

AKADEMİK ÖZGEÇMİŞ

1. Adı Soyadı: Fahriye Altınay

2. Unvanı: Prof Dr.

3. Öğrenim Durumu:

Derece	Bölüm/Program	Üniversite	Yıl
Lisans	Halkla İlişkiler ve Reklamcılık	DAÜ	2002
Y. Lisans	Eğitim Bilimleri	DAÜ	2004
Doktora	Eğitim Yönetimi Eğitim Teknolojileri	YDÜ Middlesex Üniversitesi	2008 2010

4. Yüksek Lisans / Doktora Tezi

4.1. Yüksek Lisans Tez Başlığı ve Tez Danışman(lar):

Uzaktan Eğitimde İletişim Engellesi, Prof. Dr. Aytekin İşman

4.2. Doktora Tezi/Tıpta Uzmanlık Tezi Başlığı ve Danışman(lar):

Learning Organization in Distance Education Institutions, Prof Dr Fatoş Silman

Online Interaction in Online Education, Dr David Officer

5. Akademik Unvanlar:

Yardımcı doçentlik tarihi: 2009

Doçentlik tarihi: 2012

Profesörlük tarihi: 2017

6. Yönetilen Yüksek Lisans ve Doktora Tezleri:

6.1. Yüksek lisans tezleri

- Dösemeci, G. (2017). İlkokullardaki Yöneticilerin Uzlaşı Kültürünin Gelişiminde Liderlik Özelliklerinin Öneminin Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.
- Sakalli, Ö. (2017). Barış Eğitiminin Eğitim Yönetimi Paydaşlarının Görüşlerine Göre Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.
- Avcı, M (2018). Mesleki Gelişimde Kurum Kültürünin Değerlendirilmesi: Güvenlik Yönetimi ve Temel Eğitim Uygulama Örneği
- Kanioğlu, F. D. (2016). Sanat Eğitimi Veren Kurumlarda Bilişim Teknoloji Stratejisi ve Yönetiminin Değerlendirilmesi. (Yüksek Lisans Tezi). Yakın Doğu Üniversitesi, Lefkoşa.

6.2. Doktora tezleri

- Karaatmaca, C. (2020). Sivil Toplum Kuruluşlarında Örgüt Gelişiminin Nesiller Arası Perspektifi ile Duyarlılık Eğitimi Kapsamında Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

- Yıkıcı, B. (2018). Okul Yöneticilerinin Okul Gelişimi ve Stratejik Planlamadaki Hazırbulunuşluğunun Paydaşlara Göre Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

- Sasi, S. (2017). Technology Enhanced Instruction: An Example Of English Language Learning In The Context Of Peace. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

- Beyatlı, Ö. (2018). Ortaöğretim Öğretmenleri İçin Tasarlanmış İçerik Yönetim Sistemi Eğitiminin Değerlendirilmesi: Edmodo Örneği. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

- Fedai, L. (2016). Orta Öğretim Kurumlarının Öğrenen Örgüt Olma Özelliklerinin Öğretmen Ve Yöneticilere Göre Değerlendirilmesi. (Doktora Tezi). Yakın Doğu Üniversitesi. Lefkoşa.

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI, AHCI, ESCI, Scopus)

- Mohamed, M., Altinay, F., Altinay, Z., Dagli, G., Altinay, M., & Soykurt, M. (2023). Validation of Instruments for the Improvement of Interprofessional Education through Educational Management: An Internet of Things (IoT)-Based Machine Learning Approach. *Sustainability*, 15(24), 16577.

- ALTINAY, F., KAZMACI, A., DAGLI, G., ALPTÜRK, K., & ALTINAY, Z. (2023). ACCESSIBLE GAMES: A BIBLIOMETRIC ANALYSIS FOR FUTURE DIRECTIONS. *Synesis*, 15(4).

Akşahin, H., Dagli, G., Altinay, F., Altinay, Z., Altinay, M., Soykurt, M., ... & Adedoyin, O. B. (2023). Contributions of Neuroleadership to the School Administrator and Teachers for the Development of Organizational Behavior. *Sustainability*, 15(21), 15443.

Kancan Oyku Esin, Altinay Fahriye, Altinay Zehra, et al. The Role of Supervisor to Develop Strategic Planning for the Future of Education [J]. *Journal of Chinese Human Resources Management*, 2023, 14(03): 70-83. DOI : [10.47297/wspchrmWSP2040-800506.20231403](https://doi.org/10.47297/wspchrmWSP2040-800506.20231403).

Olasile Babatunde Adedoyin, Fahriye Altinay, Zehra Altinay, Rustam Shadiev, Mert Baştaş & Gokmen Dagli (2023) Open Educational Resources: Qualitative evaluation of faculty interest in motivating students to create and use, Innovations in Education and Teaching International, DOI: [10.1080/14703297.2023.2271493](https://doi.org/10.1080/14703297.2023.2271493)

Altinay, F., Yıkıcı, B., Dagli, G., Altinay, Z., & Altinay, M. (2023). Curriculum change to increasing student motivation in distance education and evaluation of teaching methods. *GeSec: Revista de Gestao e Secretariado*, 14(9).

Dagli, G., Muhtaroglu, M. B., Bastas, M., Altinay, F., & Altinay, Z. (2023). Evaluation of primary school managers' duties in digital transformation. *Revista de Gestão e Secretariado*, 14(9), 15227-15249.

Boztaş, G.D., Berigel, M. & Altınay, F. A bibliometric analysis of Educational Data Mining studies in global perspective. *Educ Inf Technol* (2023). <https://doi.org/10.1007/s10639-023-12170-0>

Mafratoğlu, R., Altinay, F., Koç, A., Dagli, G., & Altinay, Z. (2023). Developing a School Improvement Scale to Transform Education into being Sustainable and Quality Driven. *SAGE Open*, 13(1), 21582440231157584.

Adedoyin, O. B., & Altinay, F. (2023). Open educational resources: Evaluation of students' intention to use and motivation to create. *British Journal of Educational Technology*.

Shadiev, R., Hwang, W. Y., Altinay, F., & Guralnick, D. (2023). Technology-assisted cultural diversity learning. *Frontiers in Psychology*, 14.

Tlili, A., Altinay, F., Huang, R., Altinay, Z., Olivier, J., Mishra, S. & Burgos, D. (2022). Are we there yet? A systematic literature review of Open Educational Resources in Africa: A combined content and bibliometric analysis. *Plos one*, 17(1), e0262615.

Altinay, Z., Altinay, F., Dagli, G., & Yıldızlılar, A. (2022). Science Education in Cyprus. In *Science Education in Countries Along the Belt & Road* (pp. 367-383). Springer, Singapore.

Altinay, Z., Bicen, H., Altinay, F., Dagli, G., Demirok, M. S., Oznacar, B., ... & Celebi, M. (2022). The role

of societal research and centers in analyzing society in pandemic times. In *Data Science for COVID-19* (pp. 279-298). Academic Press.

Ari, R., Altinay, Z., Altinay, F., Dagli, G., & Ari, E. (2022). Sustainable Management and Policies: The Roles of Stakeholders in the Practice of Inclusive Education in Digital Transformation. *Electronics*, 11(4), 585.

Hawamdeh, M., Altinay, Z., Altinay, F., Arnavut, A., Ozansoy, K., & Adamu, I. (2022). Comparative analysis of students and faculty level of awareness and knowledge of digital citizenship practices in a distance learning environment: case study. *Education and Information Technologies*, 1-32.

Imara, K., & Altinay, F. (2021). Integrating Education for Sustainable Development Competencies in Teacher Education. *Sustainability*, 13(22), 12555.

Sakalli, Ö., Altinay, F., Altinay, M., & Dagli, G. (2021). How Primary School Children Perceive Tolerance by Technology Supported Instruction in Digital Transformation During Covid 19. *Frontiers in Psychology*, 12.

Tlili, A., Burgos, D., Altinay, F., Altinay, Z., Huang, R., & Jemni, M. (2021, July). Remote special education during COVID-19: A combined bibliometric, content and thematic analysis. In *2021 international conference on advanced learning technologies (ICALT)* (pp. 325-329). IEEE.

Tlili, A., Altinay, F., Altinay, Z., & Zhang, Y. (2021). Envisioning the future of technology integration for accessible hospitality and tourism. *International Journal of Contemporary Hospitality Management*.

Altinay, F., Altinay, Z., Aydin, C.H. et al. Widening international perspectives and practices through online learning for developing critical friendship and skills. *Education Tech Research Dev* (2021). <https://doi.org/10.1007/s11423-020-09869-z>

Sakalli, Ö., Tlili, A., Altinay, F., Karaatmaca, C., Altinay, Z., & Dağılı, G. (2021). The Role of Tolerance Education in Diversity Management: A Cultural Historical Activity Theory Perspective. *SAGE Open*, 11(4), 21582440211060831.

S Yalçınkaya, G Dağılı, FA Aksal, ZA Gazi, Ü Kalkan (2021). The Effect of Leadership Styles and Initiative Behaviors of School Principals on Teacher Motivation, *Sustainability* 13 (5), 2711

Altinay, F, Altinay, Z, Aydin, CH, et al. (2020). Networking and Collaboration in Service Quality for a Smart University and Society, Bulletin of the Technical Committee on Learning Technology (ISSN: 2306-0212).

Karaatmaca, C., Altinay, F., Altinay, Z., Dagli, G. and Akcıl, U. (2020), "Fostering digital citizens: perceptions of sensitivity training", *International Journal of Information and Learning Technology*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJILT-03-2020-0034>

Kalkan, Ü., Altinay Aksal, F., Altinay Gazi, Z., Atasoy, R., & Dağılı, G. (2020). The Relationship Between School Administrators' Leadership Styles, School Culture, and Organizational Image. *SAGE Open*. <https://doi.org/10.1177/2158244020902081>

Altinay, F., Beyatlı, O., Dagli, G. & Altinay, Z. (2020). The Role of Edmodo Model for Professional Development: The Uses of Blockchain in School Management. *International Journal of Emerging Technologies in Learning (iJET)*, 15(12), 256-270.

Karadağ, M., Altinay Aksal, F., Altinay Gazi, Z., & Dağılı, G. (2020). Effect Size of Spiritual Leadership: In the Process of School Culture and Academic Success. *SAGE Open*. <https://doi.org/10.1177/2158244020914638>

- Karasel, N., Bastas, M., Altinay, F., Altinay, Z., & Dagli, G. (2020). Distance Education for Students with Special Needs in Primary Schools in the Period of CoVid-19 Epidemic. *Propósitos y Representaciones*, 8(3), e587. doi: <http://dx.doi.org/10.20511/pyr2020.v8n3.587>
- Altinay, F., Dagli, G., Altinay, Z., & Altinay, M. (2020). Readiness to Online Learning: to be a Smart University. *Revista Romaneasca pentru Educatie Multidimensională*, 12(1Sup2), 09-14.
- Altinay, F., Altinay, Z., Altinay, M., Dagli, G. Evaluation of the Barrier-Free Tourism and Sustainability of the Barrier-Free Society in Cyprus. *European Journal of Sustainable Development* (2020), 9, 4, 137-146 Doi: 10.14207/ejsd.2020.v9n4p137
- Altinay, F., Altayli, Y., Altinay, Z., Dagli, G., & Altinay, M. (2020). The Role of Mentoring and Coaching in Managerial Capacity Development. *Postmodern Openings*, 11(1Supl1), 01-14.
- Karaatmaca, C., Altinay, F., Altinay, Z., Dagli, G. (2020). The Role of Sensitivity Training for Managing Diversities in Sustainable Smart Societies. *European Journal of Sustainable Development* (2020), 9, 3, 13-26. Doi: 10.14207/ejsd.2020.v9n3p13
- Altinay, F., Ossianilsson, E., Altinay, Z. and Dagli, G. (2020), "Accessible services for smart societies in learning", *International Journal of Information and Learning Technology*, Vol. 38 No. 1, pp. 75-89. <https://doi.org/10.1108/IJILT-03-2020-0031>
- Altınay, F., Bastas, M., Altınay, Z., Dagli, G., & Menemenci, N. (2020). The Sustainable Tool for Human Resources Quality in Educational Practices. *Postmodern Openings*, 11(1Supl1), 15-32.
<https://doi.org/10.18662/po/11.1sup1/120>
- Altinay, Z., F. Ossianilsson, E., Aydin, C. H. (2018). Open Education Practices for Learners with Disabilities. BRAIN, 9,4.*
- Altinay, F., Altınay, Z. (2018). Women as social entrepreneurship and the use of technology. European Journal of Sustainable Development, 7, 3.*
- Akcil, U., Altınay, Z., Altınay, F., Dagli, G., Altınay, M. (2018). The role e-transformational leadership intergenerational cooperation for school culture. INTECH.
- Altinay, F., Dagli, G., Altınay, Z. (2018). How MOOCs Support Collaborative and Conflict management in Schools. BRAIN, 9.*
- Ozansoy, K., Altınay, Z., Altınay, F. (2018). Developing Strategies to Prevent "Cyber-Bullying", EURASIA J. Math., Sci Tech. Ed 2018;14(5):1925–1929 DOI: <https://doi.org/10.29333/ejmste/85499>
- Beyatlı, Ö., Altınay, F., Altınay, Z. (2018). Evaluation of the Users of Edmodo Content Management System in Secondary Education. EURASIA J. Math., Sci Tech. Ed 2018;14(7):3191–3195 DOI: <https://doi.org/10.29333/ejmste/91093>
- Olya, H., Altınay Gazi, Z., Altınay Aksal, F. and Altınay, M. (2018), "Behavioral intentions of disabled tourists for the use of peer-to-peer accommodations", *International Journal of Contemporary Hospitality Management*, Vol. 30 No. 1, pp. 436-454. <https://doi.org/10.1108/IJCHM-08-2016-0471>
- Sasi, S., Kayimbasioglu, D., Aksal, A., F., Haci, H., Kinshuk, Chang, M., Gazi, A., Z. (2017). Learning English language in peace context through technology. *EURASIA Journal of Mathematics Science and Technology Education*
- Gazi A., Z. & Aksal A., F. (2017). Technology as mediation tool for improving teaching profession in higher education practices. *EURASIA Journal of Mathematics Science and Technology Education*.
- Altınay, F., Dagli, G. Altınay, Z. (2017). Role of technology and management in tolerance and reconciliation education. *Quantity & Quality, International Journal of Methodology*, DOI 10.1007/s11135-016-0419-x.

Altinay, Z., Menemenci, N., Saner, T., Altinay, F. (2016). The Role of Social Media Tools in Accessible Tourism for Disabled Citizens. *Journal of Educational Technology & Society*.

Altinay, F., et al. (2016). Technology Support for Fostering Life-Long Learning of Learners with Disabilities. *Journal of Educational Technology & Society*. Guest Editorial.

Altınay, F., Daglı, G., Altınay, Z. (2016). Digital transformation in school management and culture. *Virtual Learning, InTech*

Aksal Altınay, F. (2015). Are Headmasters Digital Leaders in School Culture? *Education and Science*, 40 (182), 77-86.

Kuter, S., Gazi A., Z. & Aksal A., F. (2012). Examination of co-construction of knowledge in videotaped simulated instruction. *Educational Technology & Society*, 15(1).

Aksal Altınay, F., Gazi Altınay, Z., De Rossi, V., & Isman, A. (2012). Being online peer supporter-ed: Experiences from Work-based Learning Programme. *Eurasian Journal of Educational Research*, 46.

Gazi A., Z., Aksal A., F. (2011). The film as visual aided learning tool in classroom management course. *Hacettepe University Journal of Education*, 41, 170-179.

Isman, A., Aksal A., F. & Gazi A. Z. (2009). Teacher researchers: Technology and ethical considerations while conducting action research. *Hacettepe University Journal of Education*, 27 (37)

Aksal A., F (2011). Developing an evaluative tool for online learning and teaching process. *Turkish Online Journal of Educational Technology*, 10(3), 69-75.

Altınay, F. (2009). Action plan on communication practices: Roles of tutors at emu distance education institute to overcome social barriers in constructing knowledge. *The Turkish Online Journal of Educational Technology* 8(2).

Aksal A., F., Birol, C., & Silman, F. (2008). Comparative study: Distance education institutes as learning organisations in North Cyprus and UK. *Egitim Arastirmalari - Eurasian Journal of Educational Research*, 32, 1-20.

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

Altinay, F., Altinay, Z., Özkum, D., Demirok, M. S., Burgul, N., Akdağ, Ş., ... & Kanbul, S. (2023). A Comprehensive Look into Monitoring Disability Rights: A Case of Northern part of Cyprus by Disability Rights Monitoring Committee at Near East University. *Nafath*, 8(23).

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

Shadiev, R., Fayziev, M., Abildinova, G., Liu, J., Altinay, F., Zhussupova, R., ... & Shadiev, N. (2023, November). Mobile Technology as a Catalyst for Enhancing EFL Speaking Skills in Social Language Learning Contexts. In *2023 IEEE Intl Conf on Dependable, Autonomic and Secure*

Computing, Intl Conf on Pervasive Intelligence and Computing, Intl Conf on Cloud and Big Data Computing, Intl Conf on Cyber Science and Technology Congress (DASC/PiCom/CBDCom/CyberSciTech) (pp. 0422-0427). IEEE.

7.4. Yazılan ulusal/uluslararası kitaplar veya kitaplarda bölümler

Altinay, F., Altinay, Z., Daglı, G., Altinay, M., & Soykurt, M. (2022). Merits of Six Hat Metaphors and Station Techniques for Project Management Skills in Online Courses: Learner Engagement to Online Courses. *Mobile and Sensor-Based Technologies in Higher Education*, 192.

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

8. Sanat ve Tasarım Etkinlikleri

-

9. Projeler

- ANKA Projesi 2023
- Kıbrıs Adasında Kültürleşme ve Türkiye'nin Etkisinin Belirlenmesi: Yerel Ekonomik İlişkiler, Kültür Ekonomisi, Tüketim ve RitüelTüketimi-2022 TÜBİTAK
- Girişimcilik ve Yeni Teknolojiler MEB-2019
- Ulusal Veri Tabanı-Engelliler BAP-2014
- Güvenli Okul BAP-2015
- Surlarıçı Projesi BAP-2017
- Uzaktan Eğitim ve Bilgi Yönetimi BAP-2017

10. İdari Görevler

Lisansüstü Eğitim Enstitüsü Müdür Yardımcısı

BÖTE Bölüm Başkanı

Toplumsal Araştırma ve Geliştirme Merkezi Başkanı

11. Bilimsel ve Mesleki Kuruluşlara Üyelikler

Cumhurbaşkanlığı Engelliler Komitesi

Sağlık Bakanlığı Engelliler Komitesi

IEEE Computer Society

International Society for Quality-of-Life Studies

12. Ödüller

YDÜ Bilim Ödülü

Engellilere Hizmet Ödülü

13. Son İki Yılda Verilen Lisans ve Lisansüstü Dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2022 - 2023	GÜZ	Öğretim İlke ve Yöntemleri	2	0	180
		Eğitm Yönetimi	3	0	5
	BAHAR	Eğitimde Etik ve Ahlak	2	0	100
		Toplum Kültür ve Eğitim	3	0	5
		Öğretim İlke ve Yöntemleri	2	0	150
2023 - 2024	GÜZ	Öğretim İlke ve Yöntemleri	2	0	240
		Toplum Kültür Eğitim	3	0	7