

**MUSTAFA KURT**  
**Özgeçmiş**

- 1. Adı Soyadı:** Mustafa Kurt
- 2. Unvanı:** Profesör
- 3. Öğrenim Durumu:**

Derece	Bölüm	Üniversite	Yıl
Lisans	Yabancı Diller Eğitimi	Orta Doğu Teknik Üniversitesi	1988
Y. Lisans	İngiliz Dili Öğretimi	Gazi Üniversitesi	1992
Doktora	Eğitim Programları ve Öğretim	Ankara Üniversitesi	2002

**4. Yüksek Lisans /Doktora Tezi**

**Yüksek Lisans Tez Başlığı ve Tez Danışmanı**

Kelime Öğretimi – Prof. Dr. Abdulvahit Çakır

**Doktora Tez Başlığı ve Tez Danışmanı**

İngilizce okuma becerilerinin kazandırılmasında derinlemesine düşünme stratejisinin uygulanması- Yrd. Doç. Dr. Necmettin Teker

**5. Akademik Unvanlar**

Yardımcı Doçent: Uygulamalı Dilbilimi, 02 Eylül 2003

Doçent: Uygulamalı Dilbilimi, 26 Aralık 2014

Profesör: Uygulamalı Dilbilimi, 21 Ocak 2020

**6. Yönetilen Yüksek Lisans ve Doktora Tezleri**

**6.1. Yüksek Lisans Tezleri**

**Abdullah, K. N.** An investigation of students' use of the mechanics of writing in English in Northern Iraq. Yakın Doğu Üniversitesi, 2015.

**Aknazarova, G.** A flipped classroom model in English language as a foreign language reading classes. Yakın Doğu Üniversitesi, 2018.

**Aksoy, Y.Ü.** Effects of Using Communicative Activities to Enhance the Speaking Skills of Elementary Students. Yakın Doğu Üniversitesi, 2010.

**Almezghwi, H.A.** Attitudes of Libyan undergraduate English as a foreign language students towards learning English. Yakın Doğu Üniversitesi, 2016.

**Alsharab, O. F.** The influence of postmodernism on the popularity of fantasy literature. Yakın Doğu Üniversitesi, 2019.

**Al-Zumbaidi, H. A. A.** The effect of using video recordings as a reflective teaching tool on EFL teachers' performance. Yakın Doğu Üniversitesi, 2014.

**Arif, H.M.** The relationship between students' and teachers' perceptions about the teacher-student interaction and students' perceptions of motivation in English language classroom. Yakın Doğu Üniversitesi, 2015.

**Atulgan, S. A.** A study on the Awareness of Reflective teaching Among Secondary Teachers in North Cyprus. Yakın Doğu Üniversitesi, 2013.

**Aziz, A. K.** Kurdish EFL Teachers' Learner and Non-learner Centred Beliefs about Learners, Learning, and Teaching. Yakın Doğu Üniversitesi, 2014.

**Bensen, H.** The effectiveness of the Process Genre Approach in the Teaching of Writing. Yakın Doğu Üniversitesi, 2007.

**Beyzade, A.** "The effects of using in-class debates as a means of improving students' critical thinking and speaking skills. Yakın Doğu Üniversitesi, 2004.

**Bozkurt, G.** The Effects of Using Diaries as a means of Improving Students' Writing, Vocabulary and Reflective Thinking Skills. Yakın Doğu Üniversitesi, 2008.

**Churlu, A.** A study of English as a foreign language learners' realisation of requests and apologies in an academic setting. Yakın Doğu Üniversitesi, 2015.

**Hamidan, F.** "The effects of using collaborative learning activities in second language learning". Yakın Doğu Üniversitesi, 2005.

**Hussein, G. B.** (2014). Teachers' Attitudes towards Student Misbehaviors in EFL High School Classrooms (Unpublished master's thesis). Near East University, Nicosia, Cyprus.

**Hussein, G.** The Attitudes of Undergraduate Students Towards Motivation and Technology in a Foreign Language Classroom. Yakın Doğu Üniversitesi, 2011.

**İbrahim, M. S.** Issues of pronunciation and the attitudes of Kurdish university students and teachers towards English language pronunciation in English language departments. Yakın Doğu Üniversitesi, 2015.

**İdris, E. E.** Integrating mobile phones to enhance students' vocabulary retention in EFL classroom. Yakın Doğu Üniversitesi, 2017.

**Mahmood, A. M.** Kurdish English foreign language teachers' attitudes towards supervision in Iraqi Raniyah city. Yakın Doğu Üniversitesi, 2015.

**Owda, Z. N.** "Language Learning Strategy Use at the School of Foreign Languages of the Eastern Mediterranean University. Yakın Doğu Üniversitesi, 2006.

**Oygar, P.** Secondary School EFL Teachers' and Students' Perceptions of Error Correction Techniques and Their Effect on Students' Motivation and Attitudes Towards Learning English as a Foreign Language. Yakın Doğu Üniversitesi, 2014.

**Özgünler, T.** An analysis of illocutionary acts and Woolf's intention in Mrs Dalloway. Yakın Doğu Üniversitesi, 2019.

**Özharun, P.** Attitudes of Primary School English Language Teachers Towards the Use of Drama in English Classes. Yakın Doğu Üniversitesi, 2010.

**Özkan, D.** “An investigation of metacognitive and cognitive learning strategies used by English language learners”. Yakın Doğu Üniversitesi, 2003.

**Saeed, A. A.** Teachers’ and students’ perceptions towards literary adaptations in EFL classrooms. Yakın Doğu Üniversitesi, 2014.

**Savga, S.** A Study on the Awareness Level of Primary School English Language Teachers of Dyslexia. Cyprus. Yakın Doğu Üniversitesi, 2008.

**Sevgen O.** A Study on Student Misbehaviour in EFL Classrooms. Yakın Doğu Üniversitesi, 2009.

**Soğancı, Ö. C.** The effects of Implementing Skype into EAP Classes to Develop Oral Skills. Yakın Doğu Üniversitesi, 2013.

**Sözüöz, H.** A Study of the Effectiveness of Using Error Correction Codes in Writing. Yakın Doğu Üniversitesi, 2010.

**Sucuoğlu, E.** Motivational Strategies used by English language teachers teaching at secondary school of Northern Cyprus. Yakın Doğu Üniversitesi, 2007.

**Sweileh, K. A. A.** Revenge and existentialism in Hamlet. Yakın Doğu Üniversitesi, 2019.

**Talat, S.** An analysis of university students’ cognitive skills in L1 and L2 according to bloom’s taxonomy. Yakın Doğu Üniversitesi, 2010.

**Tek, A. F.** “ A survey on vocabulary learning strategies used by students at OsmanGazi Super High School. Yakın Doğu Üniversitesi, 2006.

**Umur E.** A Study on Motivation and Job Satisfaction of Language Teachers at the EUL English Preparatory School. Yakın Doğu Üniversitesi, 2010.

**Yousif, S. S.** Perspectives of Teachers and Students Toward Reading Strategies and Reading Problems. Yakın Doğu Üniversitesi, 2014.

**Zencirkıran, S.** International students’ views on verbal and non - verbal communication of the international registration office personnel at the universities in north Cyprus: how courteous is this communication? Yakın Doğu Üniversitesi, 2018.

## **6.2. Doktora Tezleri**

**Atamturk, N.** Native Speaker Dichotomy: Students', teachers' parents' and administrators' preferences and perceptions of native and non-native speaking English language teachers. Near East University, 2014.

**Çetereisi, Y.** A classification of English as a foreign language learners' oral errors regarding language competences. Near East University, 2019.

**Dimililer, Ç.** The impact of collaborative writing and the stream of consciousness technique on writing. Near East University, 2017.

**Ozuorçun, F.** Content based language learning through the content topic human rights and language portfolios. Near East University, 2017.

**Soysev, U.** Language attitudes and social interaction among young people in two different English-medium schools. Near East University, 2017.

**Ataner, A.** The Effects Of Video Corrective Feedback On English As A Foreign Language Students' Writing. Near East University, 2021.

**İstek, E.** Effects Of Artificial Intelligence On Speaking Skills In English As A Foreign Language Classes Performances. Near East University, 2021.

**Qadir, S. M.** The Effect of Anxiolytic Stratgies on Writing Apprehension And Writing Performance. Near East University, 2021.

**Şengül, F.** The Effectiveness of The Synchronus Versus Asynchronous Flipped Classroom Models In Writing. Near East University, 2021.

**Terzioğlu, Y.** Applying Blended Learning in An EFL Classroom to Promote Learners' Communicative Fluency And Listening Skill. Near East University, 2022.

**Ridha, S. K.** An Analysis of The Effectiveness of Animated Videos in Vocabulary Learning. Near East University, 2022.

### **6.3 Yönetilen Yüksek Lisans Projeleri**

Ağca, P. (2004). *Use of internet in teaching English* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). *Misbehaviours in classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Altındağlı, C. (2008). *Writing problems of secondary school students* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Bilgen, R. (2004). *The eclectic method* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Bıran, S. (2010). *A study on the accuracy level of learners in writing skill* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Boral, F. (2010). *Using poetry and short stories in the EFL classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Çelik,Ş. D. (2010). *A study on speaking anxiety in second language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Direkci, P. (2011). *Reflective teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Havare, F. (2012). *Cooperative learning in language learning and teaching* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Humidat, M. K. (2007). *Teaching vocabulary to ESL/EFL student* (Unpublished master's project). Near East University, Nicosia, Cyprus.

Jabateh, F. A. (2007). *Teaching pronunciation* (Unpublished master's project). Near East University, Nicosia, Cyprus.

- Karanfilođlu, H. (2011). *Language games* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Kayimzade, E. (2004). *Developing language skills & planning for learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Kurtdereli, P. (2010). *Motivation* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Murat, F. (2007). *Constructivism in teaching and learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Nalciođlu, N. (2010). *A study on students' vocabulary learning strategies* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Ömürlü, İ. (2010). *Perspectives of English language teachers about the contrastive analysis hypothesis* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özan, H. (2010). *Using portfolio assessment system in primary school* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özgüvenel, G. (2005). *The factors affecting foreign language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özkoraltay, K. (2004). *Teaching and learning language in the classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Özser, E. Ü. (2006). *The significance of English language in Cyprus Turkish Community* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Rüzgar, Ü. (2011). *Motivation in second language learning* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Senjawi, D .S. (2011). *A study on staff selection process* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Sorakin, N. (2010). *A study on the teacher's strategies for feedback and error correction in EFL writing classroom* (Unpublished master's project). Near East University, Nicosia, Cyprus.
- Üngüder, P. (2010). *A study on the effectiveness of existent communication system at public schools in North Cyprus* (Unpublished master's project). Near East University, Nicosia, Cyprus.

## 7. Yayınlar

### 7.1 Uluslararası hakemli dergilerde yayımlanan makaleler

Çetereisi, Y., Bensen, H., & Kurt, M. (2019). The classification of spoken errors regarding the language competences. *Revista De Cercetare Si Interventie Sociala*. (SSCI, Yayında)

Dimililer, Ç., & Kurt, M. (2019). The Impact of Collaborative Writing and the Stream of Consciousness Technique on Writing. *Khazar Journal of Humanities and Social Sciences*.

Dimililer, Ç., **Kurt, M.**, Kaşot, N., & Sözüdoğru, O. (2017). Technology and Drama based Creative Collaborative Writing in Teaching. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(8), 5095-5106. (SSCI)

**Kurt, M.** & Kurt, S. (2013). Space-centred English language learning: The Cyprus case. *English Teaching: Practice and Critique*, 12(2). (SSCI & AHCI)

**Kurt, M.**, & Kurt, S. (2017). Improving Design Understandings and Skills through Enhanced Metacognition: Reflective Design Journals. *International Journal of Art & Design Education*, 36(2), 226-238. (SSCI & AHCI)

**Kurt, M.** (2018). Quality in reflective thinking: elicitation and classification of reflective acts. *Quality & Quantity: International Journal of Methodology*, 52(1), 247-259. (SSCI: DOI numarası verildiği tarihte taranıyordu)

**Kurt, M.** (2006). Postmodern Education: Critical and Border Pedagogies: *Cypriot Journal of Educational Sciences*, 1(2), 84-93

**Kurt, M.**, & Bensen, H. (2017). Six Seconds to Visualize the Word: Improving EFL Learners' Vocabulary through VVVs. *Journal of Computer Assisted Learning*, 33(4), 334-346. (SSCI)

Özüorçun, F., & **Kurt, M.** (2018). Having a share in creating a peaceful world: teaching students to become tolerant. *Quality & Quantity*, 52(2), 1121-1135. (SSCI: DOI numarası verildiği tarihte taranıyordu)

Soysev, Ü., Çavuşoğlu, Ç., & **Kurt, M.** (2018). Building communities and tolerance: power, ownership and social interactions among young people in an English-medium school in Cyprus. *Quality & Quantity*, 52(2), 1105-1120. (SSCI: DOI numarası verildiği tarihte taranıyordu)

## **7.2 Diğer Uluslararası Hakemli Dergilerde Yayımlanan Makaleler:**

**Kurt, M.** (2014). Collaborative Assessment: Fostering Ownership in Assessment. *Education*, 134(3), pp.332--339.

**Kurt, M.** (2015). Which methodology works better? English language teachers' awareness of the innovative language learning methodologies. *Education*, 135(3), 309-322.

## **7.3 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında**

### **(Proceedings) basılan bildiriler**

Popescu, D., & **Kurt, M.** (2017). Improve your oral communication skills in English by using informal synchronous chat. In Soare, E; Langa, C (eds.), *Edu world 7th international conference: Vol. 23. European proceedings of social and behavioural sciences* (pp. 1051-1058). Pitesti: Future acad.

**Kurt, M. ve Kurt, M.** (1999). Öğretmenlerin Sözlü ve Sözsüz Yakınlık Davranışlarının Öğretimsel Etkililiğinin Belirlenmesi. 4. *Ulusal Eğitim Bilimleri Kongresi Bildirileri 1*. Eskişehir: Anadolu Üniversitesi Eğitim Fakültesi Yayınları No:51

**Kurt, M.** ( 2002). Derinlemesine Düşünme Sürecinin Meta-Bilişsel Etkililiği. XI. EBK, Ekim 2002.

**Kurt, M.** ( 2003). Yapılandırmacı Derinlemesine Düşünme Uygulaması: Elektronik Öğrenme Günlüğü. International Educational Technologies Symposium and Fair. Proceedings Vol: 2 TOJET 2003, 28-30 Mayıs 2003

**Kurt, M.** (2007). Activating Metacognition through Online Learning Log (OLL). International Educational Technology Conference. Proceedings of IETC2007 Volume 2.03-05 May 2007.

**Kurt, M.** (1998). Hidden Instructions in Content Based Language Learning. FAE sempozyumu. Bilkent Üniversitesi

**Kurt, M.** (1998). Constructivist language learning. FAE sempozyumu. Bilkent Üniversitesi

**Kurt, M.** ( 2003). Yapılandırmacı Derinlemesine Düşünme Uygulaması: Elektronik Öğrenme Günlüğü. International Educational Technologies Symposium and Fair. Doğu Akdeniz Üniversitesi.

**Kurt, M.** (2007). Using learning logs to activate metacognition through reflection. The Sixth Worldwide forum on Education. Rome, 29-30 November.

**Kurt, M.** (2011). An Analysis of the Metacognitive Actions Performed by English Language Learners. First International ELT Conference. 03-04 June 2011. NEU.

**Kurt, M.** (2013). Deconstruction and Language Learning. In Medias Res: Uses of Narrative in English Language Studies International Interdisciplinary Conference. September 26-27.

**Kurt, M.** (2014). The New Remedy: Differentiated Instruction. 3rd Interdisciplinary Conference on English Studies. June 19-20.

#### **7.4. Yazılan ulusal / uluslararası kitaplar veya kitaplarda bölümler**

**Kurt, M., Çise Ç.,** (eds). (June, 2011). Proceedings of Pains and Gains: New Trends in ELT; 1st International ELT Conference. Nicosia: IDEA Publications.

**Kurt, M., Oytun S.,** (eds). (August 2014). Proceedings of 3<sup>rd</sup> Interdisciplinary Conference on English Studies. Nicosia: IDEA Publications. ISBN: 978-1-312-464858

**Kurt, M.** (2003). *Yapılandırmacı öğrenme ve derinlemesine düşünme*. Ankara: Hitit Yayınevi

**Kurt, M.** (2004). Report writing: *A practical guide for language learners*. Ankara: Atlas Yayıncılık

#### **8. Diğer Etkinlikler**

##### **Konferans Düzenleyicisi**

1. İngiliz Dili Çalışmaları Konferansı: Haziran 2011 (Başkan)
2. İngiliz Dili Çalışmaları Konferansı: Eylül 2013 (Başkan)
3. İngiliz Dili Çalışmaları Konferansı: Haziran 2014 (Başkan)

## **Kurucu**

Yakın Doğu Üniversitesi İngiliz Dili Eğitimi Doktora programını başlattı: 2007

Yakın Doğu Üniversitesi Mütercim Tercümanlık bölümünü kurdu: 2007

## **9. İdari Görevler**

Dil Eğitimi Koordinatörü: Siyasal Bilgiler Fakültesi,	1989-1993
Bölüm Başkan Yardımcılığı: Yakın Doğu Üniversitesi	2001-2003
Bölüm Başkanlığı: Yakın Doğu Üniversitesi	2003-
Dışa Açık Dersler Koordinatörü: Yakın Doğu Üniversitesi	2016-2017
Rektör Yardımcılığı: Yakın Doğu Üniversitesi	2017-

## **10. Bilimsel Kuruluşlara Üyelikler**

Kıbrıs Eğitim Bilimleri Derneği  
International Departments of English Language  
Educational Technology and E-learning  
American Council on the Teaching of Foreign Languages

## **11. Verilen lisans ve lisansüstü düzeydeki dersler**

- **Yabancı Dil Öğretiminde Materyal İnceleme ve Geliştirme** (Materials Evaluation and Adaptation in ELT)
- **Öğretim Teknolojileri ve Materyal Tasarımı** (Instructional Technologies and Material Design)
- **Öğrenme-Öğretme Kuramları** (Learning Theories)
- **Sınıf Yönetimi** (Classroom Management)
- **Uygulamalı Dilbilimi** (Applied Linguistics)
- **Edimbilim** (Pragmatics)
- **Çok Kültürlülük ve Dil** (Multiculturalism and Language)
- **Dil ve Çeşitlilik** (Language and Diversity)
- **Toplumdilbilim** (Sociolinguistics)
- **Dil Öğretim Yöntemleri** (Language Teaching Methodology)
- **İngiliz Dili Eğitimde Seminer** (Seminar in English Language Teaching)
- **Öğretmenlik Uygulaması** (Practicum)
- **Entelektüel Bağlamları Yeniden Düşünme** (Rethinking Intellectual Contexts)
- **Eğitimde Yeni Yaklaşımlar** (New Trends in Education)
- **Psikodilbilim** (Psycholinguistics)
- **Film Çalışmaları** (Film Studies )
- **İleri Araştırma Teknikleri** (Advanced Research Techniques)

- **Yapıbozumu ve Post-yapısalcılık** (Deconstruction and Post-structuralism)
- **Çeviri İngilizce Türkçe, Türkçe-İngilizce** (Translation English-Turkish, Turkish-English)
- **Dil Sınıflarında Öğrenme ve Öğretim** (Teaching and Learning in the Language Classroom)
- **İnternet ve Dil Sınıfları** (The internet and the Language Classroom)
- **Dil Öğretimde Yeni Yaklaşımlar** (Innovative Approaches to Language Teaching)
- **Çeviri Kuramı** (Translation Theory)