oral presentation)
- Danju, İ., & Kiraz, A. (2022, December). Reflections of environmental awareness in Northern Cyprus in the media: Public spots. *Societal Research and Development Symposium*, North Cyprus. (Oral presentation)
  - Danju, İ., & Kiraz, A. (2022, April). Sad faces that recall a new war: Children of war. *World Children Conference III*, Antalya, Turkey. (Oral presentation)
  - Danju, İ. (2022, June). Teachers' perceptions of technology assisted instruction with disabilities. *International Conference on Interdisciplinary Educational Reflections*. (Oral presentation)
  - Danju, İ., Haruna Tanko, S., Haruna Tanko, R., & Arrianejad, A. (2021, June). L1 interference in an L2 syllabus on phonetics and phonology: A case study of level 100 Hausa speakers learning English at Federal College of Education Kano, Nigeria. *International Conference on Interdisciplinary Educational Reflections*. (Oral presentation)
  - Danju, İ., & Kiraz, A. (2021, May). KKTC ve TC Milli Eğitim Bakanlığı ilköğretim fen bilimleri programlarındaki fen etkinliklerinin karşılaştırılması. *World Children Conference II*, Özyay Günsel Children University, Nicosia, TRNC. (Oral presentation)
  - Danju, İ. (2019). An evaluation of the effectiveness of the Cyprus and Cyprus Turkish history course curriculum objectives in school practices. *International Conference on Education, Technology and Science*, Belgrade, Serbia. (Oral presentation)
  - Danju, İ. (2020, June). Okul öncesinde oyunun çocuk gelişimi üzerine etkisi. *ICIER Virtual Conference 2020: Reflection on 21st Century Skills, Smart Learning Environments and Digitalization in Education*. (Oral presentation)
  - Danju, İ. (2020, October). Narratives on online education conference 2020 with the theme 'Tell Your Story': Uzaktan eğitimin değerlendirilmesinin niteliksel yöntemlerle yapıldığı ve performans temelli derslere etkisi. (Oral presentation)
  - Danju, İ. (2017, June–July). Comparative study: Evaluation of the strategies, methods and techniques used in special teaching method course. *6th International Conference on Education*, Zagreb, Croatia. (Oral presentation)
  - İşlek, D., Danju, İ., & Miralay, F. (2017, May). The studies conducted about the outdoor education approach: A content analysis research. *Cyprus International Conference on Educational Research (CYICER)*, Girne, North Cyprus. (Oral presentation)
  - Danju, İ., & Uzunboylu, H. (2016, April). Pedagogical significance of visual aids and ethnographic films in teaching history: Evidence from North Cyprus. *8th World Conference on Psychology, Counselling and Guidance (WCPCG)*, Antalya, Turkey. (Oral presentation)
  - Danju, İ., & Uzunboylu, H. (2013, October). The citizenship education. *4th Conference on Learning, Teaching and Educational Leadership*, University of Barcelona, Barcelona, Spain. (Oral presentation)
  - Danju, İ., & Hürsen, C. (2013, October). A content analysis of mastery learning. *4th Conference on Learning, Teaching and Educational Leadership*, University of Barcelona, Barcelona, Spain. (Oral presentation)
  - Danju, İ. (2013, February). The comparison between successful and unsuccessful countries in PISA 2009. *5th World Conference on Educational Sciences*, Sapienza University, Rome, Italy. (Oral presentation)
  - Danju, İ. (2012, February). Analysis of 1st grade and 5th grade textbooks and primary school students' views about personal traits in gender role in society. *Cyprus International Conference on Educational Research*, Middle East Technical University, Northern Cyprus Campus. (Oral presentation)
  - Danju, İ. (2012, May). The East Asian model of economic development and developing countries. *World Conference on Business, Economics and Management*, Antalya, Turkey. (Oral presentation)

- Danju, İ. (2012, November–December). The reasons behind U.S. invasion of Iraq. *World Congress of Administrative and Political Sciences (ADPOL 2012)*, Antalya, Turkey. (Oral presentation)
- Danju, İ. (2011, December). From autocracy to democracy: The impact of social media on the transformation process in North Africa and Middle East. *10th Conference: The Arab Uprising – Causes and Consequences*, Eastern Mediterranean University, North Cyprus. (Oral presentation)
- Freie Universität. (2011, September 12–16). European Educational Research Association (ECER) [Conference attendance]. Berlin, Germany.
- Danju, İ. (2008, June). *International Conference on Educational Sciences*. ICES, Famagusta, Cyprus. (Oral presentation)
- 7th International Instructional Technologies & Teacher Education Symposium. (Oral presentation)

#### 7.4. Yazılan ulusal/uluslararası kitaplar veya kitaplarda bölümler

- Kiraz, A., & Danju, İ. (2025). Integration of digital education into environmental education: Raising environmental awareness through the media. In *Artificial Intelligence of Things (AIoT)* (pp. 193–202). Elsevier.
- MEWA. (2022, May). *Kentler için erişilebilir turizm rehberi*. MEWA Erişilebilir Turizm Çalıştayı.
- Danju, İ. (2020). Transition to online education in higher education during Covid-19 pandemic and the effects of distance education on performance-based lessons and qualitative assessment methods. In M. Kurt & F. Altınay (Eds.), *Narratives on online education* (pp. 81–90). Pegem Akademi.
- İşlek, D., & Danju, İ. (2020). Instructional design models of open pedagogy. In F. Altınay & Z. Altınay (Eds.), *Online pedagogy and management for smart societies* (pp. 79–100). Pegem Akademi.
- Danju, İ. (2019). *Primary school students' views about gender role in society: Analysis*. LAP LAMBERT Academic Publishing.
- Danju, İ. (2018). *Çağdaş Türk ve Dünya Tarihi öğretim programının değerlendirilmesi*. LAP LAMBERT Academic Publishing.

#### 7.5. Ulusal hakemli dergilerde yayınlanan makaleler

- Danju, İ. (2019). An evaluation of the effectiveness of the Cyprus and Cyprus Turkish history course curriculum objectives in school practices. *Near East University Online Journal of Education (NEUJE)*, 2(1), 69–81.
- Ozcan, D., Gunduz, N., & Danju, İ. (2013). The attitudes of high school teachers towards contemporary educational approaches and theories. *Cypriot Journal of Educational Sciences*, 8(3), 341–350.

### 8. Sanat ve Tasarım Etkinlikleri

#### 9. Projeler

- Yakın Doğu Üniversitesi. (2024). Emerging technologies for museum and intercultural learning [Bilimsel araştırma projesi].

#### 10. İdari Görevler

- Yakın Doğu Üniversitesi, Atatürk Eğitim Fakültesi, Eğitimde Mükemeliyet Birimi, Eğitim ve Öğretim Koordinatörü (2025 - )
- Yakın Doğu Üniversitesi, Kalite ve Akreditasyon Koordinatörlüğü, Eğitim ve Öğretim Komisyonu Üyesi (2025 - )
- Yakın Doğu Üniversitesi, Atatürk Eğitim Fakültesi, Sosyal Bilgiler Öğretmenliği Anabilim Dalı Başkanı (2023 - )
- Yakın Doğu Üniversitesi, Eğitim Birimi, Eğitim Programları Geliştirme Koordinatörü (2020-2025)
- Yakın Doğu Üniversitesi, Ortak Dersler ve Dışa Açık Dersler Koordinatör Yardımcısı (2018-2022)
- Yakın Doğu Üniversitesi, Dersler Komisyonu Koordinatörlüğü (2018-2025)
- YDÜ Mimarlık Akreditasyon Kurulu MIAK Kurum Gözlemcisi (Ekim 2019)

### 11. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- Eğitim Araştırmaları Birliği Lisansüstü Araştırmacı Grubu Kıbrıs Temsilcisi (2012-2017)
- Yakın Doğu Üniversitesi, Toplumsal Araştırma ve Geliştirme Merkezi Üyesi

### 12. Ödüller

- University of Vienna. (2012, February 11–18). European Consortium for Political Research (ECPR) Winter School in Methods and Techniques [Lecture attendance, full scholarship]. Vienna, Austria.

### 13. Son İki Yılda Verilen Lisans ve Lisansüstü Dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2024 - 2025	Güz	Sosyal Bilgiler Ders Kitabı İnceleme	2	0	10
	Güz	Türkiye Coğrafyası ve Jeopolitiği	2	0	15
	Güz	Öğretim İlke ve Yöntemleri	3	0	60
	Güz	Eleştirel Düşünme ve Yaratıcı Problem Çözme	2	0	120
	Güz	Öğrenme için Eğitim	3	0	40
	Bahar	Siyaset Bilimi	3	0	8
	Bahar	Vatandaşlık Bilgisi	2	0	8
	Bahar	Siyasi Coğrafya ve Türkiye Jeopolitiği	2	0	15
	Bahar	Öğrenme için Eğitim	3	0	50
Bahar	Çok Kültürlü Eğitim ve Öğretim	2	0	90	
2025 - 2026	Güz	Öğretmenlik Uygulaması 1	2	6	9
	Güz	İnsan Hakları ve Demokrasi Eğitimi	2	0	10
	Güz	Öğrenme için Eğitim	3	0	60
	Güz	Eleştirel Düşünme ve Yaratıcı Problem Çözme	2	0	120
	Bahar	Öğretmen Eğitiminde Yeni Yaklaşımlar	3	0	3
	Bahar	Öğretmenlik Uygulaması 2	2	6	5
	Bahar	Siyasi Coğrafya ve Türkiye Jeopolitiği	2	0	15

	Bahar	Vatandaşlık Bilgisi	2	0	10
	Bahar	Sosyal Bilgilerde Toplumsal Proje Geliştirme	2	5	3
	Bahar	Çok Kültürlü Eğitim ve Öğretim	2	0	90
	Bahar	Siyaset Bilimi	3	0	5