

AKADEMİK ÖZGEÇMİŞ

1. **Adı Soyadı:** Murat Tezer

2. **Ünvanı:** Prof. Dr.

3. **Öğrenim Durumu:**

Derece	Bölüm/Program	Üniversite	Year
Lisans	Mathematik	Hacettepe University	1994
Y. Lisans	Uygulamalı Matematik ve Bilgisayar	Doğu Akdeniz Üniversitesi	1996
Doktora	Uygulamalı Matematik ve Bilgisayar	Doğu Akdeniz Üniversitesi	2003

4. **Yüksek Lisans / Doktora Tezi:**

4.1.Yüksek Lisans Tez Başlığı ve Tez Danışmanı:

On the totally and minium irregular edge labelling of graphs, Murat Tezer,
Danışman: Dr. İbrahim Cahit Arkut

4.2. Doktora Tezi Başlığı ve Danışmanı:

Cycle Decompositions and Labeling of Graphs, Murat Tezer,
Danışman: Dr. İbrahim Cahit Arkut

5. **Akademik Ünvanlar:**

Yrd.Doç.Dr.	Mathematik/Matematik Eğitimi	Near East University(NEU)	2005
Doç.Dr.	Mathematik Eğitimi	Near East University(NEU)	2015
Prof. Dr.	Mathematik Eğitimi	Near East University(NEU)	2021

6. **Yönetilen Yüksek Lisans ve Doktora Tezleri:**

6.1. **Yüksek lisans tezleri**

- Emine Hale Demirtaş, “Öğrencilerin Matematik Dersine ve Sınıf Dışı Etkinliklerde Matematiğin Kullanılmasına Yönelik Görüşlerinin İncelenmesi”, Near East University Educational Sciences Faculty, 2023.
- Aytan Allahverdi İldırım, “Investigation of The Relationship Between Students Mathematics Studying Strategies, Self-Efficacy Beliefs Of Mathematical Connection And Academic Success”, Near East University Educational Sciences Faculty, 2020.
- Çağan Baysan, Investigation of The Relationship Between Secondary School Students' Digital Game Addiction And Subjective Well-Being And Academic Achievement, Near East University Educational Sciences Faculty, 2019.

4. Fatma Esmerođlu, “The Relationship Between The Sensory Input Features Of High School Students And Their Beliefs About Learning The Subject Of Integral”, Near East University Educational Sciences Faculty, 2018.
5. Sevim Kocacan, Relationship Between Primary School Self-Regulated Learning Strategies And Achievement Motivation In Mathematics Course Of Secondary School Students, Near East University Educational Sciences Faculty, 2018.
6. İkbal Bal, “A Study on the Review of the Relationship Between the Contributions of the 9th, 10th, 11th and 12th Class Secondary education Students on the Maths Teachers”, Near East University Educational Sciences Faculty, 2017.
7. Şerife Kızılar, “Students Opinion on Use of Learning Strategies in Mathematics”, Near East University Educational Sciences Faculty, 2017.
8. Hasan Tangül “Research of Effective Mathematic Teaching Related To Various Variabilities Of Teacher's Views”, Near East University Educational Sciences Faculty, 2017.
9. Sevgül Portakalçı, “The Effect of Problem Solving Teaching on Problem Solving Success Through Cultural Games”, “Kültürel Oyunlarla Problem Çözme Öğretiminin Problem Çözme Başarısına Etkisi”, Near East University Educational Sciences Faculty, 2017.
10. Vedat Özavcı, “Anxiety of Thiral Year High School Students During The Process Of Choosing Of Profession” Near East University Educational Sciences Faculty, 2016.
11. Nevin Kuyucuođlu, “The perceptions of secondary school students’ parents of the usage of tablet PCs in class by their children according to the Technology Acceptance Model”, Near East University Educational Sciences Faculty, 2016.
12. Erkan Bal, “Evaluation Of Teacher Candidates' Opinions Aboute-Book And It's Use”, Near East University Educational Sciences Faculty, 2015.
13. Şeyma Bozkurt, “The effect of quantum learning model on the academic success and problem solving skills of fifth grade students in mathematics education” , “Kuantum Öğrenme Modelinin Öğrencilerin Akademik Başarısı Ve Problem Çözme Becerisi Üzerine Etkisi”, Near East University Educational Sciences Faculty, 2015
14. Alaattin Akyüz, “The opinions of the teachers and the impacts of instructional technologies on to the education quality according to the model of technology acceptance of teachers in secondary schools”, Near East University Educational Sciences Faculty, 2015.

15. Nurdan Özreçberoğlu, “Students’ View of the Problems Faced with the Measurement and Evaluation System in the Secondary School Mathematics Education System”, Near East University Educational Sciences Faculty, 2015.
16. Deniz Sağlam, “Internal - External Locus Of Control Of Computer And Instructional Technology Education Teachers Investigation Of Several Variables Of Trends And Learning Styles”, Near East University Educational Sciences Faculty, 2015.
17. Gizem Tok, " The Secondary Education According To The Students Perception And Those Of The Parental Opinions And Anxiety Regarding The Determinants Of İnternet Addiction Levels”, Near East University Educational Sciences Faculty, 2014.
18. Besime Nizamoğlu, “Akıllı Tahta Da Yapılan Matematik Öğretiminin 6. Sınıf Öğrencilerinin Problem Çözme Becerisine ve Matematik Başarısına Etkisi, Near East University Educational Sciences Faculty, 2014.
19. Hüseyin Yetenekli, " Views Of Secondary School Students On Their Studying Habbits Working With Smart Board”, Near East University Educational Sciences Faculty, 2014.
20. Feriha Emel Yaman , “Mathematic Teachers’ Opinions And Attitudes On Developments Of Critical Thinking Skills in Mathematics Teaching With Smart Board”, Near East University Educational Sciences Faculty, 2013.
21. Duygu Mavi, “Views Of Teachers Related To The Application Of The Learning Method Of Multiple Intelligence In The 6th Class Mathematics Teaching Program”, Near East University Educational Sciences Faculty, 2013.
22. Naziyet Bozat “Determining Teacher’s Views Relating To Primary Mathematics Curriculum Develop Critical Thinking”, Near East University Educational Sciences Faculty, 2013.
23. Pembe Bozat, “1., 2. And 3. Class Teachers' Are Confronted Problems With In Mathematic Education And Perceptions Of Solutions In Primary Schools”, 2013.
24. Fatoş Kurşunoğlu, “The Connection Between The Mathematic’s Teacher’ Class Administration In The Secondary Education And The Students Apprehension And Mathematics Anxiety”, Near East University Educational Sciences Faculty, 2012.
25. Salih Mendeli, “Benefits Of Answer And Solution Based Softwares To Mathematic Teachers”, Near East University, Institute of Educational Sciences, 2012.

26. Semay Kaşıkçı, “The Determination of Relationships Between Secondary School Students’ Perceptions of Maths Teachers And Students’ Math Anxiety” , Near East University, Institute of Educational Sciences, 2011.
27. Emine Aktunç, “Teacher Opinions in the Implementation and Contributions to Basic Skills in Drama Method of Mathematics Teaching”, Near East University, Institute of Educational Sciences, 2009.
28. Gülhan Bengihan, “Parents Views of Primary School Students’ On The Use of Internet”, Near East University, Institute of Educational Sciences, 2010.
29. Nedime Karasel, “The Effect of Computer Assisted Mathematical Problem Solving Achievement and Attitudes Towards Mathematics”, Near East University, Institute of Educational Sciences, 2010.
30. Ayden K. Deniz, “The Effect of E-Learning on the Success and Attitudes of Students”, Near East University, Institute of Educational Sciences, 2009.
31. Nihat Ekizoğlu, “The Relationship Between The Attitudes Towards Mathematics And The Success Marks Of Primary School Students”, Near East University, Institute of Educational Sciences, 2007.
32. Çiğdem Y. Arifoğlu, “The Effect Of Answer Based Computer Assisted Geometry Course On Students Success Level And Attitudes In Secondary School”, Near East University, Institute of Educational Sciences, 2009.
33. Doğuş Ertaç, “Vertex Magic and (a,d)-Vertex Antimagic Total Labeling of Graphs”, Near East University Engineering Faculty, 2007.

6.1. Doktora tezleri

1. Erhun Tekakpınar, “SCHOOL-BASED OUTDOOR EDUCATION APPROACH IN OUTDOOR SPORTS COURSE AND THE EFFECTIVENESS OF THE CURRICULUM DEVELOPED IN THE BLENDED LEARNING ENVIRONMENT”, Near East University, Institute of Educational Sciences, 2020.
2. Celalettin Özden, “THE DEVELOPMENT OF A TEACHING PROGRAM SUPPORTED BY INFORMATION TECHNOLOGIES FOR THE TECHNOLOGY AND DESIGN COURSE AND INVESTIGATION OF THE STUDENTS' SELF EFFICACIES”, Near East University, Institute of Educational Sciences, 2019.
3. Ezgi Pelin Yıldız, The Effect of Online and Blended Learning Environment In Mathematics Teaching To Students' Success and Online Authentic Learning Self-Efficacy, Near East University, Institute of Educational Sciences, 2018.
4. Fatih Soykan, “The Effect of Inquiry Based Learning Approach On Student’s Achievement, Use Of Tablet Computer Acceptance and Coding Efficacy in Robotic Education”, Near East University, Institute of Educational Sciences, 2018.

5. Meryem Cumhuri, "Teaching 8th Grade Geometric Objects Unit Through 5e Instructional Model and Enriched Instructional Practices With Concrete Models: Evaluations of Different Dimensions", Near East University, Institute of Educational Sciences, 2017.
6. Hüseyin Bayraktaroğlu, "Investigation of Factors Related With Marital Harmony", Near East University, Institute of Educational Sciences, 2015.

7. Yayınlar

7.1 Uluslararası hakemli dergilerde yayınlanan makaleler

SSCI and SCI-Expanded indeksli uluslararası hakemli dergilerde yayınlanan makaleler

1. Cumhuri, M. G., Tezer, M., Karanfiller, T., & Yıldız, E. P. (2022). Opinions and evaluations of mathematics teachers on concrete models of their design in the context of positive psychology. *Frontiers in Psychology, 13*.
2. Tekakpınar, E., & Tezer, M. (2020). Effectiveness of a School-Based Outdoor Education Curriculum and Online Learning Environment Among Prospective Teachers. *Sustainability, 12*(1), 207. (SSCI)
3. Baysan, Ç., Eş, A. Ç., & Tezer, M. (2019). Investigation of digital game addiction of adolescents in terms of subjective well-being in school. *Anatolian Journal of Psychiatry, 20*, 17-20. (SCI-Expanded)
4. Nuri, C., & Tezer, M. (2018). The relationship between burnout and psychological resiliency levels of special education teachers in a developing economy. *Quality & Quantity, 52*(2), 1305-1317. (SSCI)
5. Tezer, M., & Çimşir, B. T. (2018). The impact of using mobile-supported learning management systems in teaching web design on the academic success of students and their opinions on the course. *Interactive Learning Environments, 26*(3), 402-410. (SSCI)
6. Özden, C., & Tezer, M. (2018). The effect of coding teaching on students' self-efficacy perceptions of technology and design courses. *Sustainability, 10*(10), 3822. (SSCI)
7. Tezer, M. (2018). The effect of answer based computer assisted geometry course on students success level and attitudes. *Quality & Quantity, 52*(5), 2321-2329. (SSCI)
8. Şahin, T., Tezer, M., & Cerit, L. (2018). Hydrodynamic Evaluations of Four Mock Femoral Venous Cannulas. *Brazilian Journal of Cardiovascular Surgery, 33*(5), 435-442. (SCI-EXPANDED)
9. Tezer, M., Yıldız, E. P., & Uzunboylu, H. (2017). Online authentic learning self-efficacy: a scale development. *Quality & Quantity, 1-11*. (SSCI)
10. Tezer, M., & Cumhuri, M. (2017). Mathematics through the 5E Instructional Model and Mathematical Modelling: The Geometrical Objects. *Eurasia Journal of Mathematics, Science and Technology Education, 13*(8), 4789-4804. (SSCI)

11. Tezer, M., Cumhuri, M., & Hürsen, E. (2016). The spatial-temporal reasoning states of children who play a musical instrument, regarding the mathematics lesson: Teachers' views. *EURASIA Journal of Mathematics, Science and Technology Education*, 12(6), 1487-1498. (SSCI)
12. Tezer, M., & Ozcan, D. (2015). A Study of the Validity and Reliability of a Mathematics Lesson Attitude Scale and Student Attitudes. *Eurasia Journal of Mathematics, Science & Technology Education*, 11(2), 371-379. (SSCI).
13. Tezer, M. & Aşıksoy, G.(2015). Engineering Students' Self-Efficacy Related To Physics Learning, *Baltic Journal of Science Education*, Vol. 14. (SSCI)
14. Tezer, M. (2013). Parent Opinions with Regard to Elementary School Student's Use of the Internet. *JUCS*, 19(5), 692-705. (SCI-Expanded).
15. M.Tezer, M.Daşkın, "Organizational politics and turnover: An empirical research from hospitality industry, *Tourism: An International Interdisciplinary Journal*, vol. 60, s. 273-292. No. 3, 2012.
16. M.Tezer and I. Cahit, On (a,d)-Vertex Antimagic Labeling of Paths and Cycles, *Utilitas Mathematica*, Canada, June 2003. (SCI-Expanded)

ESCI indeksli uluslararası hakemli dergilerde yayınlanan makaleler

1. Sadıkoğlu, S., Akdağ, Ş., Tezer, M., & Khalilov, R. (2021, August). EFL Teachers' Competencies According to Student Opinions. In *International Conference on Theory and Application of Soft Computing, Computing with Words and Perceptions* (pp. 630-635). Springer, Cham.
2. Cumhuri, M. G., & Tezer, M. (2020). Evaluation of Primary School Mathematics Curricula of Northern and Southern Cyprus for NCTM Principles and Standards. *Revista Romaneasca pentru Educatie Multidimensionala*, 12(3), 01-23.
3. Tezer, M., Aksoy, Y.Ü. (2019). Preparatory school students' attitudes toward social media in learning English. *Journal for Educators, Teachers and Trainers*, Vol. 10(1). 152 – 165.
4. Tezer, M., Uçar, O., & Tepe, A. (2019). A Research on the Use of Visual Media Technology in Education. *Education in the knowledge society (EKS)*, (20), 28.
5. Tezer, M., Yıldız, E., Masalimova, A., Fatkhutdinova, A., Zheltukhina, M., & Khairullina, E. (2019). Trends of Augmented Reality Applications and Research throughout the World: Meta-Analysis of Theses, Articles and Papers between 2001-2019 Years. *International Journal of Emerging Technologies in Learning (iJET)*, 14(22), 154-174.
6. Ayda, O., Tezer, M., & Ayda, N. K. (2019). Teacher Opinions on Free Time Lesson: scale development and validation. *Revista Tempos e Espaços em Educação*, 11-24.

7. UZUN, G. Ö., & TEZER, M. (2019). Student Perceptions on War Topics and War Anxiety in History Classes. *Romanian Journal for Multidimensional Education/Revista Romaneasca pentru Educatie Multidimensionala*, 11(1).
8. Murat Tezer, Meryem Cumhur.(2019).The Enriched Teaching Applications of Geometric Objects Subject with Concrete Models and its Effect on Student Achievements with Computer Assisted Instruction.*TEM Journal*, 8(4), 1418-1425.
9. Tezer, M., Kan, Ş. G., Öznacar, B., Şensoy, Ş., & Çaltıkuşu, Ç. (2019). Content analysis of master's degree and doctorate theses where social skills training is approached. *International Journal of Cognitive Research in Science, Engineering and Education*, 7(1), 43.
10. Tezer, M., Kan, S. G., & Bas, C. (2019). Determination of Multi-Dimensional Self-Efficacy Beliefs of Prospective Teachers towards Creative Drama Activities. *International Journal of Instruction*, 12(1), 783-796.
11. Tezer, M., & Beyoğlu, D. (2018). How do Preservice Teachers' Readiness and Attitudes towards Mobile Learning Affect their Acceptance of Mobile Learning Systems?. *TEM Journal*, 7(4), 875.
12. Tezer, M., Onbasi, D., & Falyali, H. (2018). Examination Of The Learning Strategies Used By Secondary School Students Towards A Mathematics Course in Terms Of Certain Variables. *IIOAB JOURNAL*, 9(3), 144-151.
13. Tezer, Murat, Ata Taşpolat, Ömer Sami Kaya, and Hamza Fatih Sapanca. "THE IMPACT OF USING SOCIAL MEDIA ON ACADEMIC ACHIEVEMENT AND ATTITUDES OF PROSPECTIVE TEACHERS." *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)* 5, no. 2 (2017): 75-82. (ESCI)
14. Bal, E., & Tezer, M. (2017). Prospective Teachers' Opinions about Developed E-book for History Course and Its Use. *International Journal of Educational Sciences*, 19(2-3), 159-165. (ESCI)
15. Tezer, M. (2017). Cyber Bullying and University Students: Behaviours, Opinions and Reactions. *International Journal of Educational Sciences*, 19(2-3), 199-204. (ESCI)
16. Bayraktaroglu, H. T., Tezer, M., Beyazit, U., & Çakici, E. T. (2017). The Development and Assessment of Psychometric Properties of Near East Marital Adjustment Scale. *International Journal of Educational Sciences*, 19(2-3), 205-213. (ESCI)
17. Tezer, M., & Cumhur, M. (2017). Determination of the Perception of Students Regarding Mathematics Lesson: "Geometric Objects" Unit. *International Journal of Educational Sciences*, 19(2-3), 226-233. (ESCI)
18. Tezer, M., & Yıldız, E. P. (2017). Frequency of Internet, Social Network and Mobile Devices use in Prospective Teachers from Faculty of Education. *TEM JOURNAL-TECHNOLOGY EDUCATION MANAGEMENT INFORMATICS*, 6(4), 745-751. (ESCI)

19. Tezer, M., Cumhuri, M. (2016). Anthropological Theory of Didactics and the Probability of the Constructivist Approach Being a Solution to the Common Mistakes Made in Mathematics Lessons. *International Journal of Educational Sciences, Anthropologist*, Kamla Raj, 25(3), 268-277. (ESCI)
20. Özmen, S., Eren, H., & Tezer, M. (2016). Elementary School Counseling Services Assessment: Students' Opinion. *International Journal of Educational sciences, Anthropologist*, 25(3), 268-277. (ESCI)

SCOBUS indeksli uluslararası hakemli dergilerde yayımlanan makaleler

1. Tezer, M., Orekhovskaya, N. A., Shaleeva, E. F., Knyazeva, S. A., & Krokhina, J. A. (2021). The Effectiveness of STEM Education Applied with a Distance Education Approach. *International Journal of Emerging Technologies in Learning*, 16(19).
2. Cumhuri, M., & Tezer, M. (2019). Anxiety about mathematics among university students: a multi-dimensional study in the 21st century. *Cypriot Journal of Educational Sciences*, 14(2), 222-231. (SCOPUS)
3. Yıldız, E. P., Tezer, M., & Uzunboylu, H. (2018). Student opinion scale related to moodle LMS in an online learning environment: Validity and reliability study. *International Journal of Interactive Mobile Technologies (IJIM)*, 12(4), 97-108.
4. Tezer, M., & Aynas, N. (2018). The effect of university education on lifelong learning tendency. *Cypriot Journal of Educational Sciences*, 13(1), 66-80.
5. Tezer, M., Çeker, E., Sekban, M. , (2017), The examination of the opinions of teachers about internet based self-Assessment in terms of some variables, *Ponte Journal* 73(7), pp. 167-178 (SCOBUS)
6. Evram, G., Tezer, M. , (2017), Decision-making strategies of high school senior class students based on a range of factors, *Ponte Journal* 73(4), pp. 155-159, (SCOBUS)
7. Tezer, M., Aksoy, Y.Ü. (2017), An investigation of social media and internet use of preparatory school students in terms of various variables, *Ponte Journal* 73(7), pp. 164-171, (SCOBUS)
8. Tezer, M., Köprülü, F. The preparatory school students' use of social learning environments and its effect on their success and comprehension of what they read, *Ponte Journal* 73(7), pp. 322-330, (SCOBUS)
9. Evram, G., Tezer, M. (2017), Comparative analysis of decision-making strategies and the locus of control levels of high school senior class students, *Ponte Journal* 73(8), pp. 21-31, (SCOBUS)
10. Önder, M.E., Tezer, M. (2017), A new model in educational supervision; Continuous/non-stop supervisor, *Ponte Journal* 73(10), pp. 244-253 (SCOBUS)

11. Tezer, M., Süt, M., (2017), The role of communication in the leadership of modern school managers, *Ponte Journal* 73(9), pp. 150-160 (SCOBUS)
12. Tezer, M., Ozan, N.M. (2017), Students' views on information technologies, internet and social media usage in everyday life: What is the impact of internet and technology tools in school success? *Ponte Journal* 73(8), pp. 155-169 (SCOBUS)
13. Erçağ, E., Tezer, M. (2017), The effect of social media use on the academic success and attitude of students, *Ponte Journal* 73(7), pp. 179-191 (SCOBUS)
14. Tezer, M., Akçil, U., Yildiz, E.P. (2017), Analysis of the relationship between the attitudes towards the internet & the social escape motivation of the students of the faculty of education in terms of variables, *Ponte Journal* 73(7), pp. 245-256 (SCOBUS)
15. Tezer, M., Ozden, C., & Elci, M. (2016). Examining the Relationship between Academic Achievement and Attitudes of the Middle School Students. *Cypriot Journal of Educational Sciences*, 11(4), 203-212.

Web of Science'ta taranan uluslararası hakemli dergilerde yayınlanan makaleler

1. Sapanca, H. F., Kaya, O. S., Taşpolat, A., & Tezer, M. (2022). Investigation of Prospective Teachers' Use of Mobile Technologies in Teaching Activities.
2. Tezer, M., Orkun, M. A., Osum, A., & Ture, A. (2021). Examination of opinions of elementary school students on Mathematics course in the COVID-19 pandemic process. *International Journal of Learning and Teaching*, 13(1), 42-53.
3. Tezer, M. (2020). Academic procrastination behaviours and problematic internet usage of high school students during the COVID-19 pandemic period.
4. Tezer, M. (2018, August). Vertex magic total labeling of selected trees. In *AIP Conference Proceedings* (Vol. 1997, No. 1, p. 020034). AIP Publishing LLC.
5. Tezer, Murat, Raziye Ozturk, and Celal Ozturk. "A Case Study on the Effect of Geometry Course in High Schools by Multiple Intelligence Theory." *Procedia-Social and Behavioral Sciences* 197 (2015): 31-37. (ISI Web of Science, ScienceDirect, Scopus).
6. Tezer, M., & Bozkurt, A. S. (2015). Determining Attitudes and Anxiety Levels of Students in Need of Protection Towards Mathematics Course. *Procedia-Social and Behavioral Sciences*, 186, 269-273. (ISI Web of Science, ScienceDirect, Scopus).
7. Soykan, E., Gunduz, N., & Tezer, M. (2015). Perceptions of the Teacher Candidates Towards Community Service Learning. *Procedia-Social and Behavioral Sciences*, 197, 2468-2477. (ISI Web of Science, ScienceDirect, Scopus).
8. Tezer, Murat, and Nurdan Ozrecberoglu. "Students' View of the Problems Faced with the Measurement and Evaluation System in the Primary School Mathematics Education

- System." *Procedia-Social and Behavioral Sciences* 186 (2015): 856-861. (ISI Web of Science, ScienceDirect, Scopus).
9. Tezer, M., & Beşgöl, M. (2014). Examination of Teacher Reviews on Advantages of Active Learning Model in Preschool Educational Institutions. *Procedia-Social and Behavioral Sciences*, 143, 1186-1191. (ISI Web of Science, ScienceDirect, Scopus).
 10. Tezer, M., & Kivanc, E. (2012). The Relationship between the Attitudes Towards Mathematics and Music of Prospective Teachers. *Procedia-Social and Behavioral Sciences*, 46, 384-389. (ISI Web of Science, ScienceDirect, Scopus).
 11. Tezer, M., & Soykan, F. (2011). Teacher opinions on the use of terminal constructed (n-computing) computer laboratories. *Procedia-Social and Behavioral Sciences*, 15, 4076-4082.
 12. Ekizoglu, N., Tezer, M., & Bozer, M. (2010). Teacher candidates' real success situation on computers and their attitudes towards computer technology in the faculties of education. *Procedia-Social and Behavioral Sciences*, 9, 1969-1982. (ISI Web of Science, ScienceDirect, Scopus).
 13. M. Tezer, N. Karasel, O. Ayda, "The Relationship Between Mathematics Anxiety And Mathematical Problem Solving Skills Among Primary School Students", *Procedia - Social and Behavioral Sciences*, Volume 2, Issue 2, 2010, Pages 5804-5807. (ISI Web of Science, ScienceDirect, Scopus).
 14. M. Tezer, E. Aktunç, "Teacher Opinions in the Implementation and Contributions to Basic Skills in Drama Method of Mathematics Teaching", *Procedia - Social and Behavioral Sciences*, Volume 2, Issue 2, 2010, Pages 5836-5840. (ISI Web of Science, ScienceDirect, Scopus).
 15. Tezer M., Ekizoğlu N., Bozer M. (2010). Teacher Candidates' Real Success Situation on Computers and Their Attitudes Towards Computer Technology in the Faculties Of Education. *Procedia - Social and Behavioral Sciences*, Volume 9, 2010, Pages 1969-1982. (ISI Web of Science, ScienceDirect, Scopus).
 16. Tezer, M., & Karasel, N. (2010). Attitudes of primary school 2nd and 3rd grade students towards mathematics course. *Procedia-Social and Behavioral Sciences*, 2(2), 5808-5812.
 17. Tezer M., Ertarkan Z. (2010). Teachers' Proficiency and Infrastructural Problems Of Using Technology During the Process Of Technology Integration in Pre-School Education Institutions. *Procedia - Social and Behavioral Sciences*, Volume 9, 2010, Pages 1960-1968. (ISI Web of Science, ScienceDirect, Scopus).

18. Tezer, M., & Karasel, N. (2009). During the process of technology integration, teachers' proficiency and infrastructural problems of using technology in primary schools of North Cyprus. *Procedia-Social and Behavioral Sciences*, 1(1), 381-389.
19. M. Tezer, H. Bicen, "The Attitudes Of Prospective Teachers On Trusting Internet Resources", *Procedia - Social and Behavioral Sciences*, Volume 1, Issue 1, 2009, Pages 409-414. (ISI Web of Science, ScienceDirect, Scopus).
20. Tezer M., & Kanbul S. (2009). Opinions Of Teachers About Computer Aided Mathematics Education Who Work At Special Education Centers, *Procedia Social and Behavioral Sciences* 1 (1) 390–394, (ISI Web of Science, ScienceDirect, Scopus).

7.2. Uluslararası diğer hakemli dergilerde yayımlanan makaleler

1. Uzunboylu, H., Tezer, M., & Yildiz, E. P. (2020). The Effects of the Authentic Learning Approach with a Course Management System (Moodle) on Students' Mathematics Success and Online Authentic Learning Self-Efficacy. *Educational Research and Reviews*, 15(11), 679-689.
2. Tezer, M. (2020). Academic procrastination behaviours and problematic internet usage of high school students during the COVID-19 pandemic period. *International Journal of Special Education and Information Technologies*, 6(1), 01-17.
3. Tezer, M., Ulgener, P., Minalay, H., Ture, A., Tugutlu, U., & Harper, M. G. (2020). Examining the relationship between academic procrastination behaviours and problematic Internet usage of high school students during the COVID-19 pandemic period. *Global Journal of Guidance and Counseling in Schools: Current Perspectives*, 10(3), 142-156.
4. Tezer, M., Çavuş, S., Orkun, M. A., Osum, A., & Ture, A. (2021). Examination of opinions of elementary school students on Mathematics course in the COVID-19 pandemic process. *International Journal of Learning and Teaching*, 13(1), 42-53.
5. Tezer, M., & Cumhuri, M. G. (2020, September). Salgın Hastalık Sürecinde Çevrimiçi Matematik Dersine Yönelik Öğrenci Görüşleri. In *Conference Proceeding Book* (p. 88). Near East University.
6. Davulcu, G. Y., & Tezer, M. (2020). An evaluation of the news about people with disabilities published in the written media. *Contemporary Educational Researches Journal*, 10(1), 7-20. (Clarivates-Publion)
7. Tezer, M., Yildiz, E. P., Bozkurt, S., & Tangul, H. (2019). The influence of online mathematics learning on prospective teachers mathematics achievement: The role of independent and collaborative learning. *World Journal on Educational Technology: Current Issues*, 11(4), 257-265. (ERIC).
8. Ozden, C., Tezer, M., & Atasoy, R. (2019). Developing Technology and Design Course Self-Efficacy Scale: A Validity and Reliability Study. *World Journal on Educational Technology: Current Issues*, 11(3), 186-197. (ERIC) (Clarivates-Publion)

9. Tezer, M., & Ozreberoglu, N. (2017). Perspectives of teachers and students regarding testing and assessment in mathematics examination. *International Journal Of Innovative Research In Education*, 4(2), 60-69. (Google Scholar)
10. Ekizoğlu N. and M. Tezer, “The Relationship Between The Attitudes Towards Mathematics and the Success Marks of Primary School Students”, *Journal of Cypriot Journal of Educational Sciences*, 2007. (International Journal)
11. M. Tezer, H. Bicen, “The Preparations University Teachers Towards E-Education Systems”, *Cypriot Journal of Educational Sciences*, 1(5), 16-27, 2008. (International Journal).
12. Tezer, M. (2007). Numerical Package in Computer Supported Numeric Analysis Teaching. Online Submission, ERIC.

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

- Tangül, H., Kılıç, M.Y., Çoban G.S. Tezer, M. (2022, May). Üst Bilişsel Problem Çözme Becerileri: Geçerlik Ve Güvenirlik Çalışması. In Conference Proceeding E&SS2022, 7th International Conference On Economics And Social Sciences, Hosted By Cyprus Science University, North Cyprus MAY 7 - 8, 2022.
- Tezer, M., & Cumhuri, M. G. (2020, September). Salgın Hastalık Sürecinde Çevrimiçi Matematik Dersine Yönelik Öğrenci Görüşleri. In *Conference Proceeding Book* (P. 88). Near East University.
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- M.Tezer, N. Karasel, “During The Process Of Technology Integration, Teachers’ Proficiency And Infrastructural Problems Of Using Technology In Primary Schools Of TRNC”, World Conference on Educational Sciences 2009, North Cyprus.
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- M. Tezer, S. Kanbul, Öğrenim Yönetim Sistemlerinin Bilgisayar Destekli Eğitim Açısından Değerlendirilmesi Ve Öğretim Elemanlarının Tutumları, International Conference On Educational Sciences, ICES08, Magosa ,North Cyprus, 2008.
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7.4. Yazılan ulusal/uluslararası kitaplar veya kitaplarda bölümler:

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- Şahin AKDAĞ, Murat TEZER, Özel Gereksinimli Öğrencilerin Matematik Eğitiminde Web 2.0 Teknolojilerinin Kullanımı: Bir Literatür Taraması. In “ENGELSİZ BİLİŞİM 2022: TEKNOLOJİ İŞİĞİNDE YAŞAM. ISBN: 978-625-6968-41-7, Kriter Yayınevi 2022
- Tezer, M. (2021). Examining The Reopening of Schools in the Media in the Context of COVID-19: Examples From The World. *The Social And Economic Impact of COVID–19*, 187.
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8. Projeler

- Öğretim Üyesi: Özay Günsel Çocuk Üniversitesi'nde Lego Robotics etkinliklerinin öğretilmesi, 2019-2021.
- İlköğretim Okulları Arası Matematik Yarışması I, Yarışma Yürütme Kurulu Başkanı 2017.
- İlköğretim Okulları Arası Matematik Yarışması I, Yarışma Yürütme Kurulu Başkanı 2018.
- Proje Danışmanı/Asistanı: Avrupa Birliği tarafından desteklenen projelerde gerekli dosyaların hazırlanması ve Gönyeli İlköğretim Okulu'nda görev yapan öğretmenlere akıllı tahta derslerinin verilmesi, Eylül 2011.
- Proje Danışmanı/Asistanı: Lefkoşa Türk Lisesi'nde görev yapan öğretmenlere akıllı tahta dersi verilmesi amacıyla Avrupa Birliği tarafından desteklenen projeler, Eylül 2011.
- Proje Danışmanı/Asistanı: Yenyüzyıl Anaokulu'nda görev yapan öğretmenlere akıllı tahta dersi verilmesi amacıyla Avrupa Birliği tarafından desteklenen projeler, Haziran 2010.
- Proje Danışmanı/Asistanı: Avrupa Birliği tarafından desteklenen projelerde gerekli dosyaların hazırlanması ve Çamlıbel İlköğretim Okulu'nda görev yapan öğretmenlere akıllı tahta derslerinin verilmesi, Eylül 2012.
- Proje Danışmanı/Asistanı: Avrupa Birliği tarafından desteklenen projelerde gerekli dosyaların hazırlanması ve Güzelyurt Kurtuluş Lisesi'nde görev yapan öğretmenlere akıllı tahta dersleri verilmesi, Eylül 2012.
- Muhtaç Çocuklar Matematik Dersi Sorumlusu, 2015-2023
- İlkokul Matematik Yarışması I Başkanlığı, 2016-2017
- İlkokul Matematik Yarışması II Başkanlığı, 2017-2018

9. İdari Görevler

Derece	Bölüm/Program	Üniversite	Yıl
Dekan Yardımcısı	Atatürk Eğitim Fakültesi	Yakın Doğu Üniversitesi	2013-2018
Bölüm Başkanı	Atatürk Eğitim Fakültesi ,Fen ve Matematik alanları Eğitimi	Yakın Doğu Üniversitesi	2013-2018
Bölüm Başkanı	İlköğretim Matematik Öğretmenliği	Yakın Doğu Üniversitesi	2008-2018
Bölüm Başkanı	Ortaöğretim Matematik Öğretmenliği	Yakın Doğu Üniversitesi	2009-2018

Bölüm Başkan Yardımcısı	Bilgisayar ve Öğretim Teknolojileri Eğitimi	Yakın Doğu Üniversitesi	2004-2013
Araştırma Görevlisi	Matematik Bölümü, Doktora	Doğu Akdeniz Üniversitesi	1996-2001
Araştırma Görevlisi	Matematik Bölümü, Yüksek Lisans	Doğu Akdeniz Üniversitesi Üniversitesi	1994-1996

10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- Disiplin Kurulu Üyesi, Kıbrıs Eğitim Bilimleri Derneği
- Güreşseverler Derneği Başkanı

11. Konferans Bilim ve Düzenleme Kurulu Üyeleri

- *Konferans Başkan Yardımcısı* - 7th International Educational Technology Conference (IETC 2007), 3-5 May 2007, Near East University, Nicosia, Cyprus.
- *Konferans Başkan Yardımcısı* – World Conference of Educational Sciences (WCES 2009), 4-7 Feb 2009, Kyrenia, Cyprus.
- *Konferans Program Koordinatörü* – World Conference of Educational Sciences (WCES 2010), 4-8 Feb 2010, İstanbul, Turkey.
- *Bilim ve Düzenleme Kurulu Üyesi* - 7th International Educational Technology Conference (IETC 2007), 3-5 May 2007, Near East University, Nicosia, Cyprus.
- *Bilim ve Düzenleme Kurulu Üyesi* -8th International Educational Technology Conference,2008.
- *Bilim ve Düzenleme Kurulu Üyesi* -3rd World Conference on Information Technology (WCIT-2012)
- *Bilim ve Düzenleme Kurulu Üyesi* -8th World Conference on Educational Sciences, 2016.
- *Bilim ve Düzenleme Kurulu Üyesi* -1st and 2nd World Conference On Science And Mathematics Education, 2014-2015.
- *Bilim ve Düzenleme Kurulu Üyesi* – 1st World Conference On Science and Mathematics Education, November 13, 2014 - November 15, 2014, Antalya, Turkey
- *Bilim ve Düzenleme Kurulu Üyesi* – 2nd World Conference On Science and Mathematics Education, University of Kyrenia, 15-17 October 2015, Kyrenia, North Cyprus
- *Başkan, Bilim ve Düzenleme Kurulu Üyesi* – 3rd World Conference On Science and Mathematics Education, 28-30 Aug 2017, Bahçeşehir University, İstanbul, Turkey.

12. Son İki Yılda Verilen Lisans ve Lisansüstü Dersler

Akademik Yıl	Dönem	Course Name	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021-2022	Güz	Temel matematik I	3		100
		Matematik Öğretim Yöntemleri I	3	0	45
		İstatistik ve SPSS (Yüksek Lisans)	3	0	5
		Ölçme ve Değerlendirme (Yüksek Lisans)	3	2	30
		İstatistik ve SPSS (Yüksek Lisans)	3	0	160
	Bahar	Temel matematik II	3		100
		Matematik Öğretim Yöntemleri II	3	0	36
		Sosyal Bilimler için SPSS ve İstatistik	3	0	140
		Matematik Eğitiminde Problem Çözme	3	2	15
		Test Geliştirme Yöntemleri (Yüksek Lisans)	3	0	1
2022-2023	Güz	Temel matematik I	3		100
		Matematik Öğretim Yöntemleri I	3	0	44
		İstatistik ve SPSS (Yüksek Lisans)	3	0	4
		Ölçme ve Değerlendirme (Yüksek Lisans)	3	2	45
		İstatistik ve SPSS (Yüksek Lisans)	3	0	165
	Bahar	Temel matematik II	3		100
		Matematik Öğretim Yöntemleri II	3	0	36
		Sosyal Bilimler için SPSS ve İstatistik	3	0	135
		Matematik Eğitiminde Problem Çözme	3	2	40
		Test Geliştirme Yöntemleri (Yüksek Lisans)	3	0	1