

AKADEMİK ÖZGEÇMİŞ

1. Adı Soyadı: İpek DANJU

2. Unvanı: Doç. Dr.

3. Öğrenim Durumu: Eğitim Programları ve Öğretim Anabilim Dalı Doktora

Derece	Bölüm/Program	Üniversite	Yıl
Lisans	Uluslararası İlişkiler	Doğu Akdeniz Üniversitesi	2003
Y. Lisans	Eğitim Bilimleri	Doğu Akdeniz Üniversitesi	2010
Doktora	Eğitim Programları ve Öğretim	Yakın Doğu Üniversitesi	2017

4. Yüksek Lisans / Doktora Tezi

4.1. Yüksek Lisans Tez Başlığı ve Tez Danışman(lar)ı:

Tez Başlığı: Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students' Views about Gender Role in Society: A Comparative Study

Tez Danışmanı: Prof. Dr. Mesude Atay

4.2. Doktora Tezi/Tıpta Uzmanlık Tezi Başlığı ve Danışman(lar)ı:

Tez Başlığı: Ortaöğretim Çağdaş Türk ve Dünya Tarihi Öğretim Programının Bağlam Girdi Süreç Ürün Değerlendirme Modeli ile Değerlendirmesi

Tez Danışmanı: Prof. Dr. Hüseyin Uzunboylu

5. Akademik Unvanlar:

Yardımcı doçentlik tarihi: Eylül 2018

Doçentlik tarihi: Mart 2021

Profesörlük tarihi:

6. Yönetilen Yüksek Lisans ve Doktora Tezleri:

6.1. Yüksek lisans tezleri

- KKTC 2018 Okul Öncesi Eğitim Programının Değerler Eğitimi Yönünden Öğretmen Tutumlarının İncelenmesi
- Okulöncesi Öğretmenlerinin Beslenme Bilgi Düzeyleri Alışkanlıklarını ve Görüşlerinin Belirlenmesi
- The Influence Of Technology On The Teaching And Learning Of Biology In The Face Of Covid 19
- Teknoloji Destekli Fransızca Eğitim Programına Yönelik Üniversite Öğrencilerinin Görüşleri

6.2. Doktora tezleri

- Perceptions and Attitudes of Pre-school Teachers towards Gifted Children and their Education in Palestine

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI, AHCI, ESCI, Scopus)

- Jawabreh, R., Salha, S. & Danju, I. (2023). Teachers' attitudes toward gifted children in pre-schools in Palestine. *Power & Education.* <https://doi.org/10.1177/17577438231209389> (ESCI).
- Jawabreh, R., Danju, I., & Salha, S. (2022). Exploring the Characteristics of Gifted Pre-School Children: Teachers' Perceptions. *Sustainability*, 14(5), 2514. <https://doi.org/10.3390/SU14052514> (SSCI).
- Danju, I. & Besim, S. (2020). Teaching Strategies Methods and Techniques Used by Preschool Candidates. *Revista de Humanidades Y Ciencias Sociales, Praxis Educational*, 16(37), 293-310. (ESCI).
- Danju, I., Demir, B., Çağlar, B. B., Özçelik, Ç. D., Çoruhlu Karaağaç, E. & Özturan, S. (2020). Comparative Content Analysis of Studies on New Approaches in Education, Laplage em Revista, 6. DOI: 10.24115 (ESCI).
- Islek, D., Danju, I. (2019). The Effect of Museum Education Practices Carried out on Virtual Teaching Environments on Prospective Teachers' Views. *Revista de Cercetare si Interventie Sociala*, 67, 114-135. DOI: 10.33788/rcis.67.8 (SSCI).
- Danju, I., Besim, S. (2019). Impact of Gender Stereotype Representations In

Primary School Textbooks on Children's Cognitive Development. *Herald NAMSCA* 1, 47-54. (ESCI)

- **Danju, I.** (2019). Determination of The Measurement and Evaluation of The Democracy and Human Rights Teaching Curriculum According to Teachers' Opinions. *RevistaInclusiones* 6, 201-214. (ESCI)
- **Danju, I.**, Islek, D. (2018). Determination of the Objectives of Global Citizenship Education Curriculum According to Delphi Technique. *Revista de CercetaresiInterventieSociala*, 63, 70-84. (SSCI).
- **Danju, I.** (2017). Student Based Curriculum Evaluation: A Case Study of "Contemporary World History and Science History" Subject. *Eurosia Journal of Mathematics Science and Technology Education*, 13(8), 4815-4830.(SSCI)

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

- Elema, J. H., Çerkez, Y., Öneri Uzun, G. and **Danju, I.** (2021).Difference in Percieved Stress Level As a Function of Academic Fields on Study. *International Journal of Education, Technology and Science*1(3), 1–22.
- Jawabreh, R., **Danju, I.**, ve Soheil, S. (2020). Quality of Pre-School Learning Environment in Palestine. *Universal Journal of Educational Research*, Hrpub, 8(10), 4769-4775.
- **Danju, I.** (2019). An Evaluation of the Effectiveness of the Cyprus and Cyprus Turkish History Course Curriculum Objectives in School Practices. *Near East University Online Journal of Education NEUJE* 2(1), 69 – 81.
- **Danju, I.** and Uzunboylu, H. (2017). Analysis of Gender StereotypesRepresentations Studies. *PONTE, International Journal of Sciences and Research*, 73(61),58-66.
- İşlek, D., **Danju, I** and Miralay, F., (2017). The Studies Conducted about the Outdoor Education Approach: a Content Analysis Research. *PONTE, International Journal of Sciences and Research*, 73(8), 146-154.
- **Danju, I.**, &Uzunboylu, H. (2016). Pedagogical Significance of Visual Aids and Ethnographic Films in Teaching History: Evidence from North Cyprus. *Kamla-Raj, International Journal of Educational Sciences*, 15(1,2):157-169.
- **Danju, I.**, and Uzunboylu, H., (2016). A Content Analysis of Citizenship Education. New Trends and Issues Proceedings on *Humanities and Social Sciences*, 2(2), 170 -176.

- **Danju, I.**, Miralay, F. ve Baskan, G. A. (2014). The Comparison between Successful and Unsuccessful Countries in PISA, 2009. Procedia-Social and Behavioral Sciences, Elsevier, 116, 1636-1640.
- **Danju, I.**, Maasoglu, Y., Maasoglu, N. (2013). The Reasons Behind U.S. Invasion of Iraq. Procedia - Social and Behavioral Sciences, 81, 28 June 2013, Pages 682 – 690.
- **Danju, I.**, Maasoglu, Y., Maasoglu, N. (2013). From Autocracy to Democracy: The Impact of Social Media on the Transformation Process in North Africa and Middle East. Procedia - Social and Behavioral Sciences, 81, 28 June 2013, Pages 678 –681. <http://dx.doi.org/10.1016/j.sbspro.2013.06.495>
- Ozcan, D., Gunduz, N., & **Danju, I.** (2013). The attitudes of high school teacherstowards contemporary educational approaches and theories. *Cypriot Journal of Educational Sciences*, 8(3), 341-350. Available at: <http://www.world-education-center.org/index.php/cjes/article/view/8.3.7>.
- Atay, M. and **Danju, I.** (2012). Analysis of 1st grade and 5th grade textbooks and primary school students' views about gender role in society: A comparative study. Procedia - Social and Behavioral Sciences, 47, February 2012, Pages 64 – 73. Available at: <http://dx.doi.org/10.1016/j.sbspro.2012.06.614>
- **Danju, I.**, (2010). Analysis of 1st grade and 5th grade textbooks and primary school students' views about gender role in society: A comparative study [THESIS], North Cyprus, Eastern Mediterranean University Library,2010. <http://bliss.emu.edu.tr/cgi-bin/bliss/w3cat?d=daukutup&n=0104610>

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

- **Danju, i.** & Öznacar, B. (December, 2022). Technology supported instruction for learners with disabilities designed by educators in the learning-teaching process and educators' opinions. Societal Research and Development Symposium, North Cyprus (oral presentation).
- **Danju, i.** & Kiraz, A. (December, 2022). Reflections of environmental awareness in Northern Cyprus in the media: Public spots. Societal Research and Development Symposium, North Cyprus (oral presentation).
- **Danju, i.** & Kiraz, A. (April, 2022). Sad faces that recall a new war: Children of war. World Children Conference III. Antalya, Türkiye (oral presentation).

- **Danju, İ.** (June, 2022). Teachers' Perceptions of Technology Assisted Instruction with Disabilities. International Conference on Interdisciplinary Educational Reflections (oral presentation).
- **Danju, İ.**, Haruna Tanko, S., Haruna Tanko, R. &Arrianejad, A. (June, 2021). L1 Interference in an L2 Syllabus on Phonetics and Phonology: a Case Study of Level 100 Hausa Speakers Learning English at Federal College of Education Kano, Nigeria. International Conference on Interdisciplinary Educational Reflections (oral presentation).
- **Danju, İ.** & Kiraz, A. (May, 2021). KKTC ve TC Milli Eğitim Bakanlığı ilköğretim fen bilimleri programlarındaki fen etkinliklerinin karşılaştırılması. World Children Conference II. Özay Güncel Children University, Nicosia, TRNC (oral presentation).
- **Danju, İ.** (2019). An Evaluation of the Effectiveness of the Cyprus and Cyprus Turkish History Course Curriculum Objectives in School Practices. An International Conference on Education, Technology and Science held in Belgrade – Serbia on 6 -9 May,2018.
- **Danju. İ.** (2017). Comparative Study: Evaluation of the Strategies, Methods and Techniques Used in Special Teaching Method Course. 6th International Conference on Education held in Zagreb-Croatia 29 June - 01 July,2017.
- İşlek, D., **Danju, I** and Miralay, F., (2017). The Studies Conducted about the Outdoor Education Approach: a Content Analysis Research. Cyprus International Conference on Educational Research CYICER Duration: 04 – 06 May 2017, Girne, North Cyprus.
- **Danju, I.**, &Uzunboylu, H. (2016). Pedagogical Significance of Visual Aids and Ethnographic Films in Teaching History: Evidence from North Cyprus. 8th World Conference on Conference on Psychology, Counselling and Guidance (WCPCG) Duration: 28-30 April,Antalya,Turkey.
- **Danju, I.**, and Uzunboylu, H., (2013). The Citizenship Education. Presented in 4th Conference on Learning, Teaching and Educational Leadership, University of Barcelona, Duration: 27 – 29 October 2013, Barcelona,Spain.
- **Danju, I.**, Hursen, C., (2013). A Content Analysis of Mastery Learning. Presented in 4th Conference on Learning, Teaching and Educational Leadership, University of Barcelona, Duration: 27 – 29 October 2013, Barcelona,Spain.
- “The Comparison Between successful and unsuccessful countries in PISA 2009”. 5th World Conference on Educational Sciences, Faculty of Economics, Sapienza University, Duration: 06 – 08 February 2013. Rome,Italy.
- “Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students' Views about Personal Traits in Gender Role in Society” on Cyprus International Conference on Educational Research,held at Middle East Technical University,Northern Cyprus Campus, Duration: 8 - 10 February 2012.

- “The East Asian Model OfEconomic Development and Developing Countries”, on the World Conference on Business, EconomicsandManagement, Duration: 4 - 6 May 2012, Antalya, Turkey.
- “The Reasons Behind U.S. Invasion ofIraq” World Congress of Administrative and Political Sciences (ADPOL 2012, Duration: 29 November – 02 December, 2012, Antalya,Turkey.
- “From Autocracy to Democracy: the Impact of Social Media on the Transformation Process in North Africa and Middle East”, on the 10th Conference The Arab Uprising: Causes and Consequences, held at the Eastern Mediterranean University, Middle East Studies Research Center (ICCMES) andEMUpartnership, Duration: 12 - 14 December 2011.Danju, I., Özoglu, V., Günel, E., Uslu, F. E. ve Karaaslan, H. K. (2020). Okul Öncesinde Oyunun Çocuk Gelişimi Üzerine Etkisi. ICIER Virtual Conference 2020 with the theme “Reflection on 21st Century skills, smart learning environments and digitalization in education.” 19 – 20 June 2020.
- **Danju, I.** (2020). Narratives on Online Education Conference 2020 with the theme ‘Tell Your Story’. 16 – 17 October 2020. Uzaktan Eğitimin: Değerlendirmenin Niteliksel Yöntemlerle Yapıldığı ve Performans Temelli Derslere Etkisi.
- “Analysis of 1st Grade and 5th Grade Textbooks and Primary School Students’ Views about Personal Traits in Gender Role in Society” on Cyprus International Conference on Educational Research, held at Middle East Technical University, Northern Cyprus Campus, Duration: 8 - 10 February 2012.
- “The Reasons Behind U.S. Invasion Of Iraq” World Congress of Administrative and Political Sciences (ADPOL 2012, Duration: 29 November - 02 December, 2012, Antalya, Turkey.
- From Autocracy to Democracy: the Impact of Social Media on the Transformation Process in North Africa and Middle East”, on the 10th Conference The Arab Uprising: Causes and Consequences, held at the Eastern Mediterranean University, Middle East Studies Research Center (ICCMES) and EMU partnership, Duration: 12 - 14 December 2011.
- International Conference on Educational Sciences, ICES, Famagusta, CYPRUS, 23 – 25 June 2008.

7.4. Yazılan ulusal/uluslararası kitaplar veya kitaplarda bölümler

- Kentler için Erişebilir Turizm Rehberi. MEWA Erişilebilir Turizm Çalıştayı Mayıs 2022.
- **Danju, İ.** (2020). Narratives on Online Education, ‘Tell Your Story’ Kitap bölümü kabul görmüştür.
- İslek, D. ve **Danju, İ.** (2020). Instructional Design Models of Open Pedagogy. Fahriye Altınay ve Zehra Altınay (Ed.), Online Pedagogy and Management for Smart Societies in (p. 79 - 100). Ankara: Pegem Akademi.
- **Danju, İ.** (2019). *Primary School Students' Views about Gender Role in Society: Analysis..* Mauritius: LAP LAMPERT Academic Publishing.
- **Danju, İ.** (2018). *Çağdaş Türk ve Dünya Tarihi öğretim programının değerlendirilmesi.* Mauritius: LAP LAMPERT Academic Publishing.

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

Ozcan, D., Gunduz, N., & **Danju, İ.** (2013). The attitudes of high school teachers towards contemporary educational approaches and theories. *Cypriot Journal of Educational Sciences*, 8(3), 341-350.

8. Sanat ve Tasarım Etkinlikleri

9. Projeler

10. İdari Görevler

- Yakın Doğu Üniversitesi, Eğitim Programları Geliştirme Koordinatörü (2020-)
- Yakın Doğu Üniversitesi, Ortak Dersler ve Dışa Açık Dersler Koordinatör Yardımcısı (2018- 2022)
- Yakın Doğu Üniversitesi, Dersler Komisyonu Koordinatörlüğü (2018-)
- YDÜ Mimarlık Akreditasyon Kurulu MİAK Kurum Gözlemcisi (Ekim 2019)

11. Bilimsel ve Mesleki Kuruluşlara Üyelikler

- Eğitim Araştırmaları Birliği Lisansüstü Araştırmacı Grubu Kıbrıs Temsilcisi (2012-2017)
- Toplumsal Araştırma ve Geliştirme Merkezi

12. Ödüller

- University of Vienna (Scholarship) Attended the European Consortium for Political Research (ECPR), Winter School in Methods and Techniques, held at the University of Vienna (Gained %100 scholarship

from European Consortium for Political Research), Duration: 11 - 18 February 2012.

- Freie Universität (Scholorship) Attended European Educational Research Association (ECER, take place at Freie Universität Berlin, Germany (as participant) Duration: 12 – 16 September 2011.

13. Son İki Yılda Verilen Lisans ve Lisansüstü Dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021 - 2022	Güz - Bahar	Öğrenme Öğretme Kuram ve Yaklaşımları	3	0	10
	Güz - Bahar	Vatandaşlık Bilgisi	2	0	23
	Güz - Bahar	Eleştirel ve Analitik Düşünme	3	0	60
	Güz - Bahar	Yetişkin Eğitimi	2	0	40
	Güz	Öğrenme Öğretme Kuram ve Yaklaşımları	3	0	1
	Güz	İnsan Hakları ve Demokrasi Eğitimi	2	0	29
	Güz	Eleştirel ve Analitik Düşünme	3	0	70
2022 - 2023	Bahar	Multiculturalism	2	0	2
	Bahar	Türkiye Siyasi Jeopolitiği	2	0	6
	Güz	Öğretmenlik Uygulaması	5	8	18
	Güz	Eleştirel Düşünme ve Yaratıcı Problem	3	0	70
	Güz	Çokkültürlü Eğitim ve Öğretim	3	0	76
	Güz	Learning Teaching Theory and Approaches	3	0	4
	Güz	Sosyal Bilgiler Ders Kitabı İnceleme	3	0	10